

GOVERNMENT DEGREE COLLEGE POONCH

Established 1955

Track ID: JKCOGN21073



Self Study Report

Submitted

To

National Assessment and Accreditation Council

Poonch-185101, Jammu and Kashmir, India

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**OFFICE OF THE PRINCIPAL
GOVERNMENT DEGREE COLLEGE POONCH**



I feel privileged to submit the self Study report of Govt. Degree College Poonch to National Assessment and Accreditation Council for validation. This is one of the oldest colleges in the state of Jammu and Kashmir. The management and faculty of the institution are conscious of the responsibility and our commitment to provide quality education to our students remains steadfast.

Prof. Tajinder Singh
Principal

Place: Poonch
Date: 06, April, 2015



**OFFICE OF THE PRINCIPAL
GOVERNMENT DEGREE COLLEGE POONCH**

DECLARATION

I certify that the data included in this self study report (SSR) is true to the best of my knowledge. This Self Study Report has been prepared by the institution after internal discussions and no part of it has been outsourced. I am aware of the fact that the peer team will validate the information provided in this SSR during its visit to the College.

Prof. Tajinder Singh
Principal

Place: Poonch
Date: 06 April,2015

PREFACE

Government Degree College Poonch is opting for assessment by NAAC. Over a period of time many new courses and subjects have been introduced in the college. The institution has attempted to modernize and upgrade its infrastructure. The Teaching faculty is encouraged to enhance Teaching and learning skills and also in the use of ICT. The institution is conscious of its strength and weaknesses. Every effort is being made to bring improvement in all the dimensions of the institution. The resources are being utilized properly to provide the desired educational environment to the learners.

Over the years efforts were made to prepare the college for the accreditation process but due to one or the other reason it has been delayed. When the accreditation process was started in various colleges of the state of Jammu and Kashmir our area was in the grip of militancy and being close to LOC, the circumstances remained hostile for the preparation of the institution for this process. However, in the middle of the last decade preparations were made for accreditation process but unfortunately, the college was badly damaged in the devastating earthquake which struck this area in 2005 and since then the repair and renovation process has been undertaken. The efforts for assessment and accreditation were initiated under the able guidance of Prof. G.L Sharma, Dr. Mohd Zaman former principals of this college and the Self Study Report has been prepared under the leadership of present Principal, Prof. Tajinder Singh. The untiring efforts of all the officers have brought results in the form of presenting this self study report to NAAC.

M.H. Shah
Associate Professor
Co-ordinator
Steering Committee.

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SUMMARY

Government Degree College, Poonch was established on 11th November 1955. Initially it started functioning as an Intermediate College in the old "Resham Ghar" building in 'Mohalla Dungas'. Prof. R.L. Basur, an eminent educationist of our state was its first Principal. In 1961, it was elevated to the status of a Degree College and Prof. P.N. Pushp, another great educationist and scholar, headed this institution during its developmental phase. In early sixties, the College was shifted to its present location, the upper portion of which was a part of 'Favara Garden' and the lower part across the main road was covered with barracks and bunkers vacated by Army, who shifted to 'ReshamGhar'site. The theory classes in the College used to be held in bunkers and barracks while the science practical work was conducted in temporary laboratories set up in the old portion of the "Dak Banglow" Poonch. The Science laboratories were later shifted to present Science block after its construction in 1969-70. Unfortunately, a good chunk of the College land was given for construction of Gujjar and Bakarwal Hostel, ITI campus and Horticulture Nursery etc. and the College retained only the present campus and playground. It is for this reason the various building blocks were constructed in a limited space, adjoining the thickly populated locality "Mohalla Panditan". The College administration, has tried its best to give some face lift to it by raising boundary wall and stream-lining the available space into lawns.

The College was earlier affiliated to Jammu and Kashmir University, which was later converted into two separate Universities, The University of Jammu and The University of Kashmir. The College is presently affiliated to the University of Jammu and is recognized by University Grants Commission (UGC) under section 2(F) &12(B).

The College celebrated its golden Jubilees in the year 2005. It was also badly affected in the devastating earthquake of October 2005. A lot of repair and renovation work has been accomplished. The College offers undergraduate courses in Arts, Sciences, Commerce and Vocational courses in Sericulture and B.C.A. as a professional course. Besides Add-on-Course in Functional English, Sericulture and certificate courses in some subjects. The infrastructure of the College is constantly upgraded to enable it to cater to the growing needs of the students with newly introduced subjects. We are sure that the products of this College shall be fully equipped to meet the challenges in the new millennium.

The college has produced large number of Alumni who have made a mark on the state and the national scene. Some of them include Dr. Pushkar Raj Behel, renowned surgeon (One of the five Chief Consultants of Royal Family of England), Sh. Bansilal Sharma, Senior IAS officer, Sh. Dalip Singh IAS, former secretary Home J&K, Sh. Masood Ahmed Choudhary IPS, Former Additional General Police J&K and former VC ,BGSB University Rajouri, Prof. I.A.Hamal present Vice Chancellor BGSB University Rajouri,Dr. O.S.Sudan former Registrar University of Jammu, Sh. Ravi Mohan Kahanna former Scientist National Laboratory New Delhi, Sh. S.N. Khajuria Padamshri Awardee, Sh. Mohd Amin Anjum,IPS former Inspector General Police J&K, Sh. A.Q.Manhas IPS, former Inspector General Police J&K,Sh. Nisar Ahmed DIG J&K Police,Sh. Shafiq Raina IAS, Direcior Rural Development J&K,Sh. G.A.Qureshi

,Director Industries J&K, Sh.Mohd Hussain, Director, Social Welfare J&K, Sh. Abdul Hamid Sheikh, Chief Engineer PWD J&K, Dr. Sushil Sharma, renowned cardiologist (HOD Cardiology Government Medical College Jammu) Sh. Gulam Ahmed Deputy Commissioner Baramulla.

Govt. Degree College Poonch, is situated in the heart of Poonch Town. It is surrounded by Krishan Chander Park to its East, General Bus Stand to its West, small hillocks to its North and College ground to its South. The college campus is well maintained and presents a serene view with well-maintained lawns and flower beds.

Being conscious of the responsibility the institution has strived to maintain the desired standard and meet the challenges of the modern day educational requirements. Constant efforts have been made to upgrade and expand the infrastructure, augmenting the facilities for the students, streamlining the administrative apparatus and improving the educational skills and capabilities of the students.

The college is striving to pursue academic excellence and create atmosphere for all round development of the students and become an institution of National standard. The institution ensures proper implementation of the curriculum prescribed by the University of Jammu. To achieve this objective every year a proper admission policy is formulated and the institutional calendar is followed. Periodic assessment of the implementation of the academic calendar is made. The institution offers Arts, Science, BCA and Commerce streams at UG level with English as Compulsory subject. In Arts, the subjects offered include Arabic, Economics, Geography, Hindi, History, Mathematics, Persian, Political Science, Punjabi, Sanskrit, etc. and in Science stream the subjects offered are Botany, Computer Science, Chemistry, Environmental Science, Geography, Mathematics, Physics, Sericulture and Zoology. In addition to this Add on Course in Functional English and certificate course in Sericulture are also offered to the students.

Since the college is affiliated to the University of Jammu the curriculum is designed by the university. However, the senior faculty members participate in meetings of Boards of studies in various subjects and give their suggestions. The university convenes periodical meetings to upgrade the curriculum and the stress is laid on knowledge skill and practical training. There is a healthy teacher - student ratio in the college. The non-teaching staff is also employed to properly manage the institution. The college ensures transparency in the admission process which is completed in time bound manner and the admission is done strictly according to merit. However, additional weightage of 5% is given to the students belonging to various reserved categories. The college undertakes periodic evaluation of the students in theory and practical. The college has experienced and qualified teaching faculty many of whom have research degrees. The appointment of teaching faculty is made by Jammu and Kashmir Public Service Commission under UGC norms. The institution encourages the faculty to participate in Conferences, Workshops, Seminars and in orientation and refresher courses. Various committees are constituted at the beginning of the session to offer support services to the students. Women Empowerment Cell has been established to address gender related issues. Due to whole hearted efforts of the teaching faculty the overall pass percentage remains high.

Though the college lacks the required infrastructure for research however, the faculty members are encouraged to go for research works. The teaching faculty has good number of publications. The seminars and conferences are organized regularly. The funds are provided by the state government and the financial assistance is also provided by UGC, DST and other funding agencies. The NSS and NCC units are actively functioning in the college and regularly plantation drives, blood donation camps, and other activities promoting communal harmony are undertaken.

The college has massive physical infrastructure and the buildings are spread over a large area. The science departments have their own separate buildings with well equipped laboratories and classrooms. The teachers in arts faculty have been provided separate chambers. There is a girl's common room with attached washrooms. The library has a separate building with reading room facility for students and faculty. It has a collection of 31086 books. The college has an auditorium for organizing cultural programmes and other literary and co-curricular activities. The BCA Department has well equipped laboratory around 24 computers and LCD projector. The newly constructed triple story administrative block has been completed which has given face lift to the college.

The internet facility is available for the use of faculty and students. The students are encouraged to participate in curricular and co-curricular activities. The students of the college participate in inter college / inter university / regional or state level sports and literary events. There is a provision of scholarships under various schemes and are provided to the students belonging to various categories. The college prepares a calendar for all the activities and the students are encouraged to participate in all the activities. The elections for the class representatives are conducted every year under the supervision of the college administration.

Since, it is a government college so the rules and regulations of the state government are followed in letter and spirit. The administrative control of the college is in the hands of J & K govt. Higher Education department under the command of Cabinet Minister and commissioner secretary. At the college level Principal is the head of the institution who on one hand maintains a close liaison with the Higher Education department and on the other hand with the staff of the college, the students and other stakeholders. Complete transparency is maintained in the financial matters of the college and the accounts are regularly audited by AG's Office. The decentralization has been done in the college and various activities are carried out with the assistance of various committees of the college faculty constituted at the beginning of every academic session. The college administration is involved in these activities.

The massive infrastructure is the strength of the college and its locational disadvantage in being close to LOC is its weakness. The college could not introduce PG courses seems to be another weak point. The challenge to the college is to provide desired educational atmosphere to the students and retain their interest in the continuous education process.

PROFILE OF THE AFFILIATED / CONSTITUENT COLLEGE

1. Name and address of the college:

Name: Government Degree College Poonch
Address: Near Bus stand Poonch
City: Poonch Pin: 185101 State: Jammu and Kashmir
Website: www.gdcpoonch.co.in

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Tajinder Singh	O:01965-220231 R:	09419601920 09419170917	01965220231 01965220779	degreecolle gepoonch@ gmail.com
Vice Principal		O: R:			
Steering Committee Co-ordinator	M.H. Shah	O: 01965-20231 R:	09419634699		mussarafsh ah@gmail.c om

3. Status of the of Institution:

Affiliated College	Yes
Constituent College	
Any other (specify)	

4. Type of Institution:

	By Gender	Coeducation
	For Men	
	For Women	
	Co-education	

	By shift	
	Regular	Yes
	Day	
	Evening	

5. Is it a recognized minority institution?

Yes	
No	No

If yes specify the minority status (Religious/linguistic/ any other) and provide Documentary evidence.	
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6. Source of funding:

Government	Government
Grant-in-aid	
Self-financing	
Any other	UGC

7. Date of establishment of the college

a. (dd/mm/yyyy)	11-11-1955
b. University to which the college is affiliated /or which governs the college (If it is a constituent college)	University of Jammu

c. Details of UGC recognition:

Under Section	Date, Month & Year(dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	01-08-1969	
ii. 12 (B)		

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks

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(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	
No	No

If yes, has the College applied for availing the autonomous status?

Yes	
No	

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes	
No	No

If recognized DD/MM/YY	
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b. for its performance by any other governmental agency?

Yes	
No	

If yes, Name of the agency	
Date of recognition (dd/mm/yyyy)	

10. Location of the campus and area in

sq.mts: Location *	Semi-Urban
Campus area in sq. mts.	153036
Built up area in sq. mts.	63356

Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

Sports facilities *	
play ground	Yes
swimming pool	<input type="checkbox"/>
gymnasium	Yes

- Hostel

Boys' hostel		
	Number of hostels	01
	Number of inmates	55
	Facilities (mention available facilities)	Mess, Reading room, dinning hall, T.V,sports ground, etc.

- Girls' hostel

Girls' hostel		
	Number of hostels	01
	Number of inmates	35
	Facilities (mention available facilities)	Mess, Reading room, dinning hall, Recreation hall,T.V, etc.

- Working women's hostel

Nil

	Number of inmates	Nil
	Facilities (mention available facilities)	Nil

Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)	Nil
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Cafeteria	
Health center	Nil

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance... **Nil**

Health centre staff –				
Qualified doctor	Full time		Part-time	
Qualified Nurse	Full time		Part-time	

Facilities like banking, post office, book shops	Nil
Transport facilities to cater to the needs of students and staff	Two Buses
Animal house	Nil
Biological waste disposal	Nil
Generator or other facility for management/regulation of electricity and voltage: Diesels and 5KV	7 KV.
Solid waste management facility	Nil
Waste water management	Nil
Water harvesting	

11. Details of programmes offered by the college (Give data for current academic year)

Sl No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
	Under-Graduate	B.A	3 Years	10+2	English		
	Under-Graduate	B.Sc.	3 Years	10+2	English		
	Under-Graduate	B.C.A	3 Years	10+2	English		
	Under-Graduate	B.Com.	3 Years	10+2	English		
	Post-Graduate						
	Integrated Programmes P G						
	Ph.D.						
	M.Phil.						
	Ph. D.						

	Certificate courses	Functional English					
	UG Diploma						
	PG Diploma						
	Any Other(specify and provide details)						

12. Does the college offer self-financed Programmes?

Yes	
No	No

If yes, how many?	
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14. New programmes introduced in the college during the last five years if any?

B.Com.

Yes	Yes	No		Number	01
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	1.Botany 2.Chemistry 3.Computer Science 4.Environmental Science 5.Geography 6. Mathematics		

	7. Physics 8. Sericulture 9. Physics 10. Zoology		
Arts	1. Arabic 2. Economics 3. English 4. Geography 5. Hindi 6. History 7. Mathematics 8. Persian 9. Pol. Science 10. Sociology 11. Urdu		
Commerce	B.Com		
Any Other not covered above			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

Annual system	B.A, B.Sc., B.C.A, B.Com.
Semester system	Semester system w.e.f. 2014-15 for B.A. P-I
Trimester system	

17. Number of Programmes with

Choice Based Credit System	Nil
Inter/Multidisciplinary Approach	
Any other (specify and provide details)	

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes	
No	No

If yes	
Year of Introduction of the programme(s)..... (dd/mm/yyyy)	
and number of batches that completed the programme	

b. NCTE recognition details (if applicable)

Notification No	
Date: (dd/mm/yyyy)	
Validity	

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes	
No	No

19. Does the college offer UG or PG programme in Physical Education?

Yes	
No	No

If yes,	
Year of Introduction of the programme(s) (dd/mm/yyyy)	
and number of batches that completed the programme	

NCTE recognition details (if applicable)

Notification No	
Date(dd/mm/yyyy)	
Validity	

C Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes	
No	

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University/ State Government recruited	Nil	Nil	34				44		01	
Recruited	01 Principal	Nil	04	Nil	12	03	21	08	01	
Yet to recruit										
Sanctioned by the Management/society or other authorized bodies Recruited	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Yet to recruit	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
PERMANENT TEACHERS							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	02	Nil	06	02	10
M.Phil.	Nil	Nil	01	Nil	02	Nil	03
PG	Nil	Nil	02	Nil	04	01	07
TEMPORARY TEACHERS / ACADEMIC ARRANGEMENT BASIS							
Ph.D.	Nil	Nil	Nil	Nil	04	Nil	04
M.Phil.	Nil	Nil	Nil	Nil	04	01	05
PG	Nil	Nil	Nil	Nil	04	07	11
PART-TIME TEACHERS							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	
PG	Nil	Nil	Nil	Nil	Nil	Nil	

22. Number of Visiting Faculty /Guest Faculty engaged with the College. **Nil**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 2014-15		Year 2013-14		Year 2013-14		Year 2012-13		Year 2011-12	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	03	03	01	02	01	03		03	02	02
ST	161	86	273	130	309	110	339	90	304	79
OBC	18	07	52	36	71	33	41	15	29	17
General	582	509	640	450	623	404	837	443	797	530
Others	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1367	Nil	Nil	Nil	1367
Students from other states of India	Nil	Nil	Nil	Nil	Nil
NRI students	Nil	Nil	Nil	Nil	Nil
Foreign students		Nil	Nil	Nil	Nil
Total	1367				1367

25. Dropout rate in UG and PG (average of the last two batches)

UG	
PG	

26. Unit Cost of Education (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

including the salary component	16270.2
excluding the salary component	385.47

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes	
No	

If yes, is it a registered centre for offering distance education programmes of another University?

Yes	
No	

Name of the University which has granted such	
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registration.	
Number of programmes offered	
Programmes carry the recognition of the Distance Education Council	
Yes	
No	

28. Provide Teacher-student ratio for each of the programme /course offered

Year	No of teachers	No of students	Teacher Student Ratio
2012-13	46	1554	1:33.7
2013-14	48	1582	1:32.9
2014-15	42	1367	1:32.5

29. Is the college applying for Accreditation

Cycle 1	Cycle 1
Cycle 2	Nil
Cycle 3	Nil
Cycle 4	Nil

Re-Assessment: **No**

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle	Accreditation Outcome/ Result
Cycle 2	Accreditation Outcome/ Result
Cycle 3	Accreditation Outcome/ Result
Cycle 4	Accreditation Outcome/ Result

Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

Number of working days during the last academic year.

Academic Session	Working Days
2013-14	225

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

Academic Session	Possible Teaching Days	Actual Teaching Days
2013-14	180	130

Possible teaching days =180	Actual Teaching Days =130
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33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC **10 / 2011**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (dd/mm/yyyy)	
AQAR (dd/mm/yyyy)	
AQAR (dd/mm/yyyy)	
AQAR (dd/mm/yyyy)	

35. Any other relevant data (not covered above) the college would like to include.

(Do not include explanatory/descriptive information)

C. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

Develop conscientious competent human resource through quality education, rigorous training and for creating a society based on socio-economic justice and political equality.

Mission

1. To instill and promote scientific temper and enkindle creativity among students.
2. To prepare young generation for a better tomorrow
3. To prepare our students carve a space for themselves in the mainstream by overcoming their inhibitions.
4. To inculcate the indispensable virtues of tolerance, honesty, hard work, and amity among our students.
5. To make our students fully alive to the ethical values.

OBJECTIVE

- Produce graduates with high quality and employability and develop the institution as a center for educational excellence.

It is communicated to all the stakeholders, Students and teachers through prospectus, Newsletter and Website of the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

At the beginning of the session when the admission process is completed, the

committee prepares the detailed timetable for effective implementation of curriculum. Due attention is given to the optimal utilization of the resources of the college by the students so that the students get desired exposure to their chosen optional subjects on everyday basis. The Time table is prepared in such a way that the students utilize the time both for theory as well as practical classes. Moreover, during the session the principal convenes the meetings of the HODs to make the assessment regarding the completion of the syllabus. The HODs at their level also ensure the implementation of the curriculum and completion of the syllabus in time bound manner. The college also prepares academic calendar and the principal ensures the implementation of the same.

Towards the end of the academic session the controller of examination University of Jammu formally seeks the feedback from the principal regarding the completion of the syllabi in each subject. This ensures implementation of the curriculum.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The University does not give any specific support to the teachers however the concerned teachers discuss the issue pertaining to implementation of curriculum and improvement of teaching practices with the college administration. Moreover, the principal convenes periodic meetings with HODs regarding the need of equipment, Science material and other requirements for respective departments. The distribution of the funds at the college level is done as per priority fixed by the Principal in consultation with HOD's of various Departments.

The college administration gives due consideration to participation of teaching faculty in orientation/ refresher courses, seminars, conferences and workshops to expose them to the developments in their respective subjects and broaden their skills and knowledge which is put to practical use by them in the class room teaching. The Teachers also directly seek guidance from the University departments regarding implementation of curriculum as and when they desired.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The department of higher education government of Jammu and Kashmir convened a meeting of college Principals and after due consultation curtailed the vacations of the teachers and also rationalized the holidays with the intention to increase the number of teaching days in the college for the students, it has helped in the implementation of the curriculum as per university norms. In addition to this the three respective components i.e. higher education department, University of Jammu have formulated an academic calendar which is followed by all the colleges which bring uniformity in the time table of examinations and results. The HOD's of various departments in the college also monitor the quantum of syllabus covered by the teachers from time to time.

These efforts have proved greatly helpful in streamlining the delivery of curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Since the curriculum is designed by the University of Jammu and the college has limited involvement in it so there is no networking with industry and the research bodies for the operationalization of the curriculum. However the college has established career counseling and placement cell which arranges lectures by experts from the industry and other research bodies..

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific

suggestions etc.

The HOD's of all the subjects are members of boards of studies in their respective subjects and they give feedback during the meetings of boards of studies and give suggestions for making the changes in the curriculum. Their feedback is based on the infrastructure available in the college and also the interaction with the students of their subjects. During the meetings the changes in the curriculum are based on consensus between the members present in the meeting.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The Principal seeks periodic feedback from HOD's, faculty and the students and wherever the corrections are needed they are made on the basis of feedback received from them. The college administration ensures the regularity/punctuality of the staff and the students in the college. Two assessments tests in each subject are mandatory in the academic session moreover the teacher also give class test. In the practical classes the assessment of the students is made on the basis of daily performance on a three point scale. Marks obtained in the test and their daily performance in practical is added to the final University results. This way the students are made to assimilate with curriculum continuously

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the

certificate/diploma/ skill development courses etc., offered by the institution.

The institution offers vocational courses in functional English and in sericulture to the students to provide an opportunity for developing additional skills in them, due to which they may get an edge on their counterparts in job opportunities. The details of these courses are as under

Functional English:- the curriculum of this course is designed in such a way that the students at UG level are trained in communication skills so that they are able to excel in the job market. The main areas of the curriculum include personality development and communication skills special emphasis is given to phonetics and linguistic terminology. Special training is given to the students in pitch, quality of voice and verbal communications skills.

Certificate course in Sericulture: The curriculum of the certificate course is designed in such a way that the students enrolled get maximum practical knowledge of mulberry cultivation, silkworm rearing, cocoon harvesting, silk reeling, weaving and marketing of the same. They are trained keeping in view the self employment and job opportunities in the field of sericulture.

1.2.2 Does the institution offer Programmes that facilitate twinning /dual degree? If 'yes', give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college

The college imparts education in science, arts,B.Com and BCA streams and has

opted for many subjects combinations offered and approved by the university of Jammu for the UG courses. However English is compulsory for all the streams and subject combinations and students have to opt for three optional subjects as per the following subject combinations.

Science Stream			
1	Botany	Zoology	Chemistry
2	Botany	Zoology	Geography
3	Botany	Zoology	Sericulture
4	Physics	Chemistry	Mathematics
5	Physics	Chemistry	Geography

BCA Stream			
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Arts Stream			
1	English Literature	Economics	Political Science
2	English Literature	Philosophy	Education
3	English Literature	MIL	Geography
4	Economics	Mil	Education
5	Economics	MIL	Geography
6	History	MIL	OCL
7	Economics	MIL	Political Science
8	Economics	History	Political Science
9	Education	MIL	Geography
10	Education	MIL	Political Science
11	Political Science	Philosophy	Education
12	Mathematics	MIL	Geography
13	Sociology	OCL	MIL
14	Sociology	MIL	Education
15	Political Science	MIL	OCL
16	Political Science	MIL	History
17	Education	MIL	Mathematics

18	History	Political Science	OCL
19	History	Philosophy	Education
20	History	MIL	Mathematics
21	Education	MIL	Mathematics
22	Political Science	Sociology	Geography
23	Economics	Mathematics	Geography

All the subject combinations have been approved by the University of Jammu, keeping in view the linkages between the subjects and the scope of the subjects in employment opportunities.

In BCA course General English is compulsory along with three other subjects of computer science.

- Choice Based Credit System and range of subject options
Nil
- Courses offered in modular form Nil
- Credit transfer and accumulation facility Nil
- Lateral and vertical mobility within and across programmes and courses Nil
- Enrichment courses
Nil

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such

programme and the beneficiaries.

No

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/comboination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic Programmes and Institution’s goals and objectives are integrated?

The curriculum is prepared by the University of Jammu and is implemented by the college; the institution however organizes guest lectures, debates, symposia, seminars, workshops, quiz competitions, sports competitions, subjects’ tours etc. to supplement the curriculum. The college also organizes remedial classes for SC,ST students as and when the funds are provided by the UGC.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The boards of studies for various subjects are constituted by the University of Jammu, the HOD’s of various departments of the college are members of these boards and they contribute in changing and modifying the syllabus for the under graduate classes in all the streams. The college at its level organizes workshops on career and skill development, guest lectures to prepare the students for employment opportunities in the job market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental

Education, Human Rights, ICT etc., into the curriculum?

The women empowerment cell of the college organizes workshops, seminars, symposia and other Programmes for gender awareness and sensitization.

Environmental science is compulsory subject for all the students at second year of the three year degree course.

The NSS unit of the college organizes lecture, workshops and conducts other Programmes to address the human rights and other social issues.

The computer science department organizes various activities for creating awareness regarding ICT Programmes.

1.3.4 What are the various value-added courses/enrichment Programmes offered to ensure holistic development of students?

- Moral and ethical values: Nil
- Employable and life skills: Nil
- Better career options: Sericulture as vocational subjects Functional English, certificate Course in Sericulture
- Communityorientation: There is no specific course for community orientation

However the NSS unit of the college organizes some Programmes in this regard.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The College gets the feedback from the stakeholders periodically but the same is not reflected in the form of change in the curriculum prescribed by the University of Jammu. However the members of boards of studies from the college communicate these suggestions to the board.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college does not conduct any specific enrichment program.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The University of Jammu designs and develops the curriculum and the HOD's of various departments are the members of board of studies in each subject and during the meetings they provide the feedback and the decisions are taken by consensus.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The IQAC of the college collects the feedback from the stakeholders and the suggestions wherever necessary are communicated by the members of boards of studies and also by Principal to the concerned University.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

B.Com was introduced in the session 2010-11. This stream was introduced to provide additional option to the students keeping in mind the utility of the course in Accounting Finance and Business.

CRITERION II: TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1.1 How does the college ensure publicity and transparency in the admission process?**

The college ensures complete transparency in the admission process which is time-bound. The University of Jammu advertises the dates for the admission to various UG classes using print and electronic media after the results of HSP-II are declared by State Board of School of Education-Jammu. At the same time the college also notifies the dates for the sale of prospectus which is priced at Rs. 60/- which contains the detailed information about the college, various streams, and subject combinations available for the last few years. The admission process has been changed and the students are required to fill-up subject combination forms on the basis of which they are selected for different streams subject combinations. This is done purely on merit. The selection list is displayed at different locations in the collage. As per University rules the admission process is initially limited to one week only. The admission is extended by a week twice depending upon the availability of seats with the late fee of Rs. 150/- and Rs. 290/- on each occasion. If the seats are further available after the expiry of two weeks' time the eligible candidates are given admission after seeking special Permission from the Vice Chancellor, University of Jammu up to one month from the last date of admission.

It is mandatory for the students seeking admission in the Ist Year of UG course to submit pre-admission forms whereas the students of IInd and IIIrd year directly submit the main admission form provided in the prospectus. Sufficient time is given to the students seeking admission to buy prospectus and complete the admission formalities. Admission is given purely on merit for general and reserved category seats. The minimum requirement for admission to Part-I OF UG course is 45% marks in 12th class and benefit of 5% weightage under SRO-126 dated 28-06-1994 of the government of Jammu and Kashmir is given to the students belonging to reserved categories.

In every academic session the Institution constitutes separate admission committees comprising of teaching and Non-Teaching staff for admission to Part-1st, 2nd and 3rd. The pre-admission forms for Part-I are dully scrutinized by the committee and also the admission forms for BP-II and III. The lists are displayed under the seal and signature of the principal on the dates notified and mentioned in the college prospectus. The students approved for admission to BP-1 then submit main admission forms which are duly scrutinized by the concerned admission committee after which the students deposit the fee to complete the admission formality.

As and when there is any discrepancy in the merit list due to oversight or typing error the admission Committee immediately rectifies the same to the satisfaction of the concerned students. The students also get help from the grievance and counseling cell during the admission. The admission process remains completely transparent and the merit lists are open to scrutiny by the stakeholders.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit Common admission test conducted by state agencies and national agencies Combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admission seekers for B.P-1st year of the undergraduate programme are initially supposed to submit Pre-admission (combination) forms provided by the College, mentioning three choices of the subjects' combinations within a stream in order of their preferences as per the combination available.

Admission to 1st year UG course in the College is purely on the merit in the qualifying board examination for general and reserved category seats. The minimum requirement for admission to B.P-1st class is 45% marks in class 12th Board Examination for science and B.C.A stream. However the reserved category students seeking admission to B.P-1st class are given a benefit of 5% weightage in their total marks, as per SRO-126 dated: 26-06-1994 and SRO 294 dated: 21-10-2005, of the Govt. of J&K. Selection of students of the course is based on the marks obtained in qualifying examination and availability of seats according to the intake capacity. So the College admits the students solely on the basis of merit in the qualifying examinations.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The College offers the three years UG Degree courses in the Arts, Science, Commerce and BCA streams. Admission to all the streams is strictly done after framing the merit list. Minimum cut-off percentage for Science and BCA stream is 45% marks in the qualifying examination and in case of Arts and Commerce there is no cut-off percentage. The students belonging to reserved categories under SRO 126/SRO 294 are given benefit of 5% weightage in their total marks in the admission.

Academic session	Govt. Degree College Poonch		Govt. Degree College Mendhar		Govt. Degree College Surankote	
	Min. %	Max.%	Min. %	Max.%	Min. %	Max.%
2013-14	40%	91%	38%	88%	44.3%	72%
2012-13	39%	75.4%	37%	90%	26.2%	70.8%
2011-12	43%	83.4%	38%	79%	--	--

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Being a Government College it is mandatory to follow the rules and regulations laid down by the state Government and the University of Jammu in the admission process. At the college level the principal in consultation with the admission committee reviews the admission procedure periodically as per the local needs and requirements, with regard to availability of seats, submission of admission forms and fee etc. Over the years improvements have been made in the admission process by increasing the numbers of committees, involved in the admission process separate committees are formed for science and arts streams and for various classes in the UG course. The admission process is computerized a counseling and grievance redressal Cell

comprising of faculty members is also constituted to guide the students regarding the choice of subjects and subjects combinations.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

The policies of the J&K State Government Higher Education Department are followed by the college with respect to the national commitment to diversify and include SC, ST, OBC Women, Differently abled, economically weaker sections and minority community students with in the ambit of Higher Education. The reservation policy of the state Government is strictly followed and 5% weightage in marks is given to the students belonging to various category under SRO 126 dated 28-06-1994

The merit is strictly followed in the admission process and there is no discrimination made in considering the reserved category students for admission. The Government of Jammu and Kashmir and the central Government offers various scholarships to the students of reserved categories to encourage them for continuing their studies.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

During the last four years there has been no marked increase/ decrease in the number of students admitted in the College at U.G level, but in the career oriented (Add-on-courses) there has been slight decrease in the number of students.

Programmes	Number of applications	Number of students admitted	Demand Ratio
(UG 2013-14) B. A/ B.Sc./ BCA./ B.Com Part-I	802	731	1.09:1
(UG 2012-13) B. A/ B.Sc./ BCA./ B.Com Part-I	795	720	1.1:1
(UG 2011-12) B. A/ B.Sc./ BCA./ B.Com Part-I	1021	936	1.09:1
(UG 2010-11) B. A/ B.Sc./ BCA./ B.Com Part-I	1056	974	1.08:01
M.Phill.	Nil	Nil	Nil
Ph.D	Nil	Nil	Nil
Integrated PG/ Ph.D	Nil	Nil	Nil
Value added courses	--	--	--
Add on Courses			
Certificate Course Functional English 2013-14	24	24	
Certificate Course Functional English 2012-13	23	23	
Certificate Course Functional English 2011-12	38	38	
Certificate Course Functional English 2010-11	65	65	
Diploma in Functional English 2013-14	18	18	
Diploma in Functional English 2012-13	13	13	

Diploma in Functional English 2011-12	24	24	
Advanced Diploma in Functional English 2013-14	21	21	
Certificate Course in Sericulture 2014-15	19	19	
Diploma	Nil	Nil	
PG. diploma	Nil	Nil	
Any other	Nil	Nil	

During the last four years there has been a slight decrease in the number of students admitted to the college due to opening of colleges at Surankote and Mendhar Tehsil headquarters.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The College has constructed ramps in the ground floor of the upper block for the differently abled students for reaching class rooms, wheels chairs for their movement have not been purchased in the College. It is ensured in future that such students are allotted to those class rooms that are situated on the ground floor with ramps. Hostel facilities are provided to these students on priority basis. So the differently-abled students are treated carefully and the College does not discriminate in any way in offering admission to such eligible students. The fellow students in the college are sensitized about these differently abled students and they are always ready to give them help on voluntary basis.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

No

2.2.3 What are the strategies drawn and deployed by the institution to bridge

the knowledge gap of the enrolled students to enable them to cope with the Programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

The weak students if any are identified by the teachers in the classrooms and they are encouraged to seek assistance from the teachers and also join remedial classes as and when arranged in the college.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The College has constituted Women Empowerment Cell headed by a senior lady teacher which conducts programmes on gender sensitization. Environmental Science is a compulsory subject for all the students of BP-II and through it Environmental awareness is given to all the students.

The college also organizes various programmes like extension Lectures workshops and field trips to create awareness among the students on gender, environmental and other social issues. The Students and the faculty of the college are encouraged to participate in such programmes organized elsewhere in the state.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The Advance learner are identified by the concerned teachers in the class room Teaching and are motivated and encouraged to seek additional assistance from the concerned teaching faculty. They are also encouraged to use library facilities.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the Programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The first Internal Assessment Test act as a base for identifying these students these students are guided by various departments to seek assistance from individual teachers and wherever necessary re-test is also conducted for such students and they are discouraged from dropping out of the course. The college provides financial assistance to the students belonging to economically weaker section of the society. This is done through a committee comprising of senior faculty members.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Normally the new Academic session starts from 10th of July each year the University exams commences from first week of March next year. The institutional and academic calendar is prepared before the commencement of the session and is published in the prospectus given to all the students seeking admission in various streams in the college.

The Academic calendar is prepared in collaboration with the University of Jammu covering the examination and evaluation process. Through prospectus the students admitted in the college are well informed about the schedule of examination, evaluation, holidays teaching calendar and other events organized in the college during the academic session.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC coordinates various academic programmes like Seminars, Quiz, workshops, symposia and other events and also other co-curricular activities which supplement the Teaching-learning process. It also collects the inputs about the teaching learning process and also communicates the same to the principal for his intervention wherever needed.

Since all the activities in the College should be student centric. So, IQAC works towards the enhancement of the learner's knowledge, capacity and personality.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Over the years efforts have been made to improve upon the physical infrastructure and other sport services so as to create the desired congenial teaching learning atmosphere in the college. Necessary improvements have been made in the class rooms, the teaching aids have been provided to various departments for creating interest in the learning process among the students. Up gradation of science laboratories has been carried out and new equipment and apparatus has been provided to the departments to supplement the learning process. Hundreds of books are purchased under State Government and UGC grants to enrich the library. In the science departments collaborative and interactive learning is incorporated in the practical work, field trips and project works.

Audio- visual equipment's are provided to various different Departments for the better understanding of the learners. The students are encouraged to participate in group discussions, debates, seminars, symposia etc. better exposure of their hidden skills and capabilities.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college magazine and news letter provide the platform to the students to express their creativity and they are encouraged to write articles, poems and their experiences. The college administration also encourages them to participate in various scientific events, seminars, workshops and debates organized in the college and elsewhere.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g. Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning

(NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college has provided the computers and Broadband Internet connection under National Mission of Education through Science and Technology. This facility remains available to all the faculty members and who can update their knowledge in the respective subjects. LCD Projectors are also available in some departments and the teaching faculty uses PowerPoint Presentation in addition to their blackboard teaching. The college has a seminar hall connected to EDU-SAT terminal.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The college organizes various workshops, conferences and seminars in every Academic session as per the College activities calendar so that the students and the Teachers are exposed to advanced level of learning, knowledge and skills.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The Career counseling and placement cell of the College provide every type of support and guidance through counseling, monitoring and advising the students regarding various competitive examination, courses and technical courses and self-help schemes which help the students to make them aware regarding their better future.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the

institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The faculty of the College adopts the various innovative approaches/methods regarding teaching learning process. Efforts are made to teach through PowerPoint presentation, computer assisted programs. College also organizes various healthy seminars, conferences and debates and also conducts various interactions sessions for overall development of the students. Reputed scientists, scholars, jurists, writers and experts are invited in every academic session to interact with the students and share their scholarly ideas and experience with the students.

Further faculty members work hard to equip themselves with new techniques / methods by attending refreshers and orientations courses, different workshops and conferences etc. College has introduced a novel method regarding the innovative approaches that it conducts group discussions, interactive sessions and send students to different colleges and universities to participate in different declamation contests and debates.

2.3.9 How are library resources used to augment the teaching-learning process?

Library is the basic tool regarding resources to augment teaching- learning process. Our College Library has valuable books, encyclopedias, journals, newspapers, available for the students and faculty. Although the internet facility is available in the library and it provides an opportunity to the students to fulfill their basic needs which are necessary at the moment. College is planning to start the process of networking in all departments for the better understanding and healthy teaching learning process.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Though the College administration tries its level best to complete the syllabus within the planned time frame and calendar, yet it faces the challenges and hardships because of the non-availability of the 100% staff, permanent faculty. The state government appoints contractual staff on need basis pattern to fulfill the requirement of teaching faculty in each academic session. But the scheme of contractual appointment to overcome the shortage of the teachers in the college is not a healthy sign as whenever they get permanent job in other sectors, they leave the college in mid-session, thus the remaining academic session suffers a lot due to non-availability of teachers in particular subject.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Our college has an independent IQAC with a senior most and experienced faculty member as its co-coordinator who with his team monitors the teaching learning and evaluation process. The main motto is to maintain the quality of teaching learning process. In the beginning of each academic session, IQAC publishes a calendar regarding the literary activities to be carried out in earnest academic session. IQAC helps in organizing various literary, scientific and cultural activities in different departments of the college. Thus IQAC plays an important role in monitoring and evaluating the quality of teaching learning process.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing

Requirements of the curriculum

Highest qualification	Professor	Associate Professor	Assistant Professor	Total
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	Male	Female	Male	Female	Male	Female	
PERMANENT TEACHERS							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	02	Nil	06	02	10
M.Phil.	Nil	Nil	01	Nil	02	Nil	03
PG	Nil	Nil	02	Nil	04	01	07
TEMPORARY TEACHERS / ACADEMIC ARRANGEMENT BASIS							
Ph.D.	Nil	Nil	Nil	Nil	04	Nil	04
M.Phil.	Nil	Nil	Nil	Nil	05	01	06
PG	Nil	Nil	Nil	Nil	05	07	12
PART-TIME TEACHERS							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	
PG	Nil	Nil	Nil	Nil	Nil	Nil	

Since it is a government College and is governed by the rules and regulations of the Government of Jammu and Kashmir and is under direct control of department of higher education so it does not make any direct recruitment. The posts of teaching faculty are sanctioned by the department keeping in view the requirement of the college and the number of the students. The college has 20 permanent members of the teaching faculty and 20 teachers have been appointed on academic arrangement basis. The transfers and postings of the teaching faculty take place periodically.

The teaching faculty is recruited by State Public Service Commission on the basis of the vacancies and newly sanctioned posts referred to it by Higher Education Department. The recruitment is made as per UGC guidelines. The UGC has prescribed promotion and pay structure of the college teachers. However, the age of superannuation of college teacher is similar to other state employees. The high Pay structure ensures recruitment of qualified and talented staff and its retention in the government service. The deficiency of the staff is met by engaging teachers on academic arrangement basis by the higher education Department. The eligibility

criterion for these teachers is same as that of permanent members.

The appointment of the teachers on academic arrangement basis is made in a centralized way by GGM Science College Jammu on behalf of Higher Education Department. The science college acts as the Nodal College for Jammu province. These posts are advertised and due weightage is higher qualification during appointment.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Although the college has some senior and qualified faculty to teach new programs/areas yet the courses like biotechnology, Information technology, B.Sc. computers, Bioinformatics, BBA etc. are not available with us. If these courses are introduced / sanctioned, the college administration will evaluate comprehensive policy and provide the qualified faculty as per the requirement. But the college administration plans to take up the introduction of these subjects with the university of Jammu and Higher authorities of the department.

2.4.3 Providing details on staff development Programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

A) Nomination to staff development Programmes

Academic Development Programmes	Staff	Number of faculty nominated				
		2014-15	2013-14	2012- 13	2011-12	2010-11

Refresher courses	02	04	06	04	04	04
HRD programmes	Nil	Nil	Nil	Nil	Nil	Nil
Orientation programmes	02	01	Nil	Nil	02	Nil
Staff training conducted by the university	Nil	Nil	Nil	Nil	Nil	Nil
Staff training conducted by other institutions	Nil	Nil	Nil	Nil	Nil	Nil
Summer / winter schools, workshops, etc.	04	05	01	01	Nil	Nil

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches Nil
- Handling new curriculum Nil
- Content/knowledge management Nil
- Selection, development and use of enrichment materials Nil
- Assessment Nil
- Cross cutting issues Nil
- Audio Visual Aids/multimedia Nil
- OER's Nil
- Teaching learning material development, selection and use Nil

c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies Nil

- **Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**

2012-13	2011-12	2010-11	2009-10
36%	23%	27%	21%

Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

2013-14	2012-13	2011-12	2010-11

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college has various systems/schemes/methods in place to recharge teachers through refresher courses/orientation courses/workshops/conferences/seminars and also through research as UGC provides a scheme known as faculty improvement program. Any teacher who wants to go for research or higher learning, he/she can apply under F.I.P category and higher education department grants sanction/permission to the teacher to go ahead with his/her proposal. College administration also encourages the teachers by allowing them to participate in different workshops, conferences and seminars conducted by different agencies within or outside the state.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

2013-14	2012-13	2011-12	2010-11	2009-10
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02	02	02	01	--
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- 'Master Karam Chand Best Teacher Award'
- Best Citizen Award
- Fellowship Award

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

2.5. Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The College publishes a detailed prospectus elaborating on the evaluation process and every student is supposed to get a copy of the same before seeking admission in the college. In addition to this the affiliation university also publishes a detailed syllabus which includes all rules and regulations as well as the evaluation process employed by the university and its affiliated colleges. Moreover periodic meetings are held in the University of Jammu regarding the evaluation process where principals of all the colleges were present. The principal in the college conduct meeting and make the staff aware of the evaluation process and staff member in turn inform the students about the same. So the students and staff are made aware of the evaluation process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

As per rules, the college has to compulsorily adopt all regulation of the affiliated university. University of Jammu where the college is affiliated conducts semester examination for B.A.B.Sc. BCA I wef 2014-15 and annual and bi-annual exams for B.A, B.Sc. II &III to evaluate the performance of the students. The college itself

conducts the internal assessment test in theory and practical. The performance of students is displayed and notified

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college is affiliated to university of Jammu and it adopts all the rules and regulations of the university.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

University conducts annual/bi-annual and Semester exams to measure the student's achievement. The College as per university rules conducts two assessment tests in each theory subject together with weightage for regular attendance in the class room for BA/BSc-II and III. A student has an option of securing up to 20% of the total marks in each theory subject. After conducting the assessment test, the concerned teachers assure the achievement of the students and inform the under achiever and accordingly guide them to improve. However, two home assignments and one assessment test in each theory subject for the students of BA/BSc 1st Semester w.e.f 2014 onwards.

In laboratory work/practical, a student is evaluated on a 3 point scale, based on his/her performance in the laboratory work, in addition to the weightage for attendance above 75% these measures ensure that the students are serious in academic work.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The monitoring of progress and performance of the students is carried out through the internal assessment test. The tests are conducted in theory as well as in practical and the answer scripts are evaluated by the concerned teacher and then it is checked by the head of the concerned department/subject. If the need arises the parents of students are also informed about their under achievements.

The university results/pass percentage(for the last four years)of the college are:

Class	2009-10	2010-11	2011-12	2012-13	2013-14
B.Sc. part-III	67%	92%	87.8%	80%	94%
1 st Division	52	--	--	62	66
Distinctions	01	--	--	04	08
University Ranks	--	--	--	--	--
B.Sc. part-II	77%	82%	96.5%	83.6%	66%
B.Sc. part-I		36%	33.9%	37.25%	32%
B.A.P-III	59.8%	80%	88.3%	65%	70%
1 st Division	25	--	--	--	27
Distinctions	--	--	--	--	01
University Ranks	--	--	--	--	--
B.A.P-II	51%	64%	67%	59%	53%
B.A.P-I		41%	31.5%	30.62%	18%
BCA-III	--	20%	75%	100%	--
1 st Division	--	--	--	--	--
Distinctions	--	--	--	--	--
University Ranks	--	--	--	--	--

BCA-II	--	50%	100%	--	75%
BCA-I	--	100%	100%	75%	40%

A healthy pass percentage is maintained by the college in UG programmes. The results of B.A. B.Sc BCA B.com Part-I remains 40 to 50 percent. However the pass percentage in second and third year remains between 70 to 90 percent.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Internal assessment process is rigorous and transparent where internal tests are conducted in centralized system, like annual exams, subject wise date sheet is displayed and question papers are collected by the committee in different sets. After the examination the students are not denied to go through their answer scripts, in case they have any doubts. The compilation of internal assessment is at departmental level first and then committee is framed by the principal to cross check and verify the records. At the end of this process a team constituted by the university to verify and check the records for onward submission to university.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Institution and individual teacher use the assessment test as an indicator for evaluating the students' performance. General behavior of the students in class room is also kept in mind. The students who excel in the academics, sports, co-curricular or extracurricular are given due advantage in assessment. Faculty members do make an objective assessment of a student and potential his/her level of assimilation.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At college level, any grievances of the students are attended to by the concerned department and grievance redressal cell of the college removes any doubt by showing his/her performance in the answer sheet. But in the university evaluation the students can apply for re-checking and re-evaluation of their answer scripts in the university examinations and a fair number of students do avail this opportunity.

2.6 Student performance and Learning Outcomes**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

The college has indicated the learning outcomes giving details of the minimum requirements of the attendance, passing marks, grading of the students etc. It is clearly mentioned in the university statutes as well as in the prospectus of the college and the students as well as teachers are made well aware of these guidelines. The college implements the curriculum as prescribed by the University of Jammu (affiliating university) and expect the graduating students to be reasonably proficient in their subjects, so that they can compete at the national level and make a smooth transition to post graduate studies or be competent enough to offer themselves in the competitive job market.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The syllabi and curriculum for the BA/B.Sc./BCA classes has been structured by the university of Jammu (affiliating university) in such a way that students are introduced to the basic topics at the part-I level gradually making transition to the higher topics in the next successive two years (part-II & III). This ensures the assimilation of the subject knowledge in an effective manner.

The assessment tests are conducted twice in the academic session, one at the half way of the completion of the syllabus and second at the end of the academic session, when the students are preparing themselves for the annual university exams. This make picture clear for the students as well as the teachers to achieve the intended learning outcomes. Further in the practical, a daily assessment and award on three point scale system makes the students to give their best to learn and perform efficiently.

A minimum attendance of 75% of the delivered lectures and award of a maximum 5 marks in each science subject (in theory and in practical separately) and 7.5 marks in each arts subject ensure regularity, punctuality and seriousness of the students for their academic activity with good outcomes.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

In order to enhance the social and economic relevance of the academic courses offered to the students by the college and also to enhance the aptitude and interest of the students in the subjects, the college organizes subject tours/field trips/industry trips for the students, where they get exposure at the ground level enhancing their understanding of the subject.

Besides this, the college carrier and counseling cell also arranges guest lectures and workshops for the exposure of the students to various competitive and civil-examinations. The students are motivated through the personality development programs. The college has started vocational and professional courses like sericulture and BCA which are helpful in getting employment

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The college IQAC collects the feedback from the students and no serious problem has been identified with regard to the learning outcome. There are no significant learning

barriers which have been pointed out. The following points are adopted by the college in the context-----continuous evaluation comprising of class test, internal assessments, annual exams and seminar presentation. There is accountability in the functioning of the college where the principal of the college monitors and ensure the achievements of the learning outcomes.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

The college has a clearly defined and set mechanism to monitor the learning outcomes. The college conducts periodic and academic review with input and feedback from the teachers as well as the students. Attendance is made compulsory for every lecture. At the end of each periodical test, progress reports which consist of unit test results and attendance status are submitted to the college examination committee for further action.

2.6.6 What is the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college expects that its graduates are well versed in their field of study and are aware of the expectations of the society. The college authority attempts to implement its academic objectives with its academic activities calendar. The students are encouraged to understand and be aware of the social obligations, causes, etc. by organizing extracurricular and co-curricular activities by different units/committee/study center of the college.

After completing the courses, the college aims to make its students employable. The faculty sensitizes the students towards inclusive issues of social concern, human rights, gender equality and environmental issues to make them sensitive, sensible, useful and conscious global citizens.

CRITERIAN III RESEARCH, CONSULTANCY AND EXTENSIONS**Criteria III:- Research, Consultancy and Extension.****3.1 Promotion of Research****3.1 Does the Institution have recognized research center/s of the affiliating University or any other agency/organization?**

No.

3.1.2 Does the Institution have any Research committee to monitor and address the issue of research? If so what is its composition? Mention a few recommendations made by the committee for implementation and their impact?

No. The College undertakes only UG classes

3.1.3 What are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes/ projects?

- Autonomy to the Principal investigator.
- Timely availability or release of resources
- Adequate infrastructure and human resources
- Time-off, reduced teaching load, special leave etc. to teachers.
- Support in terms of technology and information need
- Facilitate timely auditing and submission of utilization certificate to the funding authorities
- Any other.

3.1.4. What are the efforts made by the Institution in developing scientific temper and research culture aptitude among students?

Since the Institution offers only Science subjects at the under graduate level every possible effort is made to inculcate scientific temper among the students. To achieve this objective the college organizes workshops, Seminar lectures, field trips, subject tours, debates and quiz competitions etc. the college also encourages the

participation of the students in Science Congress and other activities related to scientific development.

3.1.5 Give detail of the faculty involvement in active research projects, engaged in individual/collaborative research activity etc.?

As already mentioned the college caters to the educational needs of the undergraduate students so there is no provision for involving the students in research activity. However the faculty members are encouraged to apply for research grants under minor and major research projects.

3.1.6 Give detail of workshops/training programs/ sensitization programs conducted/ organized by the Institution with focus on building in terms of research and imbibing research culture among staff imbibing research culture among students?

Date	Activity
14-10-2013	The Department of Zoology organized an extension lecture. Dr. Atiq Ahmed Khan from the Department of Animal Husbandry was the resource person, who delivered lecture on the topic "Artificial Insemination in Animals".
17-09-2014	The Department of Zoology organized an extension lecture. Dr. Mohd Arif Khan from the Department of Animal Husbandry was the resource person, who delivered lecture on the topic "Poultry Development".
21-11-2013	The College organized popular Science extension lectures on the topics 1) Nano Technology 2) Natural Disaster and Mitigation, 3) Soil Management, 4) Environmental Conservation and Natural Resources. Prof Bashir Ahmed Wafai Director Biodiversity Studies BGSB University, Rajouri, Prof GhulamHassain Dar Fellow Ghandi

	Chair for Environmental Studies BGSB University Rajouri, Prof ShabirHussain Shah Principal Government Degree College Mendhar, Prof M.H Shah Coordinator IQAC GDC Poonch were resource persons. Minister of State for Science and Technology Sh. Feroz Ahmed Khan also graced the occasion.
18-12-2013	The students of B.Sc. Part-III (Biosciences) paid a visit to poultry form and Hatchery at Dungas Poonch. Where they were exposed to hatching of birds and the machinery used for this purpose. An extension Lecture was also delivered by Dr. N.K Thakur Chief Animal Disease Investigator on Animal Diseases
11-12-2013 to 15-12-2013	The Zoology Department organized subject tour of students of B.Sc. Part-III to GhouManhasa- Fish form- Carp culture; Manda Wild Life Sanctuary; Dairy farm and Poultry form Belicharana; Mansar and Sruinsar Lakes and Fish Aquarium at BagheBahu, Jammu.
18-11-2012	The Department of Chemistry organized a quiz competition for the students of B.Sc. Part 1 st Part 2 nd and 3 rd
20-09-2011	The Department of Chemistry celebrated International year of Chemistry 2011 by organizing a seminar on the Topic "Green Chemistry Solution of Pollution Problems".

3.1.7: Provide details of prioritized research areas and the expertise available with the Institution?

Nil

3.1.8 Enumerate the efforts of the Institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution put in all efforts to invite eminent researchers to interact with faculty members and students. In this context a Doctor from Tata Cancer Research Institute Bombay gave lecture in this institution in collaboration with army. A decade back "Father of Chipko movement" Sh. Sundar Lal Baughana also visited this college and

gave informative lecture about protection of trees and environmental awareness. The faculty members of College are allowed to participate in regional, national and international conferences in which they present their research papers and interact with their other researchers of different universities and colleges of the country.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nil, under the provisions of the State Government Services rules no Sabbatical leave is available.

3.1.10 Provide details of the initiatives taken up by the Institution in creating awareness/advocating/transfer of relative findings of research of the Institution and elsewhere to students and community (Lab. To land)?

Nil

3.2. Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmark for research? Give details of major heads of expenditure, financial allocation, actual allocation and actual utilization?

Nil

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

3.2.3 What are the financial provisions made available to support students research projects by students?

Nil

3.2.4 How does the various Departments/Units/Staff of the Institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research?

No such project undertaken.

3.2.5 How does the Institution ensure optimal use of various equipment and research facilities of the institutions by its staff and students?

We have separate laboratories for sciences, which are well equipped, in the campus itself. But institution lacks any centralized facility of research and other related activities. There are no clashes of interest in the use of equipments. The equipments remain available to the faculty and the students and there are no restrictions imposed.

3.2.6. Has the Institution received special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details

No special grants have been received by the institution for research or any other related activities.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industries and other organization. Provide details of ongoing and completed projects and grants received during the last four years

Nil, however the faculty is being encouraged to prepare minor and major research projects for onwards submission to UGC and other funding agencies.

3.3. INFRASTRUCTURE OF RESEARCH**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

Generally, there is no research facility available, either for research scholars or for students. However, we do have sciences laboratories, museum (zoology) and botanical garden

3.3.2 What are the Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of Researchers especially in the new and emerging areas of Research?

Since the College offers courses of UG level in Science subjects, strengthening of infrastructure, in terms of better equipped laboratories remains the top priority of the institution. The UGC sanctioned an amount of Rupees **22.33**Lacs and department of science and technology Government of Jammu and Kashmir sanctioned an amount of Rupees 5 Lacs for the upgradation of Chemistry and Geography Labs. The Department of Zoology has already establishes a small Research Laboratory which is being used by the faculty. However, there is a rearing laboratory in sericulture and a newly built museum in the department of zoology.

3.3.3 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/ facilities created during the last four years?

Institution has not received any special grant for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

The Institution has not entered into any MOU with outside agencies. However our faculty members used research facilities in the University of Jammu and in the IIM (CSIR) at Jammu with the recommendations of the college administration.

3.3.5 Provide details on the Library/ Information resource center or any other facilities available specifically for the researchers?

The library of the college is for the common use of the students and the faculty and is not oriented exclusively to cater to the needs of researchers, if any. However the college proposes to subscribe to online e- resources like research journals through INFLIBNET- NILST of HRD Ministry, Govt. of India.

3.3.6 What are the collaborative research facilities developed/created by the research Institute in the college for ex. Laboratories, Library, instruments, computers, new technology etc.

Nil

3.4 Research Publication and awards

3.4.1 Highlight the major research achievements of the staff in terms of

- ✓ **Patents obtained and filed (process and products)** **Nil**
- ✓ **Original research contributing to product improvement** **Nil**
- ✓ **Research studies or surveys benefiting the community or improving the services** **Nil**
- ✓ **Research inputs contributing to new initiatives and social development** **Nil**

3.4.2 Does the institute publish or partner in publication of Research Journals? If Yes, indicate the composition of the editorial board, publication policies and whether such publications is listed in any International database?

No.

3.4.3 Give details of publications by the faculty and students:

➤ **Publication per faculty:**

Total upto date publications of all faculty members: 17
(tentative)

Publications for last four years 2009-12:

Publication in the current year 2013-14:

➤ **Number of paper published by faculty and students in peer reviewed journals (National/ International)**

Publications	2013-14	2012-13	2011-12	2010-11
International Journals	12	07	03	01
National Journals	01	Nil	02	02

- **Number of publication listed in International Database (for e.g Web of Science, Scopus, Humanities International complete, Dare Database – International Social Sciences Directory, EBSCO host, etc)**
- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **H-index**

3.4.4 Provide details (if any) of

- **Research awards received by the faculty:** **Nil**
- **Recognition received by the faculty from reputed professional bodies and agencies, national and international:** **Nil**

However 1) Dr. Aurangzeb Anjum Assistant Professor department of Zoology was awarded honorary fellowship of Indian Academy of Environmental Science Haridwar on 4th October 2013.

2) Dr. Shamim Ahmed Assistant Professor in Department of Zoology was awarded Fellowship of International Society of Science and Technology (FISST) at Colombo on 17th of August, 2012.

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions:**
Nil

3.5 Consultancy

3.5.1 Give details of the system and strategies for establishing institute-industry interface?

Since the College offers only UG courses and as such there is no Institute/ Industry/ Interface as far as the Research is involved.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The Teaching faculty members are governed by the J&K state civil services rules and as such they are not debarred from consultancy. However, before taking this kind of assignment they are required to seek permission from Higher Education Department with due recommendation from College Principal. The College Administration is open to provide opportunity to the Teaching faculty and the students for undertaking consultancy. The Institution has no stated policy in this regard

3.5.3 How does the Institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Since the college is not a technical institute so there has been no instance where the college has been approached for consultancy services. As and when the institution is approached for this purpose, the college faculty would get all the required support within the limitations of J&K Government Civil Service Rules.

3.5.4 List the broad areas and major consultancy services provided by the Institution and revenue generated during the last four years?

Nil

3.5.5 What is the policy of the Institution in sharing the income generated through consultancy (Staff involved: Institution) and its use for institutional development?

The institution does not have any policy of its own in this regard and the staff involved would be governed by the civil Service Rules of J&K Government as it is a Government College.

3.6 Institutional Social Responsibility (ISR) and Extension Activities.**3.6.1 How does the institution promote institution – neighborhood – Community network and student engagement, contributing to good citizenship, Service orientation and holistic development of students?**

The Social responsibility is discharged by the institution by NSS volunteers and NCC cadets. These volunteers are actively engaged in blood donations, community work, communal harmony activities and many other socially relevant activities. The women Empowerment Cell also supplements with its own community works.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

As already pointed out, the social activities of students of the college are channelized through NSS, NCC, and Women Empowerment Cell, however, the college does not keep a track of students engagement in social activities at individual level outside the college working hours.

3.6.3 How does the institution solicit stakeholder perception on the overall Performance and quality of the institution?

The institution gets feed back from the students, Alumni, interaction with parents and other guests visiting the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The NSS programme Officers of the college and the Associate NCC Officer and Convener Empowerment Cell plan these programmes and are published in the institutional calendar.

The budgetary details of NSS.

NSS Budget			
S.No.	Session	Receipt	Expenditure
1	2013-14	95,822/-	67,000/-
2	2012-13	Nil	84,896/-
3	2011-12	1,14,400/-	62,376/-
4	2010-11	82,850/-	90,806/-
5	2009-10	75,500/-	58,028/-
6	2008-09	1,00,400/-	1,24,868/-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college publicizes all activities planned to be organized in the academic session, well in advance among the students and the faculty, through notices circulated and displayed wherein the students are asked to volunteer for various activities and the final selection is made by the committees comprising of members of teaching faculty.

In the beginning of the new academic session the NCC unit and the NSS Units publish notices asking the students to fill up required forms for registration. Around 320 volunteers are selected and are trained who afterword are involved in social activities. The detail about these units is published in the college prospectus so that every student seeking admission in the college becomes aware of these units and the procedure to get enrolled in them, well in advance. The college encourages the participation of other faculty members in these units.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

NIL

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The NSS Units of the college visits Ashram and spend some time with the inmates. An annual camp is also organized by these units where along with other activities cleaning the premises of the college remains a focal point of these units. These activities inculcate social responsibility among the students of the college and make them aware of expectations of the society. The NSS Volunteers, participate in blood donation camps and also donate blood in emergencies and through it the students of the institution learn to give and share. These activities are a step in the direction of making the young generation responsible citizen which is expected of an educated society.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NSS volunteers of the college collect donations from the members of the civil society for victims of natural calamities. The NSS volunteers of the college played a commendable role in relief and rescue operations when Poonch was badly hit in the Earthquake of 2005. They conducted survey of the area and coordinated with various agencies in distributing the relief material among the victims. The NCC cadets also participated in blood donation camp organized in district Hospital Poonch.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

NIL

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social/community development during the last four years.

NIL

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Nil

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

NIL

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

As such, there are no such interactions. However, the career counseling and placement Cell of the college approach various agencies and organizations for creating such opportunities for the students. During the last few years some of the students of this college have been benefitted by such initiatives.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Government Degree College Poonch organized Popular Science Extension Lectures on 21st November, 2013. These lectures were sponsored by Department of Science and Technology, Government of Jammu and Kashmir. Minister of State for Science and Technology, Education, Youth Services and Sports was the Chief Guest. District Development Commissioner Poonch Sh. Sajjad Ahmed Khan, IAS and Sh. Shamsheer Hussain SSP Poonch graced the occasion. Two eminent scientists Prof. Bashir Ahmed Wafai, Director Centre for Bio Diversity Studies, BGSB University-Rajouri and Prof. Ghulam Hassan Dar, Fellow Gandhi Chair BGSB University-Rajouri, Prof. Shabir Hussain Shah, Principal GDC Mendhar delivered lectures. The Popular Science Extension Lectures were organized to shape and promote a common multi disciplinary platform for the students and the faculty so that they could discuss various disciplines and innovative ideas. It provided an opportunity to discuss future trends in multi disciplinary areas of Science and technology. The key areas discussed during these extension lectures were as under:

- a. Natural Disaster and Mitigation.
- b. Bio diversity crises – Concern of the 21st Century
- c. Bio-Technology – Opportunities in Rajouri Poonch Region.
- d. Nano Technology.

Prof. B.A. Wafai, gave detailed lecture on bio-Technology opportunities in Rajouri Poonch Region. Prof. Ghulam Hassan Dar , Spoke on Bio-Diversity crises, concern of the 21st century. Prof. Shabir Hussain gave the lecture on Natural Disaster and Mitigation where as Prof. M.H. Shah, gave a detailed talk on Nano Technology and its applications.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development/enrichment	Nil
b) Internship/ On-the-job training	Nil
c) Summer placement	Nil
d) Faculty exchange and professional development	Nil

e) Research	Nil
f) Consultancy	Nil
g) Extension	Nil
h) Publication	Nil
i) Student Placement	Nil
j) Twinning programmes	Nil
k) Introduction of new courses	Nil
l) Student exchange	Nil
m) Any other	Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

NIL

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**4.1 Physical Facilities****4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The college is making utmost efforts to create and enhance its infrastructure facilities which are pre-requisite for an institution to grow in the field of higher learning with the changing phase of global sceneries. Some of the major facilities in this regard are mentioned below which on completion shall facilitate the teaching and learning process in an efficient manner.

1. Construction of Administrative Block is in a finishing stage and help in smooth and effective functioning in an integrated set up.

2. Up gradation of auditorium to enhance cultural and other co-curricular activities.

Proposal is being to prepared to install LAN and Wi-Fi setup to enrich knowledge and facilitate teaching and learning process in effective manner.

4.1.2Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Class Rooms	15
Laboratories	13 Chemistry 02; Physics 01; Computer Sciences 01; Functional English 01; Geography 03; Botany 02; Zoology 02 (including Museum); Sericulture 01.
Technology enabled learning spaces	01 EDU-SAT Hall

Seminar halls	The College Auditorium, EDU-SAT Hall are used for this purpose
Tutorial spaces	The Class rooms, Faculty rooms and other available rooms are used as tutorial spaces.
Botanical garden	01
Green House	Nil
Animal House	Nil
Specialized facilities and equipment for teaching, learning, research etc.	EDU-SAT facility, Multimedia projectors, one small research laboratory in Zoology

- b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports	<p>The College has excellent sports infrastructure, there is a play ground near the main Campus which is used for cricket, Hockey, Football, Volleyball and other outdoor games. Since the College is located in the heart of the city which has many open grounds available for sports persons in Boys Higher Secondary school and the stadium which remain available to our students.</p> <p>There is multipurpose hall constructed in one corner of the college ground which is used for indoor games like Table Tennis, Badminton, and Chess etc. Moreover the College auditorium also remains available for indoor games</p>
Gymnasium	There is a separate building for gymnasium in the college Campus with all the facilities and equipment required by the sports persons to keep them fit and toned up. It is being used by the students and faculty also.

Auditorium	The College has one auditorium in the main Campus which is used for literary activities and indoor games.
NSS	Two NSS units of more than 215 volunteers (both male and female) under the guidance of two program officers are operational in the college. The NSS units conduct activities in the auditorium and in other facilities available in the college. The NSS Room with pantry and washroom is available for monitoring of activities.
NCC	There is one NCC unit for boys with the sanctioned strength of 100 cadets. The unit is headed by one senior faculty member of the college. The NCC unit uses the common facilities available in the college and has been provided with office/ store/ changing space in the campus.
Cultural activities	The cultural activities are organized by a cultural committee with senior faculty member as its convener. The committee uses college auditorium, EDU-SAT hall for various activities.
Public speaking communication skill development	Common facilities available in the college are utilized which include Functional English Laboratory, Conference hall and auditorium.
Yoga health and Hygiene etc.	First Aid facility available

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Institution is spread over an area of nine acres with separate buildings for different departments, Library block, boys and girls Hostel buildings, and residential quarters, Auditorium, Canteen and Gymnasium etc. The infrastructure of the college is in tune with academic growth of the institution and is being optimal used for teaching learning process. The class rooms along with auditorium are used as examination halls also. The laboratories of Science departments are well equipped and are utilized for routine practical work and practical examinations as well. The college auditorium is used for literary and culture activities. Moreover the auditorium is also used for conduct of seminars, workshops and NSS and NCC activities as well. There is one spate staff room with wash room facility used by the teaching faculty. There is one girl's common room with washroom facility for the girls.

A triple storey administrative block is coming up which has provision for conference hall along with space for Principal office and the administrative staff as well.

The detail of some major expenditure incurred between 2009-13 is as under:

Session	Amount spend	Remarks
2013-14	Rs 3,10,65000/-	Govt. Grant.
2012-13	Rs 9,99,999/-	Govt. Grant.
	Rs 2,70,000/-	Local fund
	Rs 2,74.433/-	UGC Grant.
2011-12	Rs17,78,635/-	UGC Grant.
2010-11	Rs 2,67,000/-	UGC Grant.
2009-10	Rs 2,52,698/-	UGC Grant.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Since most of the buildings were constructed around forty years back very small changes have been incorporated for physically challenged students. Ramps have been constructed in the ground floor of the building for the physically challenged students

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipment's
- Available residential facility for the staff and occupancy Constant supply of safe drinking water
- Security

Hostel Facility <input type="checkbox"/>	One boy's hostel with 24 rooms and seating capacity of 60 students. It is a double storey building and was constructed in the year 1985. The Hostel has a spacious dining room with kitchen and the campus encloses a spacious lawn and one girl's hostel with twelve rooms and seating capacity of 36 students is available. It's a triple storey building and was constructed in the year 1995. The hostel has a dining room and kitchen as well
Recreational facilities, gymnasium, yoga center, etc.	<input type="checkbox"/> A well equipped Gymnasium with a built up area of 750 sq. ft. in the college main Campus which is used by the Hostel boarders and the faculty as well. The other recreational facilities for the boarders include T.V, News papers and facility for some indoor games. The volley ball and badminton courts are also available
Computer facility	<input type="checkbox"/> Computer Facility is also available in the hostel. Besides majority

including access to internet in Hostel	of Departments/ office in the college have computer facility and internet access.
Facilities for medical emergencies	First aid facility is available in the college and since the college is located in the heart of the city chemist's shops are available just across the college gate. Moreover the District Hospital Poonch having indoor and outdoor patient and round the clock emergency facility is located hardly half a Kilometer away from the college.
Library facility in the hostels	No, separate library facility is available in the hostels. The inmates of the hostels are required to use the college library during the working hours and also during examinations
Internet and Wi-Fi facility	In the hostels no Wi-Fi facility is available however in the college BCA and IQAC room have the modems with short range Wi-Fi facility.
Recreational Facility, common room with audio-visual equipment	No, such facility is available in the hostel however T.V, newspapers and facility of some indoor games is available.
Available residential facility for the staff and occupancy, constant supply of safe drinking water	Separate quarters are available for residential purposes for the Principal, Hostel warden and the faculty in the boys hostel campus located half a kilometer away from the main campus. One quarter is occupied by hostel warden and six quarters by the faculty and one available for the principal. The whole campus has round the clock potable water.
Security	The college chowkidars and additional staff from the college is employed to keep watch and ward in the college and hostel round the clock

4.1.5 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First aid facility is available in the college and since the college is located in the heart of the city chemist's shops are available just across the college gate. Moreover the District Hospital Poonch having indoor and outdoor patient and round the clock emergency facility is located hardly half a Kilometer away from the college.

4.1.6 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Space for IQAC	A room adjacent to Staff Room has been earmarked for NAAC activities.
Grievance Redressal Unit	This unit operates from the department of Chemistry where the staff room of the department remains available for its activities.
Women cell	The college has a functional women empowerment cell which is headed by a senior women faculty member and it operates from the department of Botany where the staff room of the department is used for its activities.
Counseling/ career guidance/ Placement unit	This unit has been allotted a room in the library block and is headed by a senior faculty member.
Health center	The medical aid center is established near BCA department.
Canteen	The college has a canteen with a Kitchen, a room and

	open air seating arrangement and is present near the college auditorium.
Recreational spaces for staff and students	All the science departments have their own staff rooms some of them with pantry facility as well, in addition to a common staff room in the main block of the college. There is a girl's common room with washroom facility near the NSS room. Reading room facility is available in the library with newspapers and magazines available for the students. The students can also visit gymnasium and multipurpose hall for indoor games
Safe drinking water facility	There is a provision for round the clock water supply in all the building of the college campus. Many points have connected to fresh water supply none the les there are two water pumps one in front of the administrative block and the second near the college gate which are used by the students and the staff. There are two water filters cum coolers; one in front of library and other near the administrative block for safe drinking for the staff and students. Both the hostels have separate safe drinking water facility
Auditorium	There is a large auditorium with a stage / podium facility used to organize various activities. The auditorium has a seating capacity of 250 persons. Moreover the auditorium of zoology department is also used occasionally for the conduct of these activities. The AV equipment is installed both in the main auditorium and also in lecture theater of zoology department as per requirement. Smaller functions are organized in EDU-SAT room with a capacity of 50 peoples.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Since it is a government college so there is no provision for an advisory committee however in every academic session a committee of faculty members with a senior faculty member as its convener is constituted which looks after the affairs of the library. This committee works for improving the facilities of the library and also oversees the selection of books as recommended by various departments and faculty members. The committee is recommended for automation of the library which would be taken up shortly. The library is managed by junior librarian and two library bearers. The post of Librarian is vacant

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)**
- **Total seating capacity on an average 70 students**

- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

The library remains open for the students from 9 Am to 3 Pm on all working days throughout the year irrespective of the vacations . The library observes six days a week pattern and remains closed on Sundays as well as gazetted holidays. During the examinations the working hours of the library are extended up to 4:30 Pm.

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

The library building was constructed in late eighties, it is a double storey building. It has two reading rooms one for the students and the other for the

faculty. The books are kept in the Almirahas in the ground floor as well as in the first floor. The seating arrangement for the students is made in the ground floor and for the teachers in the first floor. Computers are also available in the library and photocopier in the career counseling cell housed in the library remains available for the students

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The purchases of books and other related materials are made under the supervision of library committee which is headed by senior faculty member. The grants for the purchase of books and other related material is provided by state government as well as UGC. On receiving the grants the Principal convenes a meeting of Heads of all the departments and the library committee where fair distribution of the grant is made as per the number of students in the respective subjects and the departments. The HOD's and the faculty members submit list of books which is consolidated by the librarian under the supervision of library committee and finally orders are placed with the supplier by the Principal. At the beginning of the academic session 2013-14, the total number of books in the library were 32013.

The details of procurement during the year 2009 to 2013 is as under

Library Holding	2009-10		2010-11		2011-12		2012-13		2013-14	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text Books	505	200049	672	430584	941	407697	657	44588	363	24640
Reference Books	25	1900	15	2200	10	890	15	2820		
Journals/Periodicals	15		15							

e-resources	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
News Papers	2520	51660	3600	77400	3600	77400	3600	77400	2579	10398

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC** **Nil**
- **Electronic Resource Management package for e-journals** **Nil**
- **Federated searching tools to search articles in multiple databases**
- **Library Website** **Nil**
- **In-house/remote access to e-publications** **Nil**
- **Library automation** **proposal submitted**

- **Total number of computers for public access** 02
- **Total numbers of printers for public access** 01
- **Internet band width/ speed** S 2mbps S 10 mbps S 1 gb (GB) 2 mbps
- **Institutional Repository** **Nil**
- **Content management system for e-learning** **Nil**
- **Participation in Resource sharing networks/consortia (like Inflibnet)**
Nil

4.2.5 Provide details on the following items:

- **Average number of walk-ins** **60**
- **Average number of books issued/returned** **40 - 55**
- **Ratio of library books to students enrolled** **28:1**
- **Average number of books added during last three years**

Session	No of books added
2013-14	363
2012-13	513
2011-12	656
2010-11	527

- Average number of login to opac (OPAC) Nil
- Average number of login to e-resources Nil
- Average number of e-resources downloaded/printed Nil
- Number of information literacy trainings organized Nil
- Details of “weeding out” of books and other materials

Sessions	Type of Books	Number of weed out books	Cost
2012-13	Nil	--	--
2011-12	Nil	--	--
2010-11	Nil	--	--
2009-10	Nil	--	--
2008-09	Nil	--	--

4.2.6 Give details of the specialized services provided by the library

* Manuscripts

Nil

- Reference Nil
- Reprography Nil
- ILL (Inter Library Loan Service) Nil
- Information deployment and notification (Information Deployment and Notification)
- Download Yes
- Printing Yes
- Reading list/ Bibliography compilation Nil

- | | |
|--|---|
| <ul style="list-style-type: none"> • In-house/remote access to e-resources • User Orientation and awareness <p>about</p> | <p>Nil</p> <p>Nil, but each book rack has been labeled the type of books it contains.</p> |
| <ul style="list-style-type: none"> • Assistance in searching Databases • INFLIBNET/IUC facilities | <p>Nil</p> <p>The College proposes to subscribe</p> |

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Since there are no open shelves for the books, the students and the faculty are assisted by the library staff in identifying the location of almirah containing the books of their choice. The library staff waits for the borrower to choose the book of his choice and finally the book is issued at the counter. The overall behavior of the staff remains cordial and helpful

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Nil

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, the library gets its feedback from the students. A suggestion box has been placed in the library and suggestion if any are looked into by the library committee

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Computer configuration	No
Compaq P- IV Intel Pentium IV	05
HP Desktop Intel Core 2 Due	06
HP intel i-5, 3.10 Ghz	

- Computer-student ratio 1:29

(No of computers: 45, No. of students: 1367

- Stand alone facility all are stand alone system
- LAN facility Nil
- Wifi facility Nil
- Licensed software

Windows 7	01
Office 2007	01
Norton Antivirus 2009	01

- Number of nodes/ computers with Internet facility 08
- Multimedia projectors (2012-13) 05
- Geography department: 01, Zoology Department:01, Mathematics Department:01, Functional English : 01, Sericulture : 01
- Any other

4.3.2Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

All the science departments have been provided with computers and printers for the use of the faculty and routine work of the department. These systems are connected to internet. This facility remains available to the students under the supervision of the teachers. In BCA department all the students work on the computers as part of their curriculum. The computer and internet facility is also available in the library.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College is aware of the importance of computerization in improving the quality of teaching and facilitating the learning process. The College administration has laid emphasis on expanding the computer facilities and also providing better access to internet. Ten connections under national education mission have been established in the college. All the science departments Mathematics, English as well as the office have been provided with computers. The work related to accounts, admission process is done through computers. Library and career counseling cell have also been provided with computers. Most of the computers have been upgraded with new versions. During the last two years no of computers have been purchased from grants provided by state government, UGC and DST.

Session	No. of Computers purchased	Other Accessories	Where deployed
2013-14			
2012-13	04	--	--
2011-12		--	--
2010-11	16		
2009-10	20		

The college is also planning to establish a full fledged e-library for the benefit of students and the teachers.

Provide details on the provision made in the annual budget for procurement,

4.3.4 up gradation, deployment and maintenance of the computers and their

accessories in the institution (Year wise for last four years)**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The college administration during the last few years has made desired efforts to improve computer facilities in various departments of the college, office, Library, Accounts Section, university section. The internet facility has also been provided to facilitate access to e-resources. The department of Computer sciences, Department of Zoology use ICT resources for teaching learning resources. However, there is a limited access available to the other students. However, starting an e-library is in the future plans of the college which would provide easy access to the students the wide range of information related to their curriculum and careers. The college also plans to make the campus Wi-Fi.

The college teaching and non-teaching staff utilize ICT resources for different works undertaken by them related to office work, academics and research works. The BCA students prepare their projects using college resources.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

Computer sciences, functional English, Zoology Department, Sericulture and geography department use ICT enabled technologies comparatively more than other departments. The teachers in the college act as guides to the students in the teaching learning activities. They encourage the students to independently explore the learning processes.

The students of the college are further exposed to remote teaching methods through

EDU-SAT terminal as and when it is functional.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Under the National Education Mission of Human Resource Development Ministry, Government of India 10 VPN connections have been established directly in the campus. At present these VPN connections provide broadband facilities only. However, with the passage of time the college would get access to all educational e-resources available.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college normally does not get separate budget for the maintenance and upkeep of buildings, furniture, equipments, computers, vehicles etc. Some time the institution receives special grants from the state government for these purposes. The general grants given by the state government are also used to achieve this purpose. The special and general grants received from state government in the last four years are as under:

Session	Building (Rs. In Lac)	Furniture (Rs. In Lac)	Equipments (Rs. In Lac)	Computers (Rs. In Lac)	Vehicles (Rs. In Lac)	Any other (Rs. In Lac)
2012-13	291390	123620	310000	--	--	
2011-12	290400	123200	250000	--	1080000	
2010-11	249150	105700	200000	--	--	
2009-10	236210	100380	190000	--	--	
2008-09	210870	89460	--	--	--	

Occasionally the grants are also received from UGC and DST for maintenance and

upkeep of equipments and laboratories. The details are as under:

Session	Building (Rs. In Lac)	Laboratories Development (Rs. In Lac)	Funding Agency
2012-13	Nil	Nil	Nil
2011-12	Nil	Nil	Nil
2010-11	Nil	Nil	Nil
2009-10	Nil	Nil	Nil
2008-09	Nil	Nil	Nil

Local Fund generated through admission of students is also utilized for maintenance and upkeep of infrastructure:

Session		Building	Furniture	Equipment	Computers	Vehicles
2011-12 (Rs. In Lac)	Receipt	291390	123620	310000	--	1080000
	Expenditure	257183	162463	309980	2308636	213195
2010-11 (Rs. In Lac)	Receipt	290400	123200	250000	--	--
	Expenditure	313761	14159	239885	1927282	41456
2009-10 (Rs. In Lac)	Receipt	249150	105700	200000	--	--
	Expenditure	179755	247791	151075	2355988	59116
2008-09 (Rs. In Lac)	Receipt	236210	100380	190000	--	--
	Expenditure	303930	24071	189897	1509548	95309
2007-08 (Rs. In Lac)	Receipt	210870	89460	--	--	--
	Expenditure	109737	3354	--	1308413	44409

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The state Government does not provide separate annual grants for upkeep and maintenance of infrastructure and equipments. The college meets these contingencies from the Local Fund. This fund is generated from the fee deposited by the students admitted in the college under various heads like building maintenance fund, furniture

fund, vehicle fund, Laboratory fund etc. All the works related to maintenance, repair and renovations are carried out from this fund directly which is subject to government auditing.

In every academic session different committees are constituted by the college with senior faculty members as conveners to monitor and also execute the maintenance and upkeep of infrastructure, equipment and other facilities. The principal approves the recommendations of these committees which are based on the requirements of the departments and the works are executed by observing all the codal formalities laid down by the state government. The college also employs 21 local fund employees to maintain the campus and support the departments in laboratories. The principal also authorizes HODs of various departments to make limited expenses on account of repair and maintenance of equipments. Large expenses incurred on repair and renovation are got approved by the Higher Education Department

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Various departments, teaching and non-teaching staff is directly responsible for calibration and maintenance of the equipment. The process is monitored by the HODs and carried out by the departmental committees.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college has made elaborate arrangements for placement, upkeep and maintenance of sensitive equipments. Those equipments which require voltage are connected to voltage stabilizers. The college has a backup for voltage supply by way of 6 KVA generating set also. The computers are backed up by individual UPS. Some of the departments has inverters as well. The institution has round the clock water supply.

CRITERION V: STUDENT SUPPORT AND PROGRESSION**5.1 Student Mentoring and Support****5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes, the updated prospectus is published by the college in every academic session and is made available to all the students seeking admission in the college. The cost of the prospectus is Rs. 60 only. The prospectus contains the required information like admission schedule, historical background of the college, list of subject combination approved by the university of Jammu, different academic streams available in the college, information regarding the staff teaching as well as non teaching, details of admission fee, rules and regulation pertaining to admission, academic calendar, evaluation system, information pertaining to scholar ships and financial assistance available under various schemes, information regarding NSS,NCC , sports, hostels, library, Performa for different affidavits and lay out plan of the college.

The college ensures strict implementation of academic and institutional calendar unless unavoidable circumstances enforce some deviation from its stated commitment. The rules and regulations laid down by the University of Jammu regarding Admission Process are strictly followed. Complete transparency is maintained in the admission process. To ensure completion of admission process according to the notified schedule different admission committees for various classes are constituted. Different committees comprising of the faculty members and Non-teaching staff are constituted for supervision for academic and administrative affairs. These committees are accountable to the principal who in turn is accountable to the higher education Department for implementing rules regulations and policies laid down by the Government of Jammu and Kashmir from time to time

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The Government of India and the state Government has initiated various schemes for providing scholarships to the students. Since ours is a Government College so these schemes remained available to its students. The college provides scholarships – Financial Assistance to the students. The post matric scholarship financed by the Government of India through the Government of Jammu and Kashmir is disbursed among the students belonging to SC, ST, OBC, Minority categories as per the guidelines of the ministry. Besides this state Government also provides scholarship to the students belonging to Pahari Speaking Community residing in the state of Jammu and Kashmir. Moreover, the college also provides financial assistance to those students who belong to economically poor families and are not covered any category. The disbursement of the scholarships is done through cheques and complete transparency is maintained. The entire process from filling up of forms to the disbursement of Scholarship is done by Scholarship committee. The committee works directly under the principal. The details of disbursement of scholarships for the last four years are as under:

College Student Aid Fund:

Year	Type of Scholarship	Source of Funding	No of Students	Total Amount Disbursed
2012-13				
2011-12				
2010-11				
2009-10				

Minority Scholarship (Muslims / Sikhs)

Year	Type of Scholarship	Source of Funding	No of Students	Total Amount Disbursed
2012-13				
2011-12				

SC/ ST/ OBC Scholarships:

Year	Type of Scholarship	Source of Funding	No of Students	Total Amount Disbursed
2012-13	ST	State Government	519	33,19,930/-
	SC	--	--	--
	OBC	--	--	--
	Pahari	--	680	21,09,000/-
2011-12	ST	--	558	35,73,500/-
	SC	--	--	--
	OBC	--	--	--
	Pahari	--	--	--
2010-11	ST	--	515	19,68,000/-
	SC	--	--	--
	OBC	--	17	50950/-
	Pahari	--	223	9,06,490/-
2009-10	ST	--	276	10,53,600/-
	SC	--	--	--
	OBC	--	--	--
	Pahari	--	221	10,31,160/-

5.1.2 Specify the type, number and amount of institutional scholarships/ free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

5.1.3 **What percentage of students receives financial assistance from state government, central government and other national agencies?**

S. No	2012-13	2011-12	2010-11	2009-10
	77%			

5.1.4 What are the specific support services/facilities available for✓ **Students from SC/ST, OBC and economically weaker sections**

Post Matric Scholarship, Financial Aid From the College.

✓ **Students with physical disabilities.**

Financial Assistance from the College

✓ **Overseas students**

Nil

✓ **Students to participate in various competitions/National and International**

The students who represent the college in various competitions at the national level are provided with travel boarding and lodging facilities, D.A. as per rule is also given.

✓ **Medical assistance to students: health centre, health insurance etc.**

The students admitted in the college are covered under group accidental scheme which provides cover for death and various degrees of disabilities.

✓ **Organizing coaching classes for competitive exams**

No

✓ **Skill development (spoken English, computer literacy, etc.,)**

Functional English, Computer Science Department and women empowerment cell conduct various programmes imparting skill development among the participants.

Some of the Activities carried out are as under:

Activity	Date	Resource Person
Communication skills & grammar	4-10-2013	Prof. G.L.Sharma
Personality development	20-09-213	Prof.M.H.Shah
Journalism	16-01-2014	Dr. Latif Mir
Personality Development	1-04-2015	Prof.M.H.Shah
Communication Skills	3-3-2015	Prof. G.L.Sharma
Power Point Presentation on "Emerging technologies in IT"	7-11-2014	Prof. Mohd Jameel

- ✓ Support for “slow learners”

Remedial Classes conducted for SC, ST Students.

- ✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

The Bio Sciences Department, Geography Department and Sericulture Department conduct field trips and subject tours for the students.

- ✓ **Publication of student magazines**

The college Magazine ‘Aaeena’ published along with newsletter annually. The students contribute in these publications.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college has organized some programmes for the development of entrepreneurial skills among the students.

Activity	Date	Resource Person
Awareness programme on entrepreneurship development.	17-11-2014	Mr Rahees Ahmed Khan Entrepreneurship development officer Poonch

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

The students of the college are encouraged to participate in co-curricular and extra-curricular activities by awarding the deserving students during annual day or other functions. These students are treated on duty as per norms of the University of

Jammu and the college also arranges extra classes for those students who remain away from the college long time. There is no flexibility in the annual examination however the college makes separate schedule for internal tests for these students. The students who participate in these activities are give refreshment as per rules both during the training session as well as the participating days. The College provides Sports uniforms and other sports material to the students. The outstanding sport persons are treated leniently.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college has established career counseling cell to give necessary sport to the students. However, the coaching classes for the competitive examinations have not been conducted by the college. Since the students appear in various examinations after passing out from the college. No details are maintained by the institution regarding the number of students who have appeared and those who have qualified the examinations. It is pertinent to mention that large number of our students have qualified state Services etc.

5.1.8 What type of counseling services are made available to the students(academic, personal, career, psycho-social etc.)

The college offers career counseling and guidance and also placement services to the students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

There is no structured mechanism for career guidance and placement however; the campus placement drive under 'UDAAN' scheme is carried out in the college. Career counseling Cell is established every year and the faculty members guide the students regarding the choice of subjects during admission process and educate them about the importance of various subjects and combinations.

Some Activities of Career Counseling / Placement Cell are:

S.No	Activity	Date	Detail
1.	Placement Drive	18-01-2014	Placement drive was carried by SEHAJ Group of Companies 11 students were selected.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the Cell comprises of faculty members both male and female. No major grievances have been reported against the staff. Smaller issues related to friction among the students, Interference by outsiders and provision facilities have been attended by the cell.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has constituted discipline committee and grievance cell for addressing and resolving the issues pertaining to sexual harassment. The College also constitutes taskforce comprising of teaching faculty and non-teaching staff, staff from physical education department and the presence of these members on the campus discourages any harassment to the girl students. There is a cordial atmosphere between the boys and Girls and no incidence of sexual harassment has been reported. The institution follows a policy of taking strict disciplinary action against such students. However, these actions are taken only after conducting proper enquiry after

calling their parents to the college. In extreme cases the students are handed over to police if efforts of counseling, undertaken by the parents remain ineffective.

The gates of the college are mined by the gatekeepers and police personnel are also deployed to check the entry of outsiders in the college. This way congenial teaching learning atmosphere is maintained on the campus. Moreover, the principal also makes frequent rounds of the college to check the class work and also ensure discipline on the campus.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The College constitutes Anti-Ragging Committee which keeps strict vigil in the campus and also in boys and girls hostel of the college. The students have been properly sensitized about Supreme Court ruling and no incident of ragging has so far been reported. The warning signboards, Posters are also displayed and the same is published in the college prospectus and website.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college subscribes to group insurance scheme and for this a nominal premium of Rs. 50/- is paid with a cover of Rs. 1 lac. The financial aid is also provided to orphans and also students from economically weak background.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

No

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Employed	NA

<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
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There is no mechanism to monitor the students progressing to PG, M/Phill, Ph.D etc.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Class	2012-13	2011-12	2010-11
B.A.	74%	88%	80%
B.Sc.	90%	87.8%	92%
BCA-III	100%	75%	20%
B.Com.	--	--	--
1st Div.	--	--	--
Distinctions	--	--	--
University Ranks	--	--	--
B.A.	76.3%	67%	64%
B.Sc.	92.1%	96%	82%
BCA-II	--	100%	50%
B.Com.	--	--	--
1st Div.	--	--	--
Distinctions	--	--	--
University Ranks	--	--	--
B.A.	30.6%	31.5%	41%
B.Sc.	37.2%	33.9%	36%
BCA-I	75%	100%	100%
B.Com.	--	--	--
1st Div.	--	--	--
Distinctions	--	--	--
University Ranks	--	--	--

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Various seminars, Workshops and lectures are organized by the institution to create awareness among the students regarding employment avenues and opportunities for higher education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Academically weak students are provided guidance / coaching by individual faculty members, when ever such students approach to the concerned teachers. At the part- I & II level the dropout is mainly due to the students getting selected in professional / technical courses elsewhere.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The Institution has sufficient sports infrastructure with a playground for hockey, cricket and football etc. The sports stadium also remains available for the students. A multipurpose hall is also available in the college ground for indoor games like badminton, Table tennis, carom and chess activities. A well equipped gymnasium is another facility available for the students and staff.

The students of the college also participate in cultural activities which include drama, dance, group songs, painting, debates, quiz competitions and skits etc.

General Programme calendar of the College

Month	Activity	Date
August	Independence Day Celebrations	15 th August
September	Teachers Day Celebrations	5 th September
	NSS Foundation Day	24 th September

October	Blood Donation Day	1 st October
	GhandiJayanti	2 nd October
October	Sports Activities	10 th -20 th October
November	Inter College Sports Tournaments	1 st Week of November
	College Foundation Day Celebrations	11 th November
	Participation in Display your talent (Jammu University)	
	National Integration Week (NSS)	
December	World AIDS Day	1 st December
	World Human Rights Day	10 th of December
	NCC Camp	
	NSS Camp	
	R.D Camp Preparation	
	Educational Tour	
January	RD Participation by NCC and NSS volunteers	
	Subject Tours	
	National Youth Day	
February	Annual sports Day	
	College annual Day	

Major achievements in Sports activities at inter college level

Activity	2013-14	2012-13	2011-12	2010-11	2009-10
Hockey(Men)	Participated	Runner-up	Participated	Runner-up	Participated
Hockey(Women)	Participated	Winner	Participated	Participated	Participated
Boxing Men	Participated Medals Gold-1, Browns-3 Silver-2	Participated	Participated	Participated	Participated
Kabaddi	Participated Semi Final	Participated	Runner-up	Participated	Participated

Football (Men)	--	--	Participated	Participated	Participated Semi-Final
Volley Ball (Men)	--	Participated	Participated	Participated	Participated
Volley Ball (Women)	Participated	Participated	Participated	Participated	Participated
Chess (Men)	--	Participated	Participated	Participated	Participated
TT (Men /Women)	--	Participated	Participated	Participated	Participated
Cricket	--	Participated	Participated	Participated	Participated

Achievements in Sports Activities

Year	Activity	Participants	Achievement
2013-14	Hockey Men	1. Navjot Singh BP-II 2. Karandeep Singh BP-I	Represented University of Jammu in the inter university tournament
2012-13	Hockey Men	1. Navjot Singh BP-II 2. Ranjeet Singh 3. J.P. Singh 4. Rakesh Kumar	Represented University of Jammu in the inter university tournament
	Boxing Men	1. Manmeet Singh	Participated in Sr. National Held at Hyderabad
2011-12	Volleyball Women	1. Richa Bali	Participated in Sr. National Held at Hyderabad
	Hockey (Men)	1. Navjot Singh	Participated in Sr. National Held at Hyderabad
2010-11	Volleyball Women	1. Richa Bali	Participated in Jr. National Held at Karnatka
	Football (Men)	1. MadanLal	Participated in Jr. National Held at Karnatka
	TT (Women)	1. GuneetKour	Participated in Jr. National Held at Karnatka
2009-10	Boxing	1. Abhishek Sudan 2. Irfan Khan	Participated in Jr. National Held at Karnatka
	Hockey (Women)	1. SaimaAkhter 2. IntiazKousar	Participated in Jr. National Held at Karnatka

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

NCC Achievements (2013-14)

S. No	Activity	Date	Details
1)	SNIC camp Leh	16 th August to 25 th September	Participated in SINC Camp at Leh 1. Mr. Jatinderpal Singh, JUO. 2. Mr. Nandan Sharma 3. Mr. Asad Ur Rehman Received Special Gold Medals.
2)	NIC Camp at Jammu	19 th October- 30 th Oct.	Participants 1. Mr. Vinamer Sharma 2. Mr. Nikhal Sharma 3. Mr. Abdul Majid 4. Mr. Probjyot Singh
3)	TSC Camp	28 th August – 16 th Oct.	Participants: 1. NisarQureshi Received Gold Medal in Shooting

NCC Achievements (2012-13)

S. No	Activity	Date	Details
1	Sadhbhawana Camp - Gujarat	2 nd Dec. – 12 Dec.	Participants: 1. Jatinder Pal Singh JUO 2. Nandan Sharma
2	Shooting Championship Jammu		Participants: 1. Jatinder Pal Singh JUO 2. NasarQureshi

NCC Achievements (2011-12)

S. No	Activity	Date	Details
1	NIC Camp	10 th – 21 st Oct.	Participants: 1. WaqarZahidi. 2. Imtiaz Ahmed. 3. MohdZulfqar.

			4. GhulamQadir
2	TSC Camp Delhi	8 th Sept – 28 th Sept.	Participants: 1. ShabnamMajid

NSS Activities 2013-14

S.No	Date	Activity	Detail
1.	20 th Aug.	Sadhbahvna Day	The NSS Programme gave detailed lectures on spirit of communal harmony and National Integration to the NSS volunteers. The programme was organized in the college auditorium.
2.	8 th Sep.	International Literacy Day	A symposium on the topic, "Education for all" was organized in the college auditorium. Eight students presented papers on the topic.
3.	24 th Sep.	NSS day celebrated	Program was organized in the college auditorium which was presided over by Dr. MohdZamanPrincipal, Prof. G.L.Sharma, Dr. S.D.Sharma former principals, ShShamsheerHussain S.P. Poonch, Prof. ShabirHussain Principal GDC Mendhar were the guests of honor. The NSS volunteers presented a colourful cultural programme on this occasion.
4.	1 st Oct.	Blood donation camp organized	A day long blood donation camp was organized in the district hospital Poonch. Fourteen NSS volunteers donated blood. Dr. Vijay Sahni Chief Medical officer Poonch gave a detailed lecture on blood donation. Dr. NiazChoudhary Medical Supdt. district hospital appreciated the efforts of the NSS unit for providing volunteers to donate the blood.
5.	24 th Dec. - 31 st Dec.	Winter camp	The NSS unit organized annual winter camp in the college. During this camp lectures by eminent persons were organized along with cleanliness drive on the campus. Valedictory function was organized on 31 st Dec which was attended by large number of invited guests along with faculty of the college.

Literary Activities Held In GDC Poonch Session 2013-14

S.No.	Event	Date	Activities
1	Teacher's Day celebration	5 th of September 2013	A Symposium was organized on the topic: "Quality Concern in Higher Education in the Changing Global Scenario". In which Mr. Ghulam Mustafa of B.A. Part III Scored 1 st Prize whereas Miss SimranjyotKour of B.Sc. Part I and Mr. Masood Ahmed of B.A. Part III scored 2 nd and 3 rd Prize respectively.
2	Essay Writing Competition	1 st of October 2013	Miss TazeemAkhter fetched 1 st Prize whereas Miss Nimranjeet of B.Sc. III and Miss JaspreetKour of B.Sc. Part III scored 2 nd and 3 rd Prize respectively. The Top five were also sent for the participation in the University of Jammu
3	Debate	5 th of October 2013	A debate was organized on the topic: "Only Legislation Enactment is Not Enough for the Security of Women in the Country": Nine students participated in the event out of which Miss Divya Sharma of B.Sc. Part III won the 1 st Prize. 2 nd and 3 rd Prize were given to Mr. Masood Ahmed and Mr. Ghulam Mustafa of B.A. III.
4	Declamation Contest	October 2013	Mr. Masood Ahmed of B.A. Part III fetched 1 st Prize in the Declamation Contest held in the University of Jammu.
5	Essay Writing competition in J.U.	11 October 2013	Five Students Participated in the Essay Writing Competition in the University of Jammu.
6	Rolling Trophy in Govt. MAM College	26 th of October 2013	Mr. Ghulam Mustafa of B.A. Part III brought laurels to the college by fetching 1 st Prize in the Annual Rolling Trophy held in MAM College Jammu.
7	Declamation Contest in GDC Mendhar		1 st Prize in both Boys and Girls Category

Session	Achievement
2013-14	<ol style="list-style-type: none"> 1. Mr. GhulamMujtaba student of B.A Part 3rd Secured 1st position in north zone annual rolling trophy declamation contest. 2. Mr. Masood Ahmed of B.A .part 3rd secured 1st position in declamation contest held in the

	university of Jammu.
2012-13	<ol style="list-style-type: none"> 1. Four students namely Nevjot Singh, Ranjeet Singh, J.P. Singh & Rakesh Kumar participated in inter university Tournament. 2. Mr, Manmeet Singh participated in Sr. National Boxing Championship held at Hyderabad
2011-12	<ol style="list-style-type: none"> 1. Ms. Richa Bali participated in inter university volleyball (Women) tournament held at Hyderabad. 2. Mr. Navjot Singh participated in inter university men Hockey Tournament held at Hyderabad.
2010-11	<ol style="list-style-type: none"> 1. Ms. Richa Bali participated in Jr. National Championship volleyball (Women) Tournament held at Karnatka. 2. Mr. MadanLal participated in Jr. National Championship held at Karnataka. 3. Ms. GuneetKour participated in TT (Women) Jr. National Championship held at Karnataka 4. Mr. Sunil Raina participated in Hockey Jr. National Championship held at Karnatka.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The feedback on academics / curriculum is solicited from the outgoing part 3rd students and where ever possible improvements within the purview of the college are incorporated. However, no feedback is as such formally sought from the employers.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The students of the college actively participate in the publication of the college magazine 'Aaeena' by contributing articles and as student editors. They play active role in publication of news letter as well.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

In every academic session the students select a presidium to represent the students with the college administration. The election remains free fair and open and is conducted impartial manner. The students of each section elect class representatives, who intern elects a student as president, Vice President General Secretary. This student body does not have a written constitution and is merely a representative body of the students. However, this body is involved in various activities by the college administration to expose the students to management / organizing / participatory skills. The student's presidium is also responsible for maintaining discipline in the college. The grievances of the students if any are brought to the notice of the principal. There is no formal funding of the student body which has an a political character and activities confined to the campus only.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

NIL

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Though there is no registered Alumni Association however the college organizes Alumni meet once or twice in a year. Some former faculty members are also invited for guest lectures and for the conduct of practical exams etc.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 Institutional Vision and Leadership****6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?****Vision**

Develop conscientious competent human resource through quality education, rigorous training and for creating a society based on socio-economic justice and political equality.

Mission

6. To instill and promote scientific temper and enkindle creativity among students.
7. To prepare young generation for a better tomorrow
8. To prepare our students carve a space for themselves in the mainstream by overcoming their inhibitions.
9. To inculcate the indispensable virtues of tolerance, honesty, hard work, and amity among our students.
10. To make our students fully alive to the ethical values.

OBJECTIVE

- Produce graduates with high quality and employability and develop the institution as a center for educational excellence.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Since, it is a government College so it is governed by Department of Higher Education J&K Government which formulates the plans and quality parameters. All the colleges in Jammu and Kashmir are managed by Higher Education Department which

comprises of a Cabinet Minister, Minister of State, Commissioner / Secretary, Director Colleges Higher Education Department and other members of democracy. The higher Education Department has nominated two Nodal Principals one each from Jammu and Kashmir Provinces who are involved in the formulation of policies. The higher Education Department frequently convenes the meetings of all the college Principals to get feedback about the issues concerning the colleges and implementation of various policies and programmes. All the faculty members remain part of academic and administrative initiatives at college level. To achieve this objective different committees are constituted at the beginning of the session and the principal acts on their feedback and suggestions.

6.1.3 What is the involvement of the leadership in ensuring :

- **the policy statements and action plans for fulfillment of the stated mission:**

There is a free flow of information and regular interaction between the Higher Education Department and the college administration, as a result of which the action plans are formulated and implemented. The higher Education Department gives approval for all the initiatives of the college for the attaining the mission of the institution. At the college level Principal is at the helm of affairs and guides the committees for attaining the objectives and also raising the standard of infrastructure and academics.

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The action plans are formulated by the Higher Education Department in consultation with the principals for which the regular meetings are held and plans are approved through consensus and implemented by the colleges. The college is bound to implement the decision and if any kind of difficulty is faced the same is communicated to the department.

➤ **Interaction with stakeholders :**

The officials of the Higher Education Department interact with the staff and the students only during various activities cultural events, workshops, conferences and seminars. However the principal regularly interacts with the students and the staff on routine basis due to which discipline is maintained on the campus. Moreover, any one can approach the principal with any kind of suggestions or grievance as a result of this the principal remains aware of the ground situation in the college.

➤ **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**

This is done mainly through principal who has the knowledge and information about the requirements of the institution.

➤ **Reinforcing the culture of excellence.**

The Higher education Department in the state of Jammu and Kashmir is working tirelessly to raise the standard of Higher Education for which all the colleges have adopted UGC guidelines through which they are exposed to the development at the National level.

➤ **Champion organizational change:**

The Higher Education Department in the state has made organizational changes for the proper functioning of Higher Education setup. The senior most principal is appointed as director Colleges and two principals from Jammu and Srinagar province are appointed as Nodal Principals. This has made the flow of information between the department and the colleges effective and smooth.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

For the implementation of various policies, programmes, and plans the college has constituted various committees of teaching faculty members dully supported by non-teaching staff. These working of these committees are monitored by the principal through frequent meetings with the committees.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The academic endeavors of the college teaching faculty are dully supported by head of the institution who himself is an academician and he encourages the faculty in their academic pursuits. The conferences, workshops and seminars are organized by the faculty under his guidance. The teaching faculty is encouraged to participate in all these activities in and outside the state as and when they are organized.

6.1.6 How does the college groom leadership at various levels?

The faculty members are part of various committees through which academic and administrative matters are managed and this way the working of the Institution is decentralized and this provides an opportunity to the faculty members for acquiring management skills. For developing leadership skills among the students elections are held at the beginning of the session where the students are elected as class representatives, secretary and president etc. the responsibility is also entrusted upon the students by involving them in the management of various activities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

As already mentioned the administration of the college is in the hands of the principal who administers the institution through various committees. Every department in the college is headed by senior most faculty member who manages the department strictly adhering to the rules and regulations of the higher education department. For the financial matters the codal formalities are imperative. The principal is authorized to operate the finances on the basis of the merit of the requirements of the college.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The activities of the institution are managed by the involvement of faculty members, administrative staff and students representatives and this is a step towards the participative management. The academic, co-curricular, extra curricular activities are managed and development of infrastructure is done through the involvement of college faculty which results in participative management.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The improvement in the infrastructure by augmenting the existing buildings and the space, up-gradation of science laboratories and other equipment underline the basic policy of the institution. The endeavor of the institution remains provision of best facilities to the students to achieve academic excellence. It is also the basic policy of the institution to improve the available human resource so that they could perform to the expectations of all the stakeholders. The college ensures implementations of all the policies, Programmes and directives of the higher education departments to sustain

desired quality parameters. The basic infrastructure of the college has been improved, the science laboratories had been upgraded the academic profile of the teachers has been improved and better facilities for the students have been created.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has been in existence for over six decades, constant emphasis has been on the expansion of physical infrastructure, introduction of new courses and streams. Substantial addition has been made in physical infrastructure and for augmentation and expansion of physical infrastructure; the college submits plans and proposals to the higher education departments. Sericulture as a vocational subject, BCA, B.Com have recently been introduced in the college. The certificate course in functional English and Sericulture have been introduced. The Environmental Science has been started for the students B.A./ B.Sc./ BCA/ B.Com Part-II. The institution plans to start PG courses in Zoology and Urdu.

6.2.3 Describe the internal organizational structure and decision making processes.

The college is headed by principal who is the highest authority and all the HODs of various departments report to him and work under the laid down rules and regulations of the Government. The official work of the college is managed by the office establishment. In the financial matters the principal is assisted by an accounts assistant. The final approval of the activities is done through the recommendation of various committees and the concerned HODs also submit proposals which are approved by the principals depending upon the merit of the proposal. Frequent meetings of HODs are convened by the principal and the decisions are taken through consensus under the guiding spirit of rules and regulation of the state government.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**➤ Teaching & Learning**

The college teaching faculty is directly selected by the State Public Service Commission as per the guidelines. The adjustments of these teachers in various colleges are made by the Higher Education Department. The College at present has best available Teachers. The institution encourages the teaching faculty to participate in orientations and refresher courses and also take part in other academic activities to expose them to the latest developments in their respective areas. The college has been making whole hearted efforts to improve and upgrade the physical infrastructure to improve the learning process.

➤ Research & Development

Since the college is dealing with undergraduate classes and so far there are very limited research and development facilities available in the college. However intends to create these facilities in the near future. The teaching faculty is encouraged to submit research projects to different funding agencies

➤ Community engagement

Nil. However former Principals and few alumina are involved by getting their suggestions.

➤ Human resource management

Human Resource management. The orientation and refresher courses are attended by the college teaching faculty on routine basis. The college organizes computer literacy program for the clerical staff. And the accountant participates in accounts training activities.

➤ Industry interaction

Industry interaction the interaction with the industry is limited only to the visits by the students and in campus placement.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

It has already been mentioned that frequent flow of information takes place between the higher education department and the principal of the college who regularly attends the meetings convened by higher education minister, commissioner/ secretary and the director colleges. Beside this the higher education department has started publishing quarterly newsletter and the college contributes init by giving details of activities and events organize in the college in that quarter of the year. Moreover the college also publishes its own news letters highlighting the activities and achievements. In addition to this college magazine and prospectus are also published which give more details about the college. The college makes its publications available to the stake holders as well as the government. The college also displays information on the college website www.gdcpoonch.co.in.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The higher education department gives free hand to the principal for involving the college staff in make the desired improvements in various institutional processes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Since it is the government college so there is no management council for it however it is controlled by higher education department which frames policy of qualitative improvement and also for expansion of all the colleges of the state. The principal ensures implementation of directives from the higher education department.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

For resolving the grievances of the staff, every year the staff elects staff secretary who acts as a bridge between the principal and the staff and the grievances of the staff if any are resolved by the principal. All the staff members have free ACCESS to the principal and they can projects their grievance before him at any time. Those issues which are beyond the competence and control of the principal are referred to higher education department. For attending the grievances and complaints of the students a committee is constituted every year and these grievances of the students are also directly attended by the principal. Moreover the elected representative of the students can approach the principal at any time for the redressed of the grievances and issues related to the student's community.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Their have been no court cases involving the college during the last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

No

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The faculty of the college is allowed to improve their professional qualification under faculty improvement programmes as per the norms. The faculty is also allowed to attend various courses and programmes for making desired improvements in their professional's skills. The non-teaching staff is also allowed to undergo secretarial and accountancy training programs as and when heir are conducted by the government

Department	Name	Year	Programe
Botany	Dr. BaghHussain		FIP
Zoology	Dr. Aurangzeb Anjum		FIP

At present Prof. MohdShafiq is engaged in PhD research work in mathematics at AMU Aligarh.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college has its principal who is chief motivator for all the employees for discharging their duties with higher sense of responsibility. He acts as a fountain of ideas and leads the college from the front all the employees of the college are motivated to discharge their duties with honesty and responsibility. The empowerment programs are organized by women empowerment cell. The college also organizes awareness programs for the faculty and the students.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

It is mandatory for the staff to submit their APR to the principal for his observation and further recommendations. The APRs reflect the result of class/section taught by the concerned teacher, academic activities, participation in committees, participation in seminars, workshops, conferences, his publications etc. the principal on one hand confirms there promotion of the teacher and also gives his comments on his

performance of duties, punctuality and his commitment to the college. These APR's are forwarded to commissioner secretary higher education department for his review and recommendations.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The probations of the teaching faculty is cleared only on the basis of APR's , moreover for promotion and selection for higher posts in the college and other department the appraisal report are mandatory . if the principal wants to give adverse comments about an employee in his APR, the same is communicated to the employee for his view point

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Since the colleges are run by the state government so the staff is governed by its rules and the government has many welfare schemes for its employees like medical reimbursement schemes for any ailment with in and outside the state. It is in addition to the medical allowance that forms part of monthly salary of the employee. Moreover there is provision for festival advance, loans for housing and purchase of vehicles. The state life insurance scheme at a very nominal premium is also available to the employees. The employees can also opt for group insurance schemes which has nominal yearly premium. The government accommodation is also available for the college staff which they can avail by surrendering HRA.

Following are the medical reimbursement made to the college employees from 2009 to 2013

Year	Scheme	No of Employees	Percentage of Teaching faculty	Percentage of Non-Teaching faculty
2009-10	-	-	-	-
2010-11	MRC	04	4.1%	9.6%
2011-12	MRC	02	Nil	3.4%
2012-13	MRC	01	Nil	3.4%

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Since it is government institution the appointment and posting of the faculty in the college is done by higher education department. The appointment of the faculty is made after a proper selection process initiated by J&K state public service commission. The selection is done as per the norms and guidelines of UGC so as a result of this the qualified faculty is made available to the college. Since the faculty is covered UGC pay scale so retaining such faculty is not an issue. However some faculty members do join universities because of better research opportunities and higher retirement age . Recently two faculty members have joined in Central University Kashmir. There is no provision available with the college for the appointment of the faculty however inviting the guest faculty members for delivering lectures is within the competence of the college Principal.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Since it is government institution the grants are sanctioned by the government and are utilized as per approved norms. These are audited by the department of audit and inspection, finance department J&K government and by AG's office government of India every year. The UGC grants are audited by chartered Accountant. With in the college

there is an accountant who assists the Principal in the utilization of funds strictly according to the norms of the Government. A committee of faculty members also assists and monitors the utilization of funds.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

It is already mentioned the records pertaining to the grants received by the college is audited by audit and inspection, finance department J&K government through a team of auditors every year. The AG's office also conducts inspection of the grants. There is also a committee comprising of senior faculty members which monitors the utilization of funds and other financial resources. Last audit was conducted in the month of February, 2013 for the period up to Dec. 2012. No major audit objections are pointed out.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The funds are directly provided by the state government UGC is another source of funding for the institution. Other receipts for the college includes the fees received by the college from the students admitted every year. Apart of this fee is retained by the college as local fund, some of it is remitted to higher education department as pool fund and apart of it is reimbursed to the University of Jammu to which the college is affiliated.

Audited income and expenditure of the college for 2008-09 to 2012-13 is as under

Income in lacs					Expenditure in lacs			
Year	Plan	Non Plan	Local Fund	Grand Total	Plan	Non Plan	Local fund	Grand Total
2011-12	Nil	29043000	2001930	31044930	Nil	28913534	2308636	31222170
2010-11	Nil	21127000	1865650	23992650	Nil	21887968	1604420	23492388
2009-10	Nil	21622000	1622646	23244646	Nil	20337058	1927282	22264340
2008-09	Nil	14135000	1530730	15665730	Nil	14118520	1509548	156287068

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college makes desired efforts for seeking funds from the government, UGC and other agencies some of the detailed are as under:-

Year	Funding agency	Amount	Remarks
2013-14	UGC	4.25 Lacs	
	Department of Science and technology	5.00 lacs	

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes. The IQAC has been established in the college in works in cooperation with the administration of the college and colleges sensitized towards making desired improvements in quality services provided to the stake holders. The IQAC acts as a center for making improvements in infrastructure, academics other activities etc. they remains a cordial understanding between the IQAC, faculty and the college administration.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The quality enhancement policies are formulated by state level quality assurance cell constituted by the higher education department and they are implemented by the

colleges, so the IQAC of the college and the college administration implement the directives of the government.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Nil

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

The alumni and the students have no significant role in the functioning of IQAC.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC communicates through the Principal and engagement of any staff in IQAC is done by the Principal, however IQAC makes certain recommendation in this regard.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

The Principal is the authority in the college who works for the integration of quality assurance in academics and other administrative activities. Since the decentralization of administration is done by forming various committees this encourages participation of teaching, non-teaching faculty and administrative staff in making improvements both in academic works as well as in infrastructural developments.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes. The college deposes various faculty members to attend the seminars/ workshops organized in the state by the state level quality assurance cell in collaboration with National Assessment and Accreditation Council to impart awareness about quality

parameters measures and procedures. The teaching faculty and the non-teaching staff are aware of the importance of quality measures.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

No, external review of academic provision had been taken by the college, however the implementation and progress of the directives from the department are periodically reviewed by the higher education department for all the colleges in the state. The college conducts internal audit at the end of academic session to review the effectiveness of the teaching learning process in the college.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The guidelines of national assessment and accreditation council act s as the driving force for all the quality assurance measures adopted by the college.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The teaching learning process is periodically reviewed by the Principal with the HOD's and other senior faculty members, in addition to this a feedback is also obtained from the class representatives and the student's body. At the end of every session academic audit is conducted and necessary corrective measures are undertaken

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

This is done through the publication of the college and also the quarterly newsletter of higher education department. The website of the college also remains a source for the communication of policies and mechanisms of the college.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES**7.1 Environment Consciousness****7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

This process has been undertaken by the college recently and some measures have been initiated in this direction few of them are given below:-

- The incandescent lamps have been replaced with CFL.
- Segregation of solid waste has been done.
- The ecofriendly products are being promoted in the college canteen.
- Plantation drive has been carried out on the campus.
- The tagging of the trees with name plates has ben done to create awareness for protection and conservation of these trees.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation
The electrical bulbs in the college have been replaced with CFL lamps to reduce consumption of electricity.
- Use of renewable energy
A project is being prepared by the college for submission to concerned ministry for solar plant in the college.
- Water harvesting Nil
- Check dam construction
Not required in the campus
- Efforts for Carbon neutrality
Nil
- Plantation
Sufficient plants are present in the college campus moreover the NSS and NCC units of the college regularly carried out plantation drives in the campus.

- Hazardous waste management *

The laboratories present in the college do not generate hazardous material.

e-waste management Nil

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- The college has initiated a process of conducting two internal assessment tests one in the middle of the session and second by the end of the session on centralized basis. The supervisory staff for the conduct of these tests is appointed on the pattern of University exams and the schedule of tests is in the form of date sheet which is strictly followed. Earlier the tests were conducted individually by the concerned teachers and there was fair degree of non seriousness among the students. Moreover there was a genuine problems of overlap of tests in different subjects as there was no coordination between various department. To overcome all these problems the college has introduced fixed institutional calendar for holding these tests. To give preparation time to the students the teaching work is not conducted during the period of internal assessment tests. The students have shown positive response towards these steps as the process is not stressful for them and this has brought seriousness among the students showing encouraging improvement in their performance. Since there is a fixed schedule so students do not miss the tests.
- The college conducts the election for electing the presidium of students and also class representatives in an impartial and transparent way. The student representative get due recognition from the college administration and they are encouraged to get involved in various activities undertaken by the college. The genuine demands of these representatives are positively responded by the college administration and this has developed healthy relationship between student and the teachers and this has brought congenial teaching learning atmosphere in the college.

The college has developed healthy relationship with the army formation and the District administration as a result of which the officers both from the civil administration and the army come to the college and guide our students for various carriers opportunities available in the state and else where. The students of the college were taken for an All India Tour Under Sadhbhawana by 25 RR falling under 6sector RR.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page ..) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Title of the practice: Decentralization of college administration.
2. Goal: The main objective of this practice is to bring transparency in all the affairs related to the working to the college. An opportunity is provided to the entire teaching faculty for getting involved in the overall development of the college. This practice proves a strong motivating force for the staff who strive for excellence and give their best to the college.
3. The context: In earlier practice the Principal remained dependent on a small human resource available in his office whose quality was not up to the mark and were not coming up to the expectations of the college administration. This way the Principal was not able to devote his time for fruit full academic development.
4. The practice: Various committees have been constituted by the college with senior faculty members as conveners and these committees are supported by few more faculty members. This process has streamlined the working of the college. These committees assist the principal in financial matters, academics, developmental activities, administrative matters, maintenance of discipline, curricula and extra curricular activities etc. through this process the entire teaching staff is involved in working of the institution. This has reduced the workload of the Principal and he can focus on planning and other welfare

measures.

5. Evidence of success: It has improved the efficiency of the college and has brought transparency in all the administrative decisions. No major audit objection has been raised from the last few years.
6. Problems encountered and resources required: Nil
7. Notes (Optional): Any other information that may be relevant and important to the reader for adopting/ implementing the best practice in their institution about 150 words.
8. Contact details:

Name of the Principal:	Prof. Tajinder Singh
Name of the Institution:	Government Degree College Poonch
City:	Poonch(Jammu and Kashmir)
Pin code:	185101
Accredited status:	Applying for accreditation
Work phone:	01965-220231,09419601920
Fax:	01965-220231;
Website:	www.gdcpoonch.co.in
Email:	degreecollegepoonch@gmail.com gdcpoonch55@gmail.com

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Botany
2. Year of Establishment	1955 Botany was part of Biology subject in elective class; It became an optional subject in 1962 at the UG level. The department remained in the upper block of the college and was shifted to lower block
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual system for B.A, B,Sc.,BCA,II and III and semester system w.e.f.2014-15
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	03

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	03	03
Asst. Professors		

In addition to this one faculty member is appointed on academic arrangement basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Bagh Hussain	M. Sc. B.Ed Ph.D	Assistant Professor	Plant Anatomy	14 years	N.A
Ms. Rani Mughal	M.Sc.	Assistant Professor	Embryology and Tissue culture	14 years	N.A
Dr. HarvinderKour	M.Sc. Ph.D	Assistant Professor	Mycology	7years	N.A
Mr. Basharat Ali	M.Sc. B.Ed	Lecturer on academic arrangement	Ecology and plant management	3 years	N.A
11.List of senior visiting faculty			Nil		
12.Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty			25%		

11. Student -Teacher Ratio (programme wise)						
Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2013-14	244	100	78	422	05	84:1
2012-13	194	83	79	356	04	88:1
2011-12	212	83	75	370	04	92:1
2010-11	189	77	66	332	04	83:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	No. of Academic Staff Lab. Assistant =01 Lab. Bearer = 02 Gardner = 01 (Contractual)
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13. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	
D. Sc.	Nil
D. Lit.	Nil
Ph.D	02
M.Phill	Nil
PG	02

14. Number of faculty with ongoing projects from	
a) National	Nil
b) International funding agencies and grants received	Nil
15. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
16. Research Centre /facility recognized by the University	
a) State Recognized	Nil
b) National Recognized	Nil
c) International Recognized	Nil
17. Publications:	Nil

A	Publication per faculty	Nil
	Research Publications	Nil

<ul style="list-style-type: none"> • 	<p>Number of papers published in peer reviewed journals (national / international) by faculty and students</p>	<p>Dr. HarvinderKour = 08</p> <ol style="list-style-type: none"> 1) N.S Atri and HarvnderKour 2003. PinotermilomyeesZang a new genus record from India. Mushroom Research 12(1); 15-16, 2013 2) N.S Atri, AmarjeetKour and HarvinderKour, 2003 Wild Mashrooms- Pplection and Identification Summer School of Emerging areas of mashrooms Research and production 20th August- 15th September,2003 3) N.S Atri and HarvinderKour 2003. Some Unrecorded Light SporedMashrooms from Punjab. Indian Journal of MashroomsVol XXI (No.182) Jan-Dec. 2003 4) N.S Atri, ManruchiKour, HARvinderKour, HarvinderKour and A.k Gupta. Mashroom Diversity in Punjab- Application, Prospects and Conservation 5) N.S Atri, AmarjeetKour and HarvinderKour 2005. Systematics and Sociobiology of Termitophilous Mushrooms from Punjab. The Fungi- Diversity and Conservation in India 159-182,2005. 6) N.S Atri and HarvinderKour 2005. Some unrecorded wild mushrooms of Punjab, India. Mushrooms Research 14(2): 56-59,2005. 7) MunruchiKour, HarvinderKour and N.S Atri 2008. Study of Punjab Mushrooms. Three new records of Family Tricholomatacere
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		<p>from India. Indian Journal of mushrooms Vol XXVI (No. 182) Jan-Dec.2008</p> <p>8) N.S Atri, HarvinderKour, AmarjeetKour and M.K Saini 2009. Mushroom Wealth and Screening. Germplasm Diversity and Evolution- Algae, Fungi and Lichens 59-74,2009.</p>
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
	18. Areas of consultancy and income generated	Nil
	19. Faculty as members in	Nil
	a) National committees b) International Committees c) Editorial Boards....	Nil
	20. Student projects	Nil
	a) Percentage of students who have done in-house projects including inter departmental	Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
21. Awards/ Recognitions received by faculty and students	Nil
22. List of eminent academicians and scientists/ visitors to the department	Nil
23. Seminars/ Conferences/Workshops organized & the source of funding	Nil
a) National	Nil
b) International	Nil

24. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A/ B.Sc. Part I	244	244	110	134	
B.A/ B.Sc. Part II	100	100	51	49	
B.A/ B.Sc. Part III	78	78	42	36	

*M=Male F=Female

25. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	Nil	Nil

28. How many students have cleared national and state competitive	NA
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examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	
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29. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	
Lab.	Size
A	44 x 19 sq.ft
B	44 x 19 sq.ft
31. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
33. Teaching methods adopted to improve	Regular group discussions and assignments

student learning	test are conducted in the department to enhance learning process and expression power of the students. Practicals are performed by the students.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
35. SWOC analysis of the department and Future plans	Nil

Strengths:

- Fairly good number of laboratories
- Separate department

Weakness:

- Lack of modern Infrastructure. Smart classes latest laboratory equipments.
- Lack of requisite number of trained Non- Teaching staff.
- Limitation of Financial resources for purchase of equipment and chemical for laboratories.

Opportunities:

- Starting of a PG course in Botany and diversification.
- Research Projects to be undertaken by the Faculty.

Challenges:

- Creation and development of smart class rooms.
- Development of modern infrastructure in the department.
- Providing latest Science Magazines and Journals.
- To motivate the students to opt for Botany and retain their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Chemistry
2. Year of Establishment	1955 Chemistry was Introduced as Elective subject. And became a full-fledged optional subject at the UG level in 1962
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual system for B.A,B.Sc.BCA II and III and semester system w.e.f.2014-15
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	04

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	04	03
Asst. Professors		

one faculty member is working on academic arrangement basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. M.H. Shah	M.Sc. MA. B.Ed	Associate Professor	Inorganic Chemistry	21	NA
Dr. Jasbir Singh	MSc. Ph.D	Associate Professor	Organic Chemistry	19 years	NA
Altaf Hussain	MSc. Ph.D	Lecturer On Academic arrangement basis	Organic Chemistry	1 Years	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	
13. Student -Teacher Ratio (programme wise)	

Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	174	54	38	266	03	88:1
2013-14	200	56	40	296	04	74:1
2012-13	115	41	38	194	04	48:1
2011-12	157	34	29	220	04	55:1
2010-11	107	31	26	164	04	41:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	No. of Academic Staff Lab. Assistant =01 Lab. Bearer = 02 Chain Man = 01 (Contractual)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	

D. Sc.	Nil
D. Lit.	Nil
Ph.D	02
M.Phill	Nil
PG	01

16. Number of faculty with ongoing projects from	
c) National	Nil
d) International funding agencies and grants received	Nil
17. Departmental projects funded	Nil

	by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	
	18. Research Centre /facility recognized by the University	
	d) State Recognized	Nil
	e) National Recognized	Nil
	f) International Recognized	Nil
	19. Publications:	
A	Publication per faculty	
•	Number of papers published in peer reviewed journals (national / international) by faculty and students	<p>Dr. Jasbir Singh`s Publications</p> <ol style="list-style-type: none"> 1) Synthesis of 1,2,4-Triazolo-tetrazolo and 2-pyrazole-quinazolines by R.L Sharma, S.Kumar, A.Sachar, DrJasbir Singh and D. KourInd.J.Heterocycle Chemistry. 15,2005,101-104. 2) Synthesis of some Thiazoloimidazo-Quinoline and Quinazolinanone systems of potecntial pharmaceuticals intrest by Q.Sharma,S.Kumar, A .Sachar, Jasbir Singh and D.KourInd.J.Heterocycle Chemistry. 16,2006,125-135. 3) Synthesis of NovalBis- Condensed Heterocyclic Ring Assembly System by A .Sachar, R.L Sharma, S.Kumar , D.Kour and Jasbir Singh Ind.J.Heterocycle Chemistry. 42,2006. 4) Synthesis of Quinazolinophophames containing bridgehead nitrogen atoms from quinazoline 2,4,(1H,3H) dione by R.L Sharma, Jasbir Singh, S. Kumar, D. Kour, A.Sachar, Shallu, Poonam

		<p>and Bhavan, Journal of Heterocyclic Chemistry;2007,44,1501.</p> <p>5) Synthesis of some Indole Based Spiro and Condensed Heterocycles as potential Biologically Active agents by R.L Sharma, DaljeetKour,JasbirSingh,S.Kumar, Shallu Gupta, Poonam Gupta and A.Sachar Journal of Heterocyclic Chemistry. 45,2005,1775.</p> <p>6) Synthesis of some Biological active5-benzylidene-2aryl-5,6-dihydro-4H[1,3]oxazine-6-ones and 4-bezylidac-1-aryl-3,4-dihydropyrimidobenzimidazole and bridged nitrogen by R.L Sharma, D.Kour,JasbirSingh,B.Kour and SarikaGupta,PoonamGupt,A.Sachar,D.Kour,JasbirSingh,B.Kour and Sarika Gupta,Arkivoc.2009</p> <p>1. M.H.Shah : India Pakistan peace process: A study of LOC Trade published in, journal International affairs and global strategy – ISSN 2224-574X Vol 23-2014</p> <p>2.Mussaraf Hussain Shah and Shamim Ahmed Bandey (2012). Affect of global warming on the fauna and flora of pirpanchal region.</p> <p>3.Mussaraf Hussain Shah: 2012 Historical Perspective of Mughal Road. Seminar organized by 6 Sector RR at Potha Surankote.</p> <p>Altaf Hussain:</p> <p>1. Altaf Hussain, S. K. Yousuf and D. Mukherjee,</p>
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	<p>RSC Adv., 2014, 4, 43241-43257.</p> <p>2. Altaf Hussain, D. Mukherjee,* <i>Tetrahedron</i>, 2014, 70, 1133.</p> <p>3. Altaf Hussain, L. M. Rao, D. K. Sharma, A. K. Tripathi, B. Singh, D. Mukherjee,* RSC Advances, 2013, 3, 19899.</p> <p>4. Altaf Hussain, S. K. Yousuf, D. Kumar, L. M. Rao, B. Singh, D. Mukherjee,* <i>Tetrahedron</i>. 2013, 69, 5517.</p> <p>5. Altaf Hussain, S. K. Yousuf, D. Kumar, L. M. Rao, B. Singh, S. Maity, D. Mukherjee,* <i>Adv. Synth. Catal.</i> 2012, 354, 1933.</p> <p>6. S. K. Yousuf, Altaf Hussain, D. K. Sharma, A. H. Wani, B. Singh, S. C. Taneja, D. Mukherjee,* <i>Journal of carbohydrate chemistry</i>. 2011, 30, 61.</p> <p>7. L. M. Rao, Altaf Hussain, D. K. Sharma, S. K. Yousuf, B. Singh, A. K. Tripathi, D. Mukherjee* RSC Advances, DOI: 10.1039/C3RA46796A, 2014.</p> <p>8. D. K. Sharma, Altaf Hussain, L. M. Rao, S. K. Yousuf, S. Maity, B. Singh, D. Mukherjee,* RSC Advances, 2013, 3, 2211.</p> <p>9. L. M. Rao, S. Kumar, S. K. Yousuf, D. K. Sharma, Altaf Hussain, A. Kumar, F. Malik, D. Mukherjee,* <i>Journal of Medicinal Chemistry</i>, 2013, 56, 6122.</p> <p>10. D. K. Sharma, A. K. Tripathi, R. Sharma, R. Chib, R. Rasool, Altaf Hussain, B. Singh, A. Goswami,</p>
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		<p>I. A. Khan, D. Mukherjee, * Med. Chem. Res. 2013 DOI 10.1007/s00044-013-0764-4.</p> <p>11. D. K. Sharma, B. A. Rah, L. M. Rao, Altaf Hussain, S. K. Yousuf, G. Jamwal, Z. Ahmad, N. Chanauria, A. Nargotra, A. K. Tripathi, B. Singh, A. Goswami, D. Mukherjee, * Med.Chem.Com. 2012, 3, 1082.</p> <p>12. B. A. Dar, S. N. Ahmad, M. A. Wagay, Altaf Hussain, N. Ahmad, K. A. Bhat, M. A. Khuroo, M. Sharma, B. Singh, <i>Tetrahedron Letters</i>, 2013, 54, 4880.</p> <p>13. Shamsuzzaman, A. M. Dar, Z. Yaseen, K. Alam, Altaf Hussain, M. A. Gattoo. <i>Journal of Molecular Structure</i>, 2013, 1045, 62.</p>
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of	Nil

	publishers * Citation Index	
•	SNIP	Nil
•	SJR	Nil
•	Impact factor– Range / Average	Nil
•	h-index	Nil
20.Areas of consultancy and income generated		Nil
21.Faculty as members in		Nil
d) National committees e) International Committees f) Editorial Boards....		Nil
22.Student projects		Nil
c) Percentage of students who have done in-house projects including inter departmental/programme		Nil
d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies		Nil
23.Awards/ Recognitions		1. Prof. M.H.Shah awarded

received by faculty and students	a. Master Karam Chand Best Teacher Award.
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Work shops organized & the source of funding	International Year of Chemistry celebrated in 2011
c) National	Nil
d) International	Nil

26. Student profile programme/course wise: (2014-15)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*F	*M	
B.Sc I	174	149	77	72	
B.Sc II	54	54	33	21	
B.Sc III	37	37	13	24	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	Nil	Nil

30. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NA
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31. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

36. Details of Infrastructural facilities

a) Library	Yes, 65 Books
b) Internet facilities for Staff & Students	For staff Only
c) Class rooms with ICT facility	Nil
d) Laboratories	02

Lab.	Size	
A	47.1 x 23.3 ft.	1081 sq.ft.
B	28x33 ft.	924 sq.ft.

37. Number of students receiving financial	Departmental data not available as
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assistance from college, university, government or other agencies	financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
38. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	International Year of Chemistry celebrated in 2011
39. Teaching methods adopted to improve student learning	Regular group discussions and assignments test are conducted in the department to enhance learning process and expression power of the students. Practicals are performed by the students.
40. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
41. SWOC analysis of the department and Future plans	

Strengths:

- Fairly good number of laboratories
- Separate Infrastructure for the department.

Weakness:

- Lack of modern Infrastructure.
- Lack of requisite number of trained Non- Teaching staff.
- Limitation of Financial resources for purchase of equipment and chemical for laboratories.

Opportunities:

- Starting of a PG course in Chemistry and diversification.
- Starting chemistry related job oriented courses like diploma in lab. Techniques, clinical lab.techniques.
- Research Projects to be undertaken by the Faculty.

Challenges:

- Creation and development of smart class rooms.
- Development of modern infrastructure in the department.
- Providing latest Science Magazines and Journals.
- To motivate the students to opt for chemistry and retain their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Computer Science
2. Year of Establishment	2005
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BCA
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual system for BCA II & III and Semester system w.e.f.2014-15
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Mohd Jameel	MCA	Assistant Professor	Computer Networks	03	NA
Mr. Tariq Hussain	A-Level, Ph.D	Teaching Assistant on Academic Arrangement	Software reliability	04	NA

14. List of senior visiting faculty	Nil
15. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	50%

16. Student -Teacher Ratio (programme wise)						
Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	01	02	06	09	2	5:1
2013-14	07	08	Nil	15	02	8:1
2012-13	08	Nil	02	10	02	5:1
2011-12	07	02	03	12	02	6:1

17. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	No. of Academic Staff Lab. Assistant =01 Lab. Bearer =Nil Orderly / Peon =01
18. Qualifications of teaching faculty with DSc/	Nil

D.Litt/ Ph.D/ MPhil/PG.	
D. Sc.	Nil
D. Lit.	Nil
Ph.D	01
M.Phill	Nil
PG / MCA	01

19. Number of faculty with ongoing projects from	
e) National	Nil
f) International funding agencies and grants received	Nil
20. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
21. Research Centre /facility recognized by the University	
g) State Recognized	Nil
h) National Recognized	Nil
i) International Recognized	Nil
22. Publications:	
A	Publication per faculty
•	<p>Number of papers published in peer reviewed journals (national / international) by faculty and students</p> <p>Prof. Tariq Hussain Sheikh = 09</p> <p>1) "A Study of Analytically Improving the Reliability of Software" International Journal of Research and Reviews in Computer Science By Tariq HussainSheakh, VijayPal Singh and Dr. S.M.K. Quadri, Vol.1 No. 2,June, 2011.</p> <p>2) " A Critical Review of Software Reliability" International Journal of</p>

		<p>Emerging Technology an Advanced Engineering April,2012 (issue 4) by Tariq HussainSheakh, VijayPal Singh and Dr. S.M.K. Quadri</p> <p>3) “Taxonomical Study of Software Reliability Models” by Tariq HussainSheakh, VijayPal Singh and Dr. S.M.K. Quadri, International Journal of Research Publications May, 2012(Volume 2).</p> <p>4) “Cyber Law: Provisions and Anticipations” by Tariq HussainSheakh, June, 2012 (Vol. 53- number7) International Journal of Computer Applications.</p> <p>5) Conference Proceedings “ A Study of Comparative Anatomy and Reliability of different operating System” by Tariq HussainSheakh, VijayPal Singh and Dr. S.M.K. Quadri INDIACOM, Feb.2013.</p> <p>6) Conference Proceedings “A Study of Provable Security an False Report Filtering in Senor Network” VijayPal Singh,Tariq HussainSheakh, INDIACOM, Feb.2013.</p> <p>7) “An Improvised Algorithm for Improving Software Reliability” by Tariq HussainSheakh International</p>
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		<p>Journal of Computer Applications, October, 2013.</p> <p>8) “ Component Reliability-A New Approach” by Tariq HussainSheakh, International Journal of Scientific Research, January, 2013.</p> <p>9) “ Software Reliability Analysis- A New Approach” by Tariq HussainSheakh, International Journal of Scientific Research.</p>
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
	23. Areas of consultancy and income generated	Nil
	24. Faculty as members in	Nil
	g) National committees	Nil
	h) International Committees	Nil

i) Editorial Boards....	
25. Student projects	Nil
e) Percentage of students who have done in-house projects including inter departmental/ programme	100%
f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
26. Awards/ Recognitions received by faculty and students	Nil
27. List of eminent academicians and scientists/ visitors to the department	Nil
28. Seminars/ Conferences/Workshops organized & the source of funding	Nil
e) National	Nil
f) International	Nil

29. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.C.A Part I (Sem-I)	04	01	0	01	
B.C.A Part II	02	02	0	02	
B.C.A Part III	06	06	01	05	

*M=Male F=Female

30. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
BCA	100	Nil	Nil

32. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NA
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33. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

42. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	01
d) Laboratories	01

Lab.	Size
A	29'11" x 14'11"

43. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving scholarship is not exclusively enrolled in the department but also in an other subject
44. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Seminar on Cyber security and its uses organized by the Department.
45. Teaching methods adopted to improve student learning	ICT facilities
46. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
47. SWOC analysis of the department and Future plans	

Strengths:

- Fairly good laboratory
- Good Infrastructure.

Weakness:

- Lack of smart class rooms.
- Lack of requisite number of trained Non- Teaching staff.
- Limitation of Financial resources for purchase of equipment and Software for laboratories.

Opportunities:

- Starting of a PG course in Computer Science and diversification.
- Research Projects to be undertaken by the Faculty.
- Starting of a BSc. Application course in Computer.

Challenges:

- Creation and development of smart class rooms.
- Development of modern infrastructure in the department.
- Providing latest Science Magazines and Journals.
- To motivate the students to opt for Computer Science (BCA) and retain their interest in the stream.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	General English
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BA/ .B.Sc./ BCA/ B.Com
4. Names of Interdisciplinary courses and the departments/units involved	Functional English
5. Annual/ semester/choice based credit system (programme wise)	Semester Sysytem w.e.f. 2014-15 and Annual system for B.A. B.Sc. part II and III
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	04

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	04	03
Asst. Professors		

In addition to this three faculty members are working on academic arrangement basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Zakir Hussain	M.A. SLET	Assistant Professor	---	08 years	NA
Dr. Wajahat Hussain Jafri	M.A. Ph.D	Assistant Professor	--	07Years	NA
Mohd Araf	M.A. M.Phil	Assistant Professor	--	07 Year	NA
Amrita Devi	M.A.	Teaching Assistant on Academic Arrangement	--	03 Years	NA
Sangram Singh	M.A.	Teaching Assistant on Academic Arrangement basis	----	02 years	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	90%
13. Student -Teacher Ratio (programme wise)	

Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	702	352	322	1376	05	275:1
2013-14	731	399	452	1582	04	395:1
2012-13	754	440	431	1625	05	325:1
2011-12	930	451	378	1759	05	351:1
2010-11	974	449	337	1760	05	352:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	

D. Sc.	Nil
D. Lit.	Nil
Ph.D	01
M.Phill	01
PG	03

16. Number of faculty with ongoing projects from	Nil
g) National	Nil
h) International funding agencies and grants received	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and	Nil

total grants received		
18. Research Centre /facility recognized by the University		
j) State Recognized		Nil
k) National Recognized		Nil
l) International Recognized		Nil
19. Publications:		Nil
A	Publication per faculty	Nil
•	Number of papers published in peer reviewed journals (national / international) by faculty and students	Nil
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
20. Areas of consultancy and income		Nil

generated	
21. Faculty as members in	Nil
j) National committees k) International Committees l) Editorial Boards....	Nil
22. Student projects	Nil
g) Percentage of students who have done in-house projects including inter departmental/programme	Nil
h) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
23. Awards/ Recognitions received by faculty and students	Nil
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
g) National	Nil
h) International	Nil

26. Student profile programme/course wise: (2013-14)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A/ B.Sc. B.C.A Part I	702	702			
B.A/ B.Sc. B.C.A Part II	352	352			
B.A/ B.Sc. B.C.A Part III	322	322			

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A/ B.Sc. B.C.A	100%	Nil	Nil

34. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NA
--	----

35. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

48. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Yes , For Students and Staff
c) Class rooms with ICT facility	01
d) Laboratories	01

49. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
50. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
51. Teaching methods adopted to improve student learning	

52. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
53. SWOC analysis of the department and Future plans	

Strengths:

- It is a compulsory subject.
- Separate Department and Laboratory for functional English.

Weakness:

- Requirement of Departmental Library.
- Modern Infrastructure.

Opportunities:

- English being an International and link language there is lot of scope for the students in the media, journalism, education, human resource development etc.

Challenges:

- Most of the students are 1st Generation Learners it is a challenging task to enhance their knowledge and further proper usage of English Language.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Environmental Science
2. Year of Establishment	2005
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BA. / B.Sc./ BCA / B. Com
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	Nil

One teacher is appointed on academic arrangement basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms Amarjeet Kour	M..Sc. B.Ed	Teaching Assistant on Academic Arrangement	---	06 Months	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	100%

13. Student -Teacher Ratio (programme wise)	
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Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2013-14	---	400	---	400	01	400:1
2012-13	---	463	---	463	01	463:1
2011-12	---	452	---	452	01	452:1
2010-11	---	449	---	449	01	449:1
14. Number of academic support staff	Nil					

(technical) and administrative staff; sanctioned and filled and Actual	
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	PG=01
16. Number of faculty with ongoing projects from	Nil
i) National	Nil
j) International funding agencies and grants received	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18. Research Centre /facility recognized by the University	
m) State Recognized	Nil
n) National Recognized	Nil
o) International Recognized	Nil
19. Publications:	Nil
A Publication per faculty	Nil
• Number of papers published in peer reviewed journals (national / international) by faculty and students	Nil
• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
• International Social Sciences Directory, EBSCO host, etc.)	Nil
• Monographs	Nil
• Chapter in Books	Nil
• Books Edited	Nil
• Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
• SNIP	Nil

•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
20. Areas of consultancy and income generated		Nil
21. Faculty as members in		Nil
m) National committees n) International Committees o) Editorial Boards....		Nil
22. Student projects		Nil
i) Percentage of students who have done in-house projects including inter departmental/programme		Nil
j) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies		Nil
23. Awards/ Recognitions received by faculty and students		Nil
24. List of eminent academicians and scientists/ visitors to the department		Nil
25. Seminars/ Conferences/Workshops organized & the source of funding		Nil
i) National		Nil
j) International		Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A/ B.Sc. B.C.A Part I	--	--	--	--	
B.A/ B.Sc. B.C.A Part II	400	400	115	285	
B.A/ B.Sc. B.C.A Part III	--	--	--	--	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA./B.Sc/ BCA/ B.Com	100%	Nil	Nil

36. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NA
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37. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	

<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

54. Details of Infrastructural facilities

a) Library	
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

55. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
56. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
57. Teaching methods adopted to improve student learning	Nil
58. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
59. SWOC analysis of the department and Future plans	Nil

Strengths:

- All the students of B.A, B.Sc., and B.C.A offer this course on compulsory basis.

Weakness:

- No separate infrastructure for the department.
- Lack of modern Infrastructure.
- Lack of requisite number of trained Non- Teaching staff.

Opportunities:

- Starting of a PG course in Environment Science and diversification.

Challenges:

- Creation and development of smart class rooms.
- Development of modern infrastructure in the department.
- Providing latest Science Magazines and Journals.
- To establish high tech class rooms with A/V aids

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Mathematics
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BA. / B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual system for B.A. B.Sc.Part II&III and semester system w.e.f. 2014-15
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	02

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	01
Asst. Professors		

In addition to this three faculty members are working against the posts of History, Physics and Sanskrit totaling the number six.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Mohd Shafiq	M.Sc. Ph.D.	Assistant Professor	Sequence space	14	NA
Mr. TehseenAbass Khan	M. Sc M. Phil.	Assistant Professor	--	04	NA
Sanam Mir	M.Sc.	Teaching Assistant		06months	NA
11. List of senior visiting faculty					
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty			30%		

13. Student -Teacher Ratio (programme wise)	
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Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	67	52	44	163	03	54:1
2013-14	93	52	38	183	02	92:1
2012-13	104	44	41	189	02	94:1
2011-12	94	28	41	163	02	81:1
2010-11	97	33	32	162	02	81:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	

D. Sc.	Nil
D. Lit.	Nil
Ph.D	01
M.Phill	01
PG	01

16. Number of faculty with ongoing projects from	Nil
k) National	Nil
l) International funding agencies and grants received	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18. Research Centre /facility recognized by the University	
p) State Recognized	Nil
q) National Recognized	Nil
r) International Recognized	Nil
19. Publications:	Nil
A) Publication per faculty	Nil
• Number of papers published in peer reviewed journals (national /	17

	international) by faculty and students	
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	02
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
	20. Areas of consultancy and income generated	Nil
	21. Faculty as members in	Nil
	p) National committees q) International Committees r) Editorial Boards....	Nil
	22. Student projects	Nil
	k) Percentage of students who have done in-house projects including inter departmental/programme	Nil

l) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
23.Awards/ Recognitions received by faculty and students	Nil
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
k) National	Nil
l) International	Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A/ B.Sc. B.C.A Part I	109	109	36	73	
B.A/ B.Sc. B.C.A Part II	49	49	14	35	
B.A/ B.Sc. B.C.A Part III	62	62	13	49	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA/ B.Sc	100%	Nil	Nil

38. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NA
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39. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

60. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Yes, for staff only
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

61. Number of students receiving financial assistance from college, university, sssgovernment or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
62. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
63. Teaching methods adopted to improve student learning	Nil
64. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
65. SWOC analysis of the department and Future plans	

Strength:

- Good Job opportunities
- Good number of students opt for Mathematics as one of the subjects

Weakness:

- Non-availability of adequate infrastructure.

Challenges

- To provide the knowledge of mathematics to the students at par with the best institution of the country.

Future Plans:

- Establishment of Computer Laboratory and departmental library.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Geography
2. Year of Establishment	1962 Started as optional subject at undergraduate level.
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BA./ B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual System for B.A. B.Sc.part II&III and semester w.e.f 2014-15
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	02

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	01
Asst. Professors		

Three faculty members have been appointed on academic arrangement basis in the department of Geography.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.KhadamHussain	M.A.	Associate Professor	--	16	NA
Manpreet Kour	M.A.	Teaching Assistant on academic arrangement		6 months	NA
Geetu Sharma	M.A.	Teaching Assistant on academic arrangement		6 months	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil

13. Student -Teacher Ratio (programme wise)	
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Year	No. of Students	Total Students	Total Teachers	Student Teacher Ratio
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	Part- I	Part- II	Part- III			
2014-15	102	124	127	353	03	118:1
2013-14	167	150	112	429	04	107:1
2012-13	170	116	117	403	04	100:1
2011-12	168	127	131	426	04	106:1
2010-11	170	147	109	426	04	106:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	No. of Academic Staff Lab. Assistant =01 Lab. Bearer = 01 (Contractual) Chain Man = 01 (Contractual)
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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	
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D. Sc.	Nil
D. Lit.	Nil
Ph.D	Nil
M.Phill	Nil
PG	03

16. Number of faculty with ongoing projects from	
m) National	Nil
n) International funding agencies and grants received	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18. Research Centre /facility recognized by the University	
s) State Recognized	Nil
t) National Recognized	Nil
u) International Recognized	Nil
19. Publications:	
A Publication per faculty	Nil

•	Number of papers published in peer reviewed journals (national / international) by faculty and students	01
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
	20. Areas of consultancy and income generated	Nil
	21. Faculty as members in	Nil
	s) National committees t) International Committees u) Editorial Boards....	Nil
	22. Student projects	Nil
	m)Percentage of students who have done in-house projects including inter departmental/programme	Nil
	n) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
	23. Awards/ Recognitions received by faculty and students	Nil
	24. List of eminent academicians and scientists/ visitors to the department	Nil

25. Seminars/ Conferences/Workshops organized & the source of funding	
m) National	Nil
n) International	Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A/ B.Sc. Part I	167	167	110	57	
B.A/ B.Sc. Part II	150	150	93	57	
B.A/ B.Sc. Part III	112	112	77	35	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. / B.Sc	100	Nil	Nil

40. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NA
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41. Student progression (Academic session 2012-13)

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	

Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

66. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Yes, Staff Only
c) Class rooms with ICT facility	Nil
d) Laboratories	03 including AV Sported Lab.

Lab.	Size
A	29x23 sq.ft
B	24x23sq. ft.
C (AV Lab)	32x28

67. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
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68. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	
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Some of the Activities carried out by the Department of Geography are as under:

S. No	Place	Date
1.	Baseline Survey Organized by Geography Department in Khari Village	31 st August, 2013
2.	Four Day Trekking Expedition to Hill Kaka and adjoining areas.	8 th – 11 September, 2013
3.	Baseline Survey Organized by Geography Department in Khanetar	15 th Sept.
4.	Baseline Survey Organized by Geography Department Salotri	15 th Sept.
5.	International Ozone Day Celebrations	16 th Sept.
6.	Green walk organized from Lowran Danna to Mastbal-LowranMandi	21 st – 23 rd sept.
7.	World Tourism Day Celebrations	27 th Sept.
8.	Geographical Field Trip of BA./ B.Sc Part-III to Danna Nurpurto conduct Socio-economic survey	12 th oct.
9.	Extension Lecture by Mr. MariqNoronho, Dy. Director, CDCN	29 th Oct. 2013
10.	Geographical Field Trip of BA./ B.Sc Part-II to PernaiHydel Project, DehrDhok, Sailan	18 th Nov. 2013
11.	Trekking to Danna Shah Stat Khanetar	20 th Nov. 2013

69. Teaching methods adopted to improve student learning	Demonstrations, Presentations, Class Tests, Assignment Tests Etc.
70. Participation in Institutional Social Responsibility (ISR) and Extension activities	
71. SWOC analysis of the department and Future plans	

Strengths:

- Fairly good number of laboratories
- Good Infrastructure.

Weakness:

- Majority staff on Academic arrangement basis
- Lack of modern Infrastructure.
- Lack of requisite number of trained Non- Teaching staff.
- Limitation of Financial resources for purchase of equipment and Computer Software for laboratories.

Opportunities:

- Starting of a PG course in Geography and diversification.
- Research Projects to be undertaken by the Faculty.

Challenges:

- Creation and development of smart class rooms.
- Development of modern infrastructure in the department.
- Providing latest Science Magazines and Journals.
- To motivate the students to opt for Geography and retain their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Physics
2. Year of Establishment	1962

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual System for B.Sc. Part II & III and Semester system w.e.f. 2014-15
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	03

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	03	Nil
Asst. Professors		

Two faculty members working on academic arrangement basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Mr. MadanLal	M.Sc.	Teaching Assistant on Academic Arrangement Basis	CMP	1	NA
Arjun Bindra	M.Sc.	Teaching Assistant on Academic Arrangement Basis	HEP	6 months	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	100%
13. Student -Teacher Ratio (programme wise)	

Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	60	39	34	133	02	67:1
2013-14	75	42	30	146	02	73:1
2012-13	72	34	32	138	03	46:1
2011-12	63	32	24	119	02	59:1
2010-11	77	24	25	126	02	53:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	No. of Academic Staff Lab. Assistant =01; Lab. Bearer =01					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.						

D. Sc.	Nil
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D. Lit.	Nil
Ph.D	Nil
M.Phill	Nil
PG	02

16. Number of faculty with ongoing projects from		
o) National		Nil
p) International funding agencies and grants received		Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received		Nil
18. Research Centre /facility recognized by the University		Nil
v) State Recognized		Nil
w) National Recognized		Nil
x) International Recognized		Nil
19. Publications:		
A	Publication per faculty	Nil
•	Number of papers published in peer reviewed journals (national / international) by faculty and students	Nil
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil

•	Impact factor – Range / Average	Nil
•	h-index	Nil
20. Areas of consultancy and income generated		Nil
21. Faculty as members in		Nil
v) National committees w) International Committees x) Editorial Boards....		Nil
22. Student projects		Nil
o) Percentage of students who have done in-house projects including inter departmental/programme		Nil
p) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies		Nil
23. Awards/ Recognitions received by faculty and students		Nil
24. List of eminent academicians and scientists/ visitors to the department		Nil
25. Seminars/ Conferences /Workshops organized & the source of funding		Nil
o) National		Nil
p) International		Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.Sc. Part I	75	75	25	50	
B.Sc.Part II	41	41	08	33	
B.Sc. Part III	30	30	06	24	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	Nil	Nil

42. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NA
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43. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

72. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Yes, for staff Only
c) Class rooms with ICT facility	Nil
d) Laboratories	02

Lab.	Size
A	29 x 23 Sq. ft.
B	33 x 28 Sq.ft.

73. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
74. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
75. Teaching methods adopted to improve student learning	Regular group discussions and assignments test are conducted in the department to enhance learning process and expression power of the students. Practicals are preformed by the students.
76. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
77. SWOC analysis of the department and Future plans	Nil

Strengths:

- Fairly good number of laboratories

Weakness:

- Lack of modern Infrastructure.
- Lack of requisite number of trained Non- Teaching staff.
- Limitation of Financial resources for purchase of equipment and Computer Software for laboratories.

Opportunities:

- Starting of a PG course in Physics and diversification.
- Research Projects to be undertaken by the Faculty.

Challenges:

- Creation and development of smart class rooms.
- Development of modern infrastructure in the department.
- Providing latest Science Magazines and Journals.
- To motivate the students to opt for Physics and retain their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Sericulture
2. Year of Establishment	1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc.
4. Names of Interdisciplinary courses	Nil

and the departments/units involved	
5. Annual/ semester/choice based credit system (programme wise)	Annual system for B.Sc. Part II and III & Semester system w.e.f. 2014-15
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	Nil
Asst. Professors		

Dr. Shamim Ahmed Bandey, Assistant Professor Zoology is managing the affairs of the department in addition to his own duties.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shamim	M.Sc.,	Assistant	Parasitology	03	N.A

Ahmed Bandey	Ph.D.	Professor		years	
Ms Avinder Kour	M.Sc. B.Ed.	Teaching Assistant	-	01yr	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil
13. Student -Teacher Ratio (programme wise)	

Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	47	34	18	99	02	49:1
2013-14	40	18	17	75	01	75:1
2012-13	40	22	23	85	01	85:1
2011-12	40	26	19	85	01	85:1
2010-11	39	08	12	59	01	59:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	No. of Academic Staff Lab. Assistant =01; Lab. Bearer =01 (Posts =02 and L.F Employee =01)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	

D. Sc.	Nil
D. Lit.	Nil
Ph.D	01

M.Phill	Nil
PG	01

16. Number of faculty with ongoing projects from		
q) National		Nil
r) International funding agencies and grants received		Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received		Nil
18. Research Centre /facility recognized by the University		
y) State Recognized		Nil
z) National Recognized		Nil
aa) International Recognized		Nil
19. Publications:		Nil
A	Publication per faculty	Nil
•	Number of papers published in peer reviewed journals (national / international) by faculty and students	<p>1. Amardev Singh, M.T. Himantharaj and Shamim Ahmed Bandey (2012). Changes in the activity of Alanine Aminotransferase (AAT) and Aspartate Aminotransferase (AIAT) on the onset of spinning in multi x bi hybrid PM x CSR₂ of silkworm, <i>Bombyxmori</i> L. Bionano Frontier. Vol. 5 (1): 132-133.</p> <p>2. Amardev Singh and Shamim Ahmed Bandey (2012). Comparative performance of shoot and leaf feeding methods in</p>

		<p>bivoltine silkworm hybrid NB₄ D₂ x SH₆ of silkworm, <i>Bombyxmori</i> L. Journal of Experimental Zoology. Vol.15 (1): 191-193.</p> <p>3. Amardev Singh and Shamim Ahmed Bandey (2012). Methoprene (JH) effect on the haemolymph and glycogen content in the 5th instar larvae of the silkworm bivoltine hybrid NB₄ D₂ x SH₆ of silkworm, <i>Bombyxmori</i> L. Journal of Experimental Zoology. Vol. 15 (1): 175-178.</p> <p>4. Amardev Singh and Shamim Ahmed Bandey (2011). Performance of different mountages for spinning of silkworm cocoons in Silkworm, <i>Bombyxmori</i> L.Green Farming. An International Journal of Applied Agricultural & Horticultural Sciences. Vo. 2(5): 605-608.</p> <p>5. Amardev Singh and Shamim Ahmed Bandey (2011). Supplementation of synthetic vitamin C in the fifth instars bivoltine hybrid larvae of NB₄ D₂ x SH₆ of silkworm, <i>Bombyxmori</i> L. International Journal of Food, Agriculture and Veterinary Science. Vol 2(1).54-57</p>
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		<p>(Online).</p> <p>6. Amardev Singh and Shamim Ahmed Bandey (2011). Trehalose and glycogen estimation on 5th instar larvae of bivoltine hybrid NB₄ D₂ x SH₆ of silkworm, <i>Bombyx mori</i> L. Journal of Advanced Zoology. 32(2): 108-110.</p> <p>7. Shamim Ahmed and Amardev Singh (2011). Influence of early and late mounting on economic parameters in autumn rearing of PM x CSR₂ larvae of silkworm, <i>Bombyx mori</i> L. International Journal for Environmental Rehabilitation and Conservation. Vol.II No. 2:64-69.</p> <p>8. Mussaraf Hussain Shah and Shamim Ahmed Bandey (2012). Affect of global warming on the fauna and flora of pirpanchal region.</p> <p>9. Shamim Ahmed Bandey and Amardev Singh (2012). Global warming: threat to the flora and fauna of Himalayan region of Jammu region of J&K state.</p> <p>10. Shamim Ahmed Bandey (2012). Global peace and understanding and their</p>
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		<p>relationship with socio-economic development.</p> <p>11. Shamim Ahmed Bandey and AmardevSinghc(2011). Environmental influences on the larval duration of bivoltine hybrid NB4D2 x SH6, Bombyxmori L.</p> <p>12. Shamim Ahmed Bandey and Amardev Singh (2012). Environmental fluctuations affecting rate of infestation of apple orchard in temperate areas of J&K state India. Bionano Frontier.</p> <p style="text-align: center;"><u>SHORT COMMUNICATION</u> <u>RESEARCH PAPERS PUBLISHED</u></p> <p>1. Amardev Singh, Farooq Ahmed and Shamim Ahmed (2012). Spring rearing performance by feeding temperate mulberry variety on bivoltine hybrid NB₄D₂ X SH₆. Journal of Biological Science. Vo. 1(2): 69-72.</p> <p>2. Shamim Ahmed Bandey, Ravinder Sharma and Amardev Singh (2012). Efficacy of two dormant spray oil against San Jose scale a pest of apple tree. International Journal of Advanced Biological Research.</p>
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	<p>Vol. 2(1).</p> <p>3. Shamim Ahmed Bandey, Ravinder Sharma and Amardev Singh (2012). Diversity of apple pests and their effects on the productivity of apple crops in Jammu region of J &K state. International Journal of Advanced Biological Research. Vol. 2(1).</p> <p style="text-align: center;"><u>INTERNATIONAL CONFERENCE, SEMINAR ATTENDED AND PAPER PRESENTED</u></p> <p>1. World congress for Man and Nature on Global climate changes & biodiversity conservation, 11th, 12th& 13th November, Gurukul University 2011 (Paper presented).</p> <p>2. International Conference on Entomology, Panjabi University, February 17-19, 2012 (Paper presented).</p> <p>3. 7th JK Science Congress, October 13-15, 2011 (Poster presented).</p> <p>4. International seminar on Impact of Peace, Conflict and Disturbances on Economy Development Processes, University of</p>
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		<p>Kashmir, May 11-13, 2012 (Paper presented).</p> <p>5. 33rd Annual Kashmiri Literary Conference, Govt, Degree College, Poonch, 2nd& 3rd July, 2012 (Participated).</p> <p>6. International Conference on Environment & Humanity “Eco-revolution” 18th to 20th August, 2012 at Colombo, Sri Lanka (Paper Presented).</p>
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil

20. Areas of consultancy and income generated	Nil
21. Faculty as members in	Nil
y) National committees z) International Committees aa) Editorial Boards....	Nil
22. Student projects	Nil
q) Percentage of students who have done in-house projects including inter departmental/programme	Nil
r) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
23. Awards/ Recognitions received by faculty and students	Nil
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
q) National	Nil
r) International	Nil

26. Student profile programme/course wise: (2013-14)

Name of the Course/programme	Applications received	Selected	Enrolled	Pass percentage
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(refer question no. 4)			*F	*M	
B.Sc. Part-I	40	40	27	13	
B.Sc. Part-II	18	18	11	07	
B.Sc. Part-III	17	17	12	05	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	Nil	Nil

44. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NA
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45. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

78. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	01
d) Laboratories	01

Lab.	Size
A	28 x 23 sq.ft

79. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
80. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	<ol style="list-style-type: none"> 1. Symposium on uses of sericulture organized 2. AIDS Day Celebrated
81. Teaching methods adopted to improve student learning	Regular group discussions and assignments test are conducted in the department to enhance learning process and expression power of the students. Practicals are preformed by the students.
82. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
83. SWOC analysis of the department and Future plans	

Strengths:

- Fairly good laboratory and Museum.

Weakness:

- Lack of modern Infrastructure.
- Lack of requisite number of trained Non- Teaching staff.
- Limitation of Financial resources for purchase of equipment and chemical for laboratories.
- Lack of Permanent Teaching faculty.

Opportunities:

- Research Projects to be undertaken by the Faculty.

Challenges:

- Creation and development of smart class rooms.
- Development of modern infrastructure in the department.
- Providing latest Science Magazines and Journals.
- To motivate the students to opt for Sericulture and retain their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Zoology
2. Year of Establishment	1962 Zoology was part of Biology subjective elective class; It became an optional subject in 1962 at the UG level. The

	department remained in the upper block of the college and was shifted to lower block in the year 1994
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual system for B.Sc.Part II and III. Semester system w.e.f. 2014-15 onwards.
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	03

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors		02
Asst. Professors	03	03

In addition to this three faculty members are working against the posts of History, Physics and Sanskrit totaling the number six.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. MohdAzam	M.Sc., B.Ed., Ph.D.	Associate Professor	Human genetics and Entomology	17 years	N.A
Mr. Farooq Ahmed	M.Sc., M.Phil.	Associate Professor	Parasitology and Fisheries	14 years	N.A
Dr. Aurangzeb Anjum	M.Sc., Ph.D.	Sr. Assistant Professor	Parasitology and Fisheries	14 years	N.A
S. Kamaljeet Singh	M.Sc.	Sr. Assistant Professor	Fisheries	14 years	N.A
Sh. Fateh Mohd	M.Sc. NET	Assistant Professor	Wild Life	07 Years	N.A
Dr. Shamim Ahmed Bandey	M.Sc., Ph.D.	Assistant Professor	Parasitology	04 years	N.A

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil

13. Student -Teacher Ratio (programme wise)	
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Year	No. of Students	Total	Total	Student
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				Students	Teachers	Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	210	114	79	403	06	67:1
2013-14	244	100	78	422	06	70:1
2012-13	194	83	79	356	06	59:1
2011-12	212	83	75	370	06	61:1
2010-11	189	77	66	332	06	55:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Lab. Assistant =01; Lab. Bearer =03 (Posts =02 and L.F Employee =01)
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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	
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D. Sc.	Nil
D. Lit.	Nil
Ph.D	03
M.Phill	01
PG	02

16. Number of faculty with ongoing projects from	
s) National	Nil
t) International funding agencies and grants received	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and	Nil

total grants received	
18. Research Centre /facility recognized by the University	
bb) State Recognized	Nil
cc) National Recognized	Nil
dd) International Recognized	Nil
19. Publications:	03

A	Publication per faculty	0.5
	Research Publications	5+3+12=20

S.No.	Name	Publications
1.	Dr. Mohd Azam	<p>Papers Published:</p> <ol style="list-style-type: none"> 1. Bionomics of <i>Hypolixustruncatulus</i> (F.) (Coleoptera: Curculionidae: Lixinae: Lixini), a major pest of <i>Amaranthuscaudatus</i> L. Munis Entomology and Zoology, Vol. 4, No.2, June 2009, pp. 510-518. 2. Bionomics of Weevil <i>Xanthochelusfaunus</i>, Olovier, (Coleoptera: Curculionidae), a pest of a medicinal plant <i>Saussureaheteromala</i> (Snow lotus), Indain Journal of Agricultural Sciences, Vol.79, No. 12, pp. 1050-3, Dec. 2009. 3. Bionomics of <i>Alcidodessignatus</i> (Boh.)

		<p>(Coleoptera: Curculionidae: Alcidodinae: Alcidinae), a serious pest of red kidney beans- Phaseolus vulgaris Linn., Pest Manageent in Horticultural Ecosystems, IIHR, Bangalore, India; Vol.15, No. 2, pp. 93-98 (2009).</p> <p>4. Bionomics of CionushortulansJeoffroy, a major pest of a medicinal plant, Verbascumthapsus, hairy mullein. Indian Journal of Entomology, Vol.71, No. 4, pp. 339-343, (2009).</p> <p>5. Bionomics of Odoiporuslongicollis Oliver, (Coleoptera: Rhynchophoridae) on Banana plant (Musa paradisica). Munis Entomology and Zoology, Vol.5, No. 2, pp. 627-35, (2010).</p> <p>1. Sericulture its development and future prospects. -Vinod Publications Jammu</p> <p>2. Dr. Amardev, Dr. ShamimAhmed Bandey, Sericulture Extension- Biotech Book Publication New Delhi.</p>

•	Number of papers published in	Dr. MohdAzam
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	<p>peer reviewed journals (national / international) by faculty and students</p>	<p>4 BOOKS/CHAPTER PUBLISHED/PUBLISHING-:</p> <p>M. Azam, ShalooAyri and V.V. Ramamurthy 2012. Faunistics of Coleoptera associated with forest ecosystems with special reference to Curculionoidea. In: Tropical Forest Entomology in India: Trends and Perspectives: Narendra Publication, New Delhi, in press.</p> <p>A Book on Population Dynamics and Diversity of Weevils (Coleoptera :Curculionidae) of Jammu and Kashmir(Proof reading stage).</p> <p>Dr. Aurangzeb Anjum Papers Published: Prof. Farooq ahmed 1.Singh Amardev, Ahmed Farooq, BandeyShamim Published: Spring rearing performance by feeding temperate mulberry variety baritone hybrid NB4D2xSG6 of silkworm, bombyx</p> <p>Dr. Shamim Ahmed Bandey <u>RESEARCH PAPERS PUBLISHED</u> <u>IN INTERNATIONAL JOURNALS</u></p> <p>13. Amardev Singh, M.T. Himanharaj and Shamim Ahmed Bandey (2012). Changes in the activity of Alanine Aminotransferase (AAT) and Aspartate Aminotransferase</p>
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		<p>(AIAT) on the onset of spinning in multi x bi hybrid PM x CSR₂ of silkworm, <i>Bombyxmori</i> L. Bionano Frontier. Vol. 5 (1): 132-133.</p> <p>14. Amardev Singh and Shamim Ahmed Bandey (2012).Comparative performance of shoot and leaf feeding methods in bivoltine silkworm hybrid NB₄ D₂ x SH₆ of silkworm, <i>Bombyxmori</i> L. Journal of Experimental Zoology. Vol.15 (1): 191-193.</p> <p>15. Amardev Singh and Shamim Ahmed Bandey (2012). Methoprene (JH) effect on the haemolymph and glycogen content in the 5th instar larvae of the silkworm bivoltine hybrid NB₄ D₂ x SH₆ of silkworm, <i>Bombyxmori</i> L. Journal of Experimental Zoology. Vol. 15 (1): 175-178.</p> <p>16. Amardev Singh and Shamim Ahmed Bandey (2011). Performance of different mountages for spinning of silkworm cocoons in Silkworm, <i>Bombyxmori</i> L.Green Farming. An International Journal of Applied Agricultural & Horticultural Sciences. Vo. 2(5): 605-608.</p> <p>17. Amardev Singh and Shamim Ahmed Bandey</p>
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		<p>(2011). Supplementation of synthetic vitamin C in the fifth instars bivoltine hybrid larvae of NB₄ D₂ x SH₆ of silkworm, <i>Bombyxmori</i> L. International Journal of Food, Agriculture and Veterinary Science. Vol 2(1).54-57 (Online).</p> <p>18. Amardev Singh and Shamim Ahmed Bandey (2011). Trehalose and glycogen estimation on 5th instar larvae of bivoltine hybrid NB₄ D₂ x SH₆ of silkworm, <i>Bombyxmori</i> L. Journal of Advanced Zoology. 32(2): 108-110.</p> <p>19. Shamim Ahmed and Amardev Singh (2011). Influence of early and late mounting on economic parameters in autumn rearing of PM x CSR₂ larvae of silkworm, <i>Bombyxmori</i> L. International Journal for Environmental Rehabilitation and Conservation. Vol.II No. 2:64-69.</p> <p>20. Mussaraf Hussain Shah and Shamim Ahmed Bandey (2012). Affect of global warming on the fauna and flora of pirpanchal region.</p> <p>21. Shamim Ahmed Bandey and Amardev Singh (2012). Global warming: threat to the flora and fauna of Himalayan region of Jammu region of J&K state.</p>
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		<p>22. Shamim Ahmed Bandey (2012). Global peace and understanding and their relationship with socio-economic development.</p> <p>23. Shamim Ahmed Bandey and AmardevSinghc(2011). Environmental influences on the larval duration of bivoltine hybrid NB4D2 x SH6, Bombyxmori L.</p> <p>24. Shamim Ahmed Bandey and Amardev Singh (2012). Environmental fluctuations affecting rate of infestation of apple orchard in temperate areas of J&K state India. Bionano Frontier.</p> <p style="text-align: center;"><u>SHORT COMMUNICATION</u> <u>RESEARCH PAPERS PUBLISHED</u></p> <p>4. Amardev Singh, Farooq Ahmed and Shamim Ahmed (2012). Spring rearing performance by feeding temperate mulberry variety on bivoltine hybrid NB₄D₂ X SH₆. Journal of Biological Science. Vo. 1(2): 69-72.</p> <p>5. Shamim Ahmed Bandey, Ravinder Sharma and Amardev Singh (2012). Efficacy of two dormant spray oil against San Jose scale a</p>
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		<p>pest of apple tree. International Journal of Advanced Biological Research. Vol. 2(1).</p> <p>6. Shamim Ahmed Bandey, Ravinder Sharma and Amardev Singh (2012). Diversity of apple pests and their effects on the productivity of apple crops in Jammu region of J &K state. International Journal of Advanced Biological Research. Vol. 2(1).</p> <p style="text-align: center;"><u>INTERNATIONAL CONFERENCE, SEMINAR ATTENDED AND PAPER PRESENTED</u></p> <p>7. World congress for Man and Nature on Global climate changes & biodiversity conservation, 11th, 12th& 13th November, Gurukul University 2011 (Paper presented).</p> <p>8. International Conference on Entomology, Panjabi University, February 17-19, 2012 (Paper presented).</p> <p>9. 7th JK Science Congress, October 13-15, 2011 (Poster presented).</p> <p>10. International seminar on Impact of Peace, Conflict and Disturbances on Economy Development Processes, University of Kashmir, May 11-13, 2012 (Paper</p>
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		<p>presented).</p> <p>11. 33rd Annual Kashmiri Literary Conference, Govt. Degree College, Poonch, 2nd& 3rd July, 2012 (Participated).</p> <p>12. International Conference on Environment & Humanity “Eco-revolution” 18th to 20th August, 2012 at Colombo, Sri Lanka (Paper Presented).</p>
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	<p>BOOKS/CHAPTER PUBLISHED/PUBLISHING-:</p> <p>M. Azam, ShalooAyri and V.V. Ramamurthy 2012. Faunistics of Coleoptera associated with forest ecosystems with special reference to Curculionoidea. In: Tropical Forest Entomology in India: Trends and Perspectives: Narendra Publication, New Delhi, in press.</p> <p>A Book on Population Dynamics and Diversity of Weevils (Coleoptera :Curculionidae) of Jammu and Kashmir(Proof reading stage).</p>
•	Books Edited	Nil

•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
	20. Areas of consultancy and income generated	Nil
	21. Faculty as members in	Nil
	bb) National committees cc) International Committees dd) Editorial Boards....	Nil
	22. Student projects	Nil
	s) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	t) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
	23. Awards/ Recognitions received by faculty and students	FISST Award: Dr. Aurangzeb Anjum Fellowship award by Indian Academy of environmental science Hardwar
	24. List of eminent academicians and scientists/ visitors to the department	Dr. Shamim Ahmed Bandey 1. FISST Award By International

	<p>Society of Science and Technology at Colombo</p> <p>2. Best Teacher Award by District Administration.</p> <p>3. Best Teacher Award by Master Jalal Din Memorial Society.</p>
25. Seminars/ Conferences/Workshops organized & the source of funding	
s) National	
t) International	

26. Student profile programme/course wise: (2013-14)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A/ B.Sc. Part I	210	210	130	80	
B.A/ B.Sc. Part II	114	114	65	49	
B.A/ B.Sc. Part III	79	79	42	37	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same	% of students from other States	% of students from abroad

	state		
B.Sc	100	Nil	Nil

46. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NA
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47. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

84. Details of Infrastructural facilities

a) Library	Yes
b) Internet facilities for Staff & Students	
c) Class rooms with ICT facility	
d) Laboratories	03

<p>85. Number of students receiving financial assistance from college, university, government or other agencies</p>	<p>Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects</p>
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<p>86. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts</p>	<p>1. . 2.</p>
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Date	Activity
<p>26-11-2014 to 01-12-2014</p>	<p>Zoological Tour organized at Jammu</p>
<p>17-09-2014</p>	<p>Extension lecture organized on 17-09-2014 by Dr. Mohd Arif Assistant Surgeon District Animal Husbandry and Poultry Department on Poultry disease</p>
<p>16-09-2014</p>	<p>Students of B.Sc. Part III visited District Poultry Farm, Poonch.</p>
<p>14-10-2013</p>	<p>The Department of Zoology organized an extension lecture. Dr. Atiq Ahmed Khan from the Department of Animal Husbandry was the resource person, who delivered lecture on the topic “Artificial Insemination in Animals”.</p>
<p>18-12-2013</p>	<p>The students of B.Sc. Part-III (Biosciences) paid a visit to poultry form and Hatchery at Dungas Poonch. Where they were exposed to hatching of birds and the machinery used for this purpose. An extension Lecture was also delivered by Dr. N.K Thakur Chief Animal Disease Investigator on Animal Diseases</p>

11-12-2013 to 15-12-2013	The Zoology Department organized subject tour of students of B.Sc. Part-III to GhouManhasa- Fish farm- Carp culture; Manda Wild Life Sanctuary; Dairy farm and Poultry farm Belicharana; Mansar and Sruinsar Lakes and Fish Aquarium at BagheBahu, Jammu.
18-11-2012	The Department of Zoology organized a quiz competition for the students of B.Sc. Part 1 st Part 2 nd and 3 rd
20-09-2011	The Department of Zoology celebrated International year of Chemistry 2011 by organizing a seminar on the Topic "Green Chemistry Solution of Pollution Problems".

87. Teaching methods adopted to improve student learning	Use of multimedia, Group discussion, Demonstration, Study of animals, use of museum specimens. Power point presentation by faculty members.
88. Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL
89. SWOC analysis of the department and Future plans	NIL

Strengths:

- Permanent well experienced faculty.
- Fairly good number of laboratories
- Good Infrastructure.
- Well developed Museum.
- Parasitology Research Lab./ Apiculture to Bee Hive Colonies/ Aquarium.

Weakness:

- Lack of modern Infrastructure.
- Lack of requisite number of trained Non- Teaching staff.

Opportunities:

- Starting of a PG course in Zoology and diversification.
- Research Projects to be undertaken by the Faculty.
- Prepare students for different competitive exams.

Challenges:

- Creation and development of smart class rooms.
- Development of modern infrastructure in the department.
- Providing latest Science Magazines and Journals.
- To motivate the students to opt for Zoology and retain their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Arabic
2. Year of Establishment	2000
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BA

4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Semester System w.e.f 2014-15 for BA I and Annual system for B.A. Part II and III
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	01

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	Nil
Asst. Professors		

The teacher is appointed on Academic arrangement Basis

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Mr. Asiaf Kirmani	M.A.	Teaching Assistant on Academic arrangement Basis	--	02 month	NA
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11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil

13. Student -Teacher Ratio (programme wise)						
Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	128	48	37	213	01	213:1
2013-14	107	49	61	217	01	217:1
2012-13	52	60	47	159	01	159:1
2011-12	102	115	109	324	01	324:1
2010-11	124	115	125	364	0	364:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Nil
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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	
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D. Sc.	Nil
D. Lit.	Nil
Ph.D	Nil
M.Phill	Nil
PG	01

16. Number of faculty with ongoing projects from		
u) National	Nil	
v) International funding agencies and grants received	Nil	
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18. Research Centre /facility recognized by the University		
ee) State Recognized	Nil	
ff) National Recognized	Nil	
gg) International Recognized	Nil	
19. Publications:		
A	Publication per faculty	
•	Number of papers published in peer reviewed journals (national / international) by faculty and students	Nil
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete,	Nil

	Dare Database	
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
	20. Areas of consultancy and income generated	Nil
	21. Faculty as members in	Nil
	ee) National committees ff) International Committees gg) Editorial Boards....	Nil
	22. Student projects	
	u) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	v) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students	Nil
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
u) National	Nil
v) International	Nil

26. Student profile programme/course wise: (2013-14)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.APart I	107	107	36	71	
B.APart II	49	49	14	35	
B.APart III	61	61	13	48	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students From abroad
BA	100	Nil	Nil

48. How many students have cleared national and state competitive examinations such as NET, SLET,	NA
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GATE, Civil services, Defense services, etc. ?	
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49. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

90. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

91. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
92. Details on student enrichment programmes (special lectures /	

workshops / seminar) with external experts	
93. Teaching methods adopted to improve student learning	
94. Participation in Institutional Social Responsibility (ISR) and Extension activities	
95. SWOC analysis of the department and Future plans	

Strengths:

- One of Optional Subjects at UG Level.
- The subject has to potential for Job opportunities in gulf countries.

Weakness

- Adhoc arrangement of teaching faculty

Challenge

- Increasing the student`s strength and retaining their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Economics
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.A.

4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Semester system w.e.f. 2014-15 and Annual system for B.A Part I and II
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	01

	Sanctioned	Filled
Professors	01	Nil
Associate Professors		
Asst. Professors		

The teacher is working on Academic Arrangement Basis

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Arshad	MA.	Lecturer On	-----	6	NA

Ahmed	M.Phil./ Net	academic arrangemen t		Months	
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11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	

13. Student -Teacher Ratio (programme wise)	
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Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	37	17	18	72	01	72:1
2013-14	36	21	18	75	01	75:1
2012-13	18	13	20	51	01	51:1
2010-11	28	09	10	47	01	47:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	M.A M.Phil =01
16. Number of faculty with ongoing projects from	Nil
w) National	Nil
x) International funding agencies and	Nil

grants received		
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received		Nil
18. Research Centre /facility recognized by the University		
hh) State Recognized		Nil
ii) National Recognized		Nil
jj) International Recognized		Nil
19. Publications:		Nil
A	Publication per faculty	Nil
•	Number of papers published in peer reviewed journals (national / international) by faculty and students	Nil
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil

20. Areas of consultancy and income generated	Nil
21. Faculty as members in	Nil
hh) National committees ii) International Committees jj) Editorial Boards....	Nil
22. Student projects	Nil
w) Percentage of students who have done in-house projects including inter departmental/programme	Nil
x) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies	Nil
23. Awards/ Recognitions received by faculty and students	Nil
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
w) National	Nil
x) International	Nil

26. Student profile programme/course wise:

Name of the	Applications	Selected	Enrolled	Pass
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Course/programme (refer question no. 4)	received				percentage
			*F	*M	
B.A Part I	37	37	09	28	
B.A Part II	17	17	05	12	
B.A Part III	18	18	06	12	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	Nil	Nil

50. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	Nil
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51. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	

<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

96. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

97. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
98. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
99. Teaching methods adopted to improve student learning	Nil
100. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
101. SWOC analysis of the department and Future plans	Nil

Strengths:

- One of Optional Subjects at UG Level.
- The subject is popular for competitive examinations.

Weakness

- Adhoc arrangement of teaching faculty

Challenge

- Increasing the student`s strength and retaining their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Education
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated	B.A

Ph.D., etc.)	
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Semester System w.e.f. 2014-15 and Annual for B.A. Part II and III
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	02

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	Nil
Asst. Professors		

The teachers have been appointed on academic arrangement basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Mr. Samiullah Zargar	M.A, B.Ed.	Teaching Assistant on Academic Agreement	---	2yrs and 6 months	NA
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11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil

13. Student -Teacher Ratio (programme wise)	
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Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	105	66	70	241	01	241:1
2013-14	97	86	165	348	02	174:1
2012-13	96	149	111	356	02	178:1
2011-12	102	115	109	324	02	162:1
2010-11	352	162	125	639	02	320:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	M.A.=01
16. Number of faculty with ongoing projects from	Nil

y) National	Nil
z) International funding agencies and grants received	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18. Research Centre /facility recognized by the University	Nil
kk) State Recognized	Nil
ll) National Recognized	Nil
mm) International Recognized	Nil
19. Publications:	Nil
A Publication per faculty	Nil
• Number of papers published in peer reviewed journals (national / international) by faculty and students	Nil
• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
• International Social Sciences Directory, EBSCO host, etc.)	Nil
• Monographs	Nil
• Chapter in Books	Nil
• Books Edited	Nil
• Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
• SNIP	Nil
• SJR	Nil

•	Impact factor – Range / Average	Nil
•	h-index	Nil
	20. Areas of consultancy and income generated	Nil
	21. Faculty as members in	Nil
	kk) National committees ll) International Committees mm) Editorial Boards....	Nil
	22. Student projects	Nil
	y) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	z) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
	23. Awards/ Recognitions received by faculty and students	Nil
	24. List of eminent academicians and scientists/ visitors to the department	Nil
	25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
	y) National	Nil
	z) International	Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A Part I	105	105	56	49	
B.A Part II	66	66	37	29	
B.A Part III	70	70	33	37	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	Nil	

52. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	Nil
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53. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

102. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

103. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
104. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
105. Teaching methods adopted to improve student learning	Nil
106. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
107. SWOC analysis of the department and Future plans	Nil

Strengths:

- One of the popular Optional Subjects at UG Level.
- The subject has potential for Job opportunities.

Weakness

- Adhoc arrangement of teaching faculty

Challenge

- Increasing the student`s strength and retaining their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	History
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BA

4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual Sysyem for BA Part II and III Semester system for BA Part I
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	01

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	Nil
Asst. Professors		

The teacher is working on academic arrangement basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifica	Designation	Specialization	No. of	No. of
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	tion			Years of Experie nce	Ph.D. Students guided for the last 4 years
Sarfraz Hussain Mir	MA. M.Phil	Teaching Assistant on Academic Arrangment	Medieval Indian History	3 yrs and 5 months	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	100%

13. Student -Teacher Ratio (programme wise)	90:1
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Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			

2014-15	54	19	17	90	01	90:1
2013-14	83	23	22	128	01	128:1
2012-13	60	24	11	95	01	95:1
2011-12	50	20	10	80	01	80:1
2010-11	52	04	10	36	01	36:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	

D. Sc.	Nil
D. Lit.	Nil
Ph.D	Nil
M.Phill	01
PG	Nil

16. Number of faculty with ongoing projects from	
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aa) National	Nil	
bb) International funding agencies and grants received	Nil	
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18. Research Centre /facility recognized by the University		
nn) State Recognized	Nil	
oo) National Recognized	Nil	
pp) International Recognized	Nil	
19. Publications:		
A	Publication per faculty	
•	Number of papers published in peer reviewed journals (national / international) by faculty and students	Nil
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil

•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
20. Areas of consultancy and income generated		Nil
21. Faculty as members in		Nil
nn) National committees oo) International Committees pp) Editorial Boards....		Nil
22. Student projects		Nil
aa) Percentage of students who have done in-house projects including inter departmental/programme		Nil

bb) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
23.Awards/ Recognitions received by faculty and students	Nil
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
aa)National	Nil
bb)International	Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A Part I	54	54	15	39	
B.A Part II	19	19	7	12	

B.A Part III	17	17	3	14	
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*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	Nil	Nil

54. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	Nil
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55. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	

Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

108. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil
109. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
110. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
111. Teaching methods adopted to	Nil

improve student learning	
112. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
113. SWOC analysis of the department and Future plans	Nil

Strengths:

- The subject is very popular in competitive examinations. Many ex students have been selected in KAS and other examinations.

Weakness

- Adhoc arrangement of teaching faculty

Challenge

- Increasing the student`s strength and retaining their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Persian
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.A
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based	Semester system w.e.f.2014 -15 and

credit system (programme wise)	Annual system for B.A,B.Sc. part II and III
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	02

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors		
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Baqar Hussain Shah	MA. Ph. D	Lecturer on Academic Arrangement	---	3 year 6 Months	NA

11. List of senior visiting faculty	
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty						
13. Student -Teacher Ratio (programme wise)						
Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	124	50	75	249	01	249:1
2013-14	121	88	165	374	01	374:1
2012-13	158	173	109	440	02	220:1
2011-12	327	162	143	632	02	316:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual				Nil		
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.				01		
16. Number of faculty with ongoing projects from						
cc) National				Nil		
dd) International funding agencies and grants received				Nil		
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received				Nil		
18. Research Centre /facility recognized by the University						
qq) State Recognized				Nil		
rr) National Recognized				Nil		
ss) International Recognized				Nil		
19. Publications:						
A	Publication per faculty					

•	Number of papers published in peer reviewed journals (national / international) by faculty and students	02
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
20. Areas of consultancy and income generated		Nil
21. Faculty as members in		Nil
qq) National committees		Nil
rr) International Committees		
ss) Editorial Boards....		
22. Student projects		Nil
cc) Percentage of students who have done in-house projects including inter departmental/programme		Nil
dd) Percentage of students		Nil

placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	
23.Awards/ Recognitions received by faculty and students	Nil
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
cc) National	Nil
dd)International	Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*F	*M	
B.A Part I	121	121	41	80	
B.A Part II	88	88	29	59	
B.A Part III	165	165	50	115	97%

*M=Male F=Female

27. Diversity of Students

Name of the	% of	% of students	% of
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Course	students from the same state	from other States	students from abroad
B.A.	100%	NIL	Nil

56. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	Nil
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57. Student progression

Student progression	Against %Enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	Nil

114. Details of Infrastructural facilities

a) Library	
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil

d) Laboratories	Nil
115. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
116. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
117. Teaching methods adopted to improve student learning	Nil
118. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
119. SWOC analysis of the department and Future plans	Nil

Strengths:

- One of Optional Subjects at UG Level.
- The subject is popular for competitive examinations.

Weakness

- Adhoc arrangement of teaching faculty

Challenge

- Starting PG in the subject.
- Increasing the student`s strength and retaining their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Political Science
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.A.
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual System for B.A Part II & III and semester system w.e.f.2014-15
6. Participation of the department in the courses offered by other	Nil

departments	
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	Nil
Asst. Professors		

one faculty member working on academic arrangement basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms Gaganmeet Kour	M.A . B.Ed	Lecture on Academic Arrangement	-	01 Year	NA

11. List of senior visiting faculty	
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	100%
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13. Student -Teacher Ratio (programme wise)

Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	198	79	75	252	01	252:1
2013-14	190	110	150	450	02	225:1
2012-13	202	96	91	389	01	389:1
2011-12	200	90	97	387	01	387:1
2010-11	254	100	90	444	02	222:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Nil
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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	
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D. Sc.	Nil
D. Lit.	Nil
Ph.D	Nil
M.Phill	Nil
PG	01

16. Number of faculty with ongoing projects from		
ee) National		Nil
ff) International funding agencies and grants received		Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received		Nil
18. Research Centre /facility recognized by the University		
tt) State Recognized		Nil
uu) National Recognized		Nil
vv) International Recognized		Nil
19. Publications:		
A	Publication per faculty	
•	Number of papers published in peer reviewed journals (national / international) by faculty and students	
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database)	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil

•	Impact factor – Range / Average	Nil
•	h-index	Nil
20. Areas of consultancy and income generated		Nil
21. Faculty as members in		Nil
tt) National committees uu) International Committees vv) Editorial Boards....		Nil
22. Student projects		Nil
ee) Percentage of students who have done in-house projects including inter departmental/programme		Nil
ff) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies		Nil
23. Awards/ Recognitions received by faculty and students		Nil
24. List of eminent academicians and scientists/ visitors to the department		Nil
25. Seminars/ Conferences/Workshops organized & the source of funding		Nil
ee) National		Nil
ff) International		Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled	Pass percentage
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(refer question no. 4)			*F	*M	
B.A/ B.Sc. B.C.A Part I	198	198	51	147	
B.A/ B.Sc. B.C.A Part II	79	79	20	59	
B.A/ B.Sc. B.C.A Part III	75	75	24	51	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	Nil	Nil
58. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NA		

59. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

120. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

121. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
122. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Quiz Competition organized by the Department in the college on 22-01-2014, 16 Students participated in the competition consisting four groups. A.B.C& D respectively for the exploration of hidden talent of the students. Group D remained secured 1st position , Group A second position, Group C third position and Group B forth position. Prof. Zahoor Ahmad Rathar and Prof. Tanveer Ahmed Dar remained the sole organizer of the programme.
123. Teaching methods adopted to improve student learning	Nil
124. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
125. SWOC analysis of the department	

and Future plans	
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Strengths:

- One of Optional Subjects at UG Level.
- The subject is popular for competitive examinations.

Weakness

- Adhoc arrangement of teaching faculty

Challenge

- Increasing the student`s strength and retaining their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Punjabi
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BA
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual system for B.A Part II and III and semester system w.e.f. 2014-15
6. Participation of the department in the courses offered by other	Nil

departments	
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Loveleen Kour Kesar	MA. B.Ed. M.Phil. Ph.D	Asst. Professor	Sufi Kav	05	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	

13. Student -Teacher Ratio (programme wise)	
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Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2013-14	05	04	03	12	01	12:1
2012-13	06	03	02	11	01	11:1
2011-12	05	02	02	09	01	9:1
2010-11	03	02	Nil	05	01	5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Nil
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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Nil
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D. Sc.	Nil
D. Lit.	Nil
Ph.D	01
M.Phill	Nil
PG	Nil

16. Number of faculty with ongoing projects from	Nil
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gg) National	Nil
hh) International funding agencies and grants received	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18. Research Centre /facility recognized by the University	
ww) State Recognized	Nil
xx) National Recognized	Nil
yy) International Recognized	Nil
19. Publications:	Nil
A Publication per faculty	Nil
• Number of papers published in peer reviewed journals (national / international) by faculty and students	Nil
• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
• International Social Sciences Directory, EBSCO host, etc.)	Nil
• Monographs	Nil
• Chapter in Books	Nil
• Books Edited	Nil
• Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
• SNIP	Nil

•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
20. Areas of consultancy and income generated		Nil
21. Faculty as members in		Nil
ww)	National committees	
xx)	International Committees	Nil
yy)	Editorial Boards....	
22. Student projects		Nil
gg)	Percentage of students who have done in-house projects including inter departmental/programme	Nil
hh)	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
23. Awards/ Recognitions received by faculty and students		Nil
24. List of eminent academicians and scientists/ visitors to the department		Nil
25. Seminars/ Conferences/Workshops organized & the source of funding		Nil

gg)National	Nil
hh)International	

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A Part 1st	05	05	04	01	
B.A Part 2nd	04	04	02	02	
B.A Part 3rd	03	03	02	01	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	Nil	Nil

60. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	Nil
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61. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	

Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	Nil

126. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil
127. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
128. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
129. Teaching methods adopted to improve student learning	Nil
130. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
131. SWOC analysis of the department and Future plans	Nil

Strengths:

- Qualified competent faculty.
- One of Optional Subjects at UG Level.

Weakness

- Less Number of students enrolled in the subject.

Challenge

- Increasing the student`s strength and retaining their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Sanskrit
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BA
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual System for B.A Part II & III and semester system w.e.f.2014-15
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes	Nil

discontinued (if any) with reasons	
9. Number of Teaching posts	01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	Nil
Asst. Professors		

One teacher is working on academic arrangement basis

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Arun Bose	MA. M.Phil	Lecturer on Academic Arrangement	A Study of Ayurveda and Sahitya Sanskrit	05 Months	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	

13. Student -Teacher Ratio (programme wise)	
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Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2013-14	Nil	Nil	01	01	01	1:1
2012-13	02	01	Nil	03	01	3:1
2011-12						
2010-11	01	Nil	Nil	01	01	1:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Nil
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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	01
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D. Sc.	Nil
D. Lit.	Nil
Ph.D	Nil
M.Phill	01
PG	Nil

16. Number of faculty with ongoing projects from	Nil
ii) National	Nil
jj) International funding agencies and grants received	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and	Nil

total grants received		
18. Research Centre /facility recognized by the University		
zz) State Recognized		Nil
aaa) National Recognized		Nil
bbb) International Recognized		Nil
19. Publications:		Nil
A	Publication per faculty	Nil
•	Number of papers published in peer reviewed journals (national / international) by faculty and students	Nil
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
20. Areas of consultancy and income		Nil

generated	
21. Faculty as members in	Nil
zz) National committees aaa) International Committees bbb) Editorial Boards....	Nil
22. Student projects	Nil
ii) Percentage of students who have done in-house projects including inter departmental/programme	Nil
jj) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
23. Awards/ Recognitions received by faculty and students	Nil
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
ii) National	Nil
jj) International	Nil

26. Student profile programme/course wise:

Name of the	Applications	Selected	Enrolled	Pass
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Course/programme (refer question no. 4)	received				percentage
			*F	*M	
B.A Part I	Nil	Nil	Nil	Nil	
B.A Part II	Nil	Nil	Nil	Nil	
B.A Part III	01	01	01	Nil	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%		

62. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	Nil
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63. Student progression

Student progression	Against %Enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> Campus selection 	Nil

• Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

132. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

133. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
134. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
135. Teaching methods adopted to improve student learning	Nil
136. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
137. SWOC analysis of the department and Future plans	

Strengths:

- One of Optional Subjects at UG Level.

Weakness

- Adhoc faculty in the subject.
- Less Number of students enrolled in the subject.
- No separate infrastructure.

Challenge

- Increasing the student`s strength and retaining their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Urdu
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BA
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual system for B.A.part II & III and semester system w.e.f.2014-15
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	03

	sanctioned	Filled
Professors	Nil	Nil

Associate Professors	03	01
Asst. Professors		

In addition to this two faculty members are working on academic arrangement basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. MohdLatif	M.A. Ph.D	Assistant Professor	Urdu Fiction	8	NA
Liaqat Hussain	M.A.	Lecturer on academic arrangement		6 months	NA

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty **50%**

13. Student -Teacher Ratio (programme wise)

Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	335	151	155	641	02	320:1
2013-14	318	194	306	818	03	272:1

2012-13	388	308	233	829	03	276:1
2011-12	612	302	211	1125	03	375:1
2010-11	612	366	250	1228	03	409:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual		
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.		Ph.D=01 M.A=01
16. Number of faculty with ongoing projects from		
kk) National	Nil	
ll) International funding agencies and grants received	Nil	
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18. Research Centre /facility recognized by the University		
ccc) State Recognized	Nil	
ddd) National Recognized	Nil	
eee) International Recognized	Nil	
19. Publications:	Nil	
A	Publication per faculty	Nil
•	Number of papers published in peer reviewed journals (national / international) by faculty and students	Dr. MohdLatif Mir 1. Tameer-e-Hayat (Fortnightly)NadwatulUlmaLakhnow (India) Vol. No. 36 Issue No.01 & 02 2. Ghalib-o-ZouqkibahmiChashmak, Tasalsul Half yearly Department of Urdu, University of Jammu vol-II Issue III 3. IqbalkaTasaver-e-Toheed, Tameer-e-Hayat

		<p>(Fortnightly) NadwatulUlmaLakhnow (India)</p> <p>4. Qazi Abdul SatarkiafsanaNigariaurJagirdaranaSamajkishaki est-o-Rekht, Half yearly Department of Urdu, University of Jammu</p> <p>5. Dara Sheikh kaTanqeediMutala, Tasalsul Half yearly Department of Urdu, University of Jammu</p> <p>6. Iqbalaurfiqr-e-Islami (Reconciliation religious thought in Islam kirosdni main Tameer-e-Hayat (Fortnightly) NadwatulUlmaLakhnow (India) Vol73, Issu 16</p> <p>7. AltafHussainHaliaurIslah-e-Moashara “MussadasHali Ki Roshnimiaian” Tameer-e-Hayat (Fortnightly) NadwatulUlmaLakhnow (India) Vol. 37, Issue 19</p>
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database)	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor– Range / Average	Nil

•	h-index	Nil
	20. Areas of consultancy and income generated	Nil
	21. Faculty as members in	
	ccc) National committees ddd) International Committees eee) Editorial Boards....	Nil
	22. Student projects	Nil
	kk) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	ll) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil
	23. Awards/ Recognitions received by faculty and students	Nil
	24. List of eminent academicians and scientists/ visitors to the department	Nil
	25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
	kk) National	Nil

II) International	Nil
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26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A Part I	317	317	90	227	
B.A Part II	194	194	54	140	
B.A Part III	313	313	88	225	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	Nil	Nil

How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

64. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	

Entrepreneurship/Self-employment	
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138. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil
139. Number of students receiving financial assistance from college, university, government or other agencies	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
140. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Mentioned below

S.No.	Date	Activity
1.	27 th of Feb.2012	Extension Lecture-: "Career and Counseling and the significance of Urdu language in competitive examinations" Mr. Basharat Hussain (KAS), Secretary OBCs Advisory Board, Jammu and Kashmir was the resource person.
2)	17 th of October, 2012	One day Seminar-: "The Relevance of Sir Sayed's thought in present day Scenario" Dr. Abdul Rashid Manhas, Assistant Professor<, Department of Urdu, University of Jammu was the Chief Guest.
3)	21 st of December, 2012	Extension Lecture-: " The contribution of Khawaja Altaf Hussain Hali to the Department of Modern Urdu Poetry and Criticism". Dr. Shahnawaz, Cultural officer-cum-editor, J&K Academy of Art,

		Culture and Languages, Jammu was the Chief Guest.
4)	9 th of September, 2013	One day Seminar -: "Modern Trends in Urdu Culture" Prof. Shabir Hussain Shah, Government Degree College, Mendhar was Chief Guest.
5)	24 th of January, 2013	Extension Lecture-: "The Concept of Nationalism and Iqbal". Dr. Shahnawaz, Cultural officer-cum-editor, J&K Academy of Art, Culture and Languages, Jammu was the Chief Guest.
6)	18 th November, 2013	"Meet the writer" program. Dr Mushtaq Ahmed Wani, a well-known short story writer was the chief guest.

141. Teaching methods adopted to improve student learning	Regular Group Discussion and assignments are conducted in the department to enhance the learning process and expression power of the students.
142. Participation in Institutional Social Responsibility (ISR) and Extension activities	NII
143. SWOC analysis of the department and Future plans	

Strengths:

- Job Opportunities in revenue available. The subject is very popular in competitive examinations. Many ex students have been selected in KAS and other examinations.

Weakness

- Adhoc arrangement of teaching faculty

Challenge

- Introducing PG in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Hindi
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.A
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Semester system w.e.f. 2014-15 and Annual system for B.A. Part II and III
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	Nil
Asst. Professors		

In addition to this three faculty members are working against the posts of History, Physics and Sanskrit totaling the number six.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Rasmeet Kour	MA. B.Ed	Teaching Assistant on Academic Arrangement	----	1year and 5 Months	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil

13. Student -Teacher Ratio (programme wise)	
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Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	15	09	12	36	01	36:1
2013-14	13	13	22	48	01	48:1
2012-13	14	17	12	43	01	43:1
2011-12	13	15	16	44	01	44:1
2010-11	33	07	22	62	01	62:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Nil
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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	
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D. Sc.	Nil
D. Lit.	Nil
Ph.D	Nil
M.Phill	Nil
PG	01

16. Number of faculty with ongoing projects from	
mm) National	Nil
nn) International funding agencies and grants received	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18. Research Centre /facility recognized by the University	
fff) State Recognized	Nil
ggg) National Recognized	Nil
hhh) International Recognized	Nil
19. Publications:	Nil
A) Publication per faculty	Nil
• Number of papers published in peer reviewed journals (national /	Nil

	international) by faculty and students	
•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
	20. Areas of consultancy and income generated	Nil
	21. Faculty as members in	Nil
	fff) National committees ggg) International Committees hhh) Editorial Boards....	Nil
	22. Student projects	Nil
	mm) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	nn) Percentage of	Nil

students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	
23.Awards/ Recognitions received by faculty and students	Nil
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
mm) National	Nil
nn)International	Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A Part I	15	15	14	01	
B.A Part II	09	09	07	02	
B.A Part III	12	12	07	05	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from

	same state		abroad
BA	100%	Nil	Nil

65. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.	Nil
--	-----

66. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

144. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

145. Number of students receiving financial assistance from college, university, government or other	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the
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agencies	college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
146. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
147. Teaching methods adopted to improve student learning	Nil
148. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
149. SWOC analysis of the department and Future plans	Nil

Strengths:

- One of Optional Subjects at UG Level.

Weakness

- Less Number of students enrolled in the subject.
- Adhoc Teaching faculty.

Challenge

- Increasing the student's strength and retaining their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Philosophy
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BA
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Semester System w.e.f. 2014-15 and Annual for B.A. Part II and III
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	Nil
Asst. Professors		

The teacher is working on academic arrangement basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Irshad Ahmed	M.A. Ph.D	Lecturer on academic arrangement	--	01	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil

13. Student -Teacher Ratio (programme wise)	
---	--

Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2014-15	39	07	06	52	01	52:1
2013-14	24	12	14	50	01	50:1
2012-13	30	11	08	49	01	49:1
2011-12	38	13	24	75	01	75:1
2010-11	50	26	17	93	01	93:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	

D. Sc.	Nil
D. Lit.	Nil
Ph.D	01
M.Phill	Nil
PG	Nil

16. Number of faculty with ongoing projects from	
oo) National	Nil
pp) International funding agencies and grants received	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18. Research Centre /facility recognized by the University	
iii) State Recognized	Nil
jjj) National Recognized	Nil
kkk) International Recognized	Nil
19. Publications:	Nil
A Publication per faculty	Nil
• Number of papers published in peer reviewed journals (national / international) by faculty and students	Nil

•	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database)	Nil
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor – Range / Average	Nil
•	h-index	Nil
	20. Areas of consultancy and income generated	Nil
	21. Faculty as members in	Nil
	iii) National committees jjj) International Committees kkk) Editorial Boards....	Nil
	22. Student projects	Nil
	oo) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	pp) Percentage of students placed for	Nil

projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	
23.Awards/ Recognitions received by faculty and students	Nil
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
oo)National	Nil
pp)International	Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
B.A Part I	39	39	16	23	
B.A Part II	07	07	05	02	
B.A Part III	06	06	02	04	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from

	same state		abroad
BA	100%	Nil	Nil

67. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	Nil
--	-----

68. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

150. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil

151. Number of students receiving	Departmental data not available as
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financial assistance from college, university, government or other agencies	financial assistance from various agencies is provided to students enrolled in the college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
152. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
153. Teaching methods adopted to improve student learning	Nil
154. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
155. SWOC analysis of the department and Future plans	Nil

Strengths:

- One of Optional Subjects at UG Level.

Weakness

- Less Number of students enrolled in the subject.
- No separate infrastructure.

Challenge

- Increasing the student`s strength and retaining their interest in the subject.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department	Sociology
2. Year of Establishment	1955
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	BA
4. Names of Interdisciplinary courses and the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Annual system for BA Part II and III Semester system for BA part I
6. Participation of the department in the courses offered by other departments	Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8. Details of courses/programmes discontinued (if any) with reasons	Nil
9. Number of Teaching posts	01

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	Nil
Asst. Professors		

The teacher is working on academic arrangement basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sakshi Verma	MA. Net.	Teaching Assistant on academic arrangement	--	5 Months	NA

11. List of senior visiting faculty	Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil

13. Student -Teacher Ratio (programme wise)	
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Year	No. of Students			Total Students	Total Teachers	Student Teacher Ratio
	Part- I	Part- II	Part- III			
2013-14	149	55	36	240	01	240:1
2012-13	97	24	16	137	01	137:1
2011-12						
2010-11	86	15	10	111	01	111:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled and Actual	Nil
15. Qualifications of teaching faculty with	

DSc/ D.Litt/ Ph.D/ MPhil/PG.	
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D. Sc.	Nil
D. Lit.	Nil
Ph.D	Nil
M.Phill	Nil
PG	01

16. Number of faculty with ongoing projects from		
qq) National	Nil	
rr) International funding agencies and grants received	Nil	
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18. Research Centre /facility recognized by the University		
lll) State Recognized	Nil	
mmm) National Recognized	Nil	
nnn) International Recognized	Nil	
19. Publications:		
A	Publication per faculty	
•	Number of papers published in peer reviewed journals (national / international) by faculty and students	Nil
•	Number of publications listed in International Database (For Eg:	Nil

	Web of Science, Scopus, Humanities International Complete, Dare Database	
•	International Social Sciences Directory, EBSCO host, etc.)	Nil
•	Monographs	Nil
•	Chapter in Books	Nil
•	Books Edited	Nil
•	Books with ISBN/ISSN numbers with details of publishers * Citation Index	Nil
•	SNIP	Nil
•	SJR	Nil
•	Impact factor– Range / Average	Nil
•	h-index	Nil
	20. Areas of consultancy and income generated	Nil
	21. Faculty as members in	
	III) National committees mmm) International Committees nnn) Editorial Boards....	Nil
	22. Student projects	Nil
	qq) Percentage of students who have done in-house projects including inter departmental/programme	Nil
	rr) Percentage of students placed for projects in organizations outside the	Nil

institution i.e.in Research laboratories/Industry/other agencies	
23.Awards/ Recognitions received by faculty and students	Nil
24. List of eminent academicians and scientists/ visitors to the department	Nil
25. Seminars/ Conferences/Workshops organized & the source of funding	Nil
qq)National	Nil
rr) International	Nil

26. Student profile programme/course wise: (2013-14)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*F	*M	
BA.Part-I	149	149	64	85	
BA.Part-II	55	55	33	22	
BA.Part-III	36	36	15	17	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from

	same state		abroad
BA	100%	Nil	Nil

69. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	Nil
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70. Student progression

Student progression	Against %Enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

156. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	Nil
c) Class rooms with ICT facility	Nil
d) Laboratories	Nil
157. Number of students receiving financial assistance from college, university, government or other	Departmental data not available as financial assistance from various agencies is provided to students enrolled in the

agencies	college as such. A student receiving is not exclusively enrolled in the department only but also in three other subjects
158. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
159. Teaching methods adopted to improve student learning	Nil
160. Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
161. SWOC analysis of the department and Future plans	

Strengths:

- The subject is very popular in competitive examinations. Many ex students have been selected in KAS and other examinations.

Weakness

- Adhoc arrangement of teaching faculty

Challenge

- Introducing PG in the subject.



**OFFICE OF THE PRINCIPAL
GOVERNMENT DEGREE COLLEGE POONCH**

Self Study Report (NAAC)

Steering Committee

1.	Prof. M.H. Shah	Coordinator
2.	Dr. Jasbir Singh	Member
3.	Dr. Mohammad Azam	Member
4.	Dr. Aurangzeb Anjum	Member
5.	Prof. Kamaljit Singh	Member
6.	Prof. Rani Mughal	Member
7.	Dr. HarvinderKour	Member
